

The Annual Quality Assurance Report (AQAR) of the IQAC

Academic Year - 2012-13

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (*Note: The AQAR period would be the Academic Year.*)

Part – A

1. Details of the Institution

1.1 Name of the Institution

KHOLESHWAR MAHAVIDYALAYA, AMBAJOGAI

1.2 Address Line 1

Near Keshav Nagar, Ambajogai

Address Line 2

Dist. Beed (M.S.)

City/Town

Ambajogai

State

Maharashtra

Pin Code

431517

Institution e-mail address

principalkma@gmail.com

Contact Nos.

02446-249592

Name of the Head of the Institution:

Dr. A.D. Patki

Tel. No. with STD Code:

02446-249592

Mobile:

9420577147

Name of the IQAC Co-ordinator:

Dr. P.R.Kulkarni

Mobile:

9923775764

IQAC e-mail address:

kmanaac@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879) MHCOGN10763

1.4 NAAC Executive Committee No. & Date:

16-2-2004

*(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)*

1.5 Website address:

www.Kholeswarmahavidyalaya.org.in

Web-link of the AQAR:

<http://www.Kholeswarmahavidyalaya.org.in/AQAR201213.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C++	67.85	2004	2004-2009 (5 Years)
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

26/07/2005

1.8 AQAR for the year (*for example 2010-11*)

2012-13

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2005-06 to 2010-11_ submitted to NAAC on 26/05/2011 (DD/MM/YYYY)
- ii. AQAR 2011-12 _ submitted to NAAC on 28/09/2012_____ (DD/MM/YYYY)
- iii. AQAR 2012-13_ submitted to NAAC on 21/11/2013 _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financ

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the College*)

Dr. Babasaheb Ambedkar
Marathwada University, Aurangabad

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University No

University with Potential for Excellence No

UGC-CPE No

DST Star Scheme	--	UGC-CE	--
UGC-Special Assistance Programme	--	DST-FIST	--
UGC-Innovative PG programmes	--	Any other (<i>Specify</i>)	--
UGC-COP Programmes	√		

2. IQAC Composition and Activities

2.1 No. of Teachers	8
2.2 No. of Administrative/Technical staff	5
2.3 No. of students	0
2.4 No. of Management representatives	4
2.5 No. of Alumni	2
2.6 No. of any other stakeholder and community representatives	2
2.7 No. of Employers/ Industrialists	0
2.8 No. of other External Experts	0
2.9 Total No. of members	21
2.10 No. of IQAC meetings held	3

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

- 1) Review of Academic Activities
- 2) Training for Computer awareness for Non Teaching Staff

2.14 Significant Activities and contributions made by IQAC

- Preparation of Academic Plan
- Preparation of Annual Teaching Plan
- Preparation of Annual Extra Curricular activities plan
- Preparation of Annual Administrative plan
- Skill Improvement in the office work
- Development of the innovative ideas to monitor the academic activities such as –Development of various formats for the assessment of academic ,extra curricular, research and extension activities and the student feedback

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ol style="list-style-type: none"> 1) Feed back from students and parents regarding the infrastructure facilities and academic activities is to be taken. 2) Guest lectures should be arranged by the departments and visiting faculties should be invited to complete the syllaby of the subject. Where it is required. 3) Academic Calendar is to be prepared 4) Plan of departmental activities (Co-curricular activities) is to be worked out 5) Formats is to be developed to monitor and evaluate the academic functioning as well as extra curricular activities run by the college. 6) Teacher should be motivated and supported to attend and organise the conferences and to submit minor Research Projects. 7) Annual plan of extra curricular activities is to be prepared for effective implementation of the activities and to increase the involvement of the student 8) To develop Commerce Lab 9) Provision of MIS software and Intercom facility for 	<ol style="list-style-type: none"> 1) Feed back forms are filled in by the students. The feedback analysis is done. 2) The planning of Guest lectures were made in the each departments at UG and PG level. Visiting faculties were invited particularly in Science faculty. 3) Academic calendar was prepared and executed successfully. 4) All the departments worked out the departmental plan which is carried out successfully 5) The formats were developed for the said purpose and used to take the information. 6) Number of teachers attended the conferences and Dr. P.R. Kulkarni has submitted Minor Research Project to the UGC 7) The said plan was prepared by the forums and the departments. The response from the students was encouraging 8) Commerce Lab is developed in this academic Year 9) The said facilities are made available 10) The equipments and chemicals are provided 11) The books and Journals as per the need of the students are purchased and the computerization of the library is started.

<p>office work</p> <p>10) To purchase the equipments and chemicals to upgrade the laboratories</p> <p>11) The books and Journals are to be purchased as per the need of students and also computerization of the Library is to be made</p> <p>12) Facility of ICT is to be provided to teaching staff.</p> <p>13) Training for the teaching and Non teaching staff requiring the computer awareness is to be organized</p> <p>14) Faculties on CHB basis and on Fix Pay should be appointed in the Arts, Commerce and Science faculties.</p> <p>15) The Alumnise get together is to be arranged and their involvement in the college activities should be increased.</p> <p>16) Suggestion box is to be provided to the students.</p>	<p>12) AV Room is developed in the academic year</p> <p>13) The said training were organized</p> <p>14) The vacant posts were advertised in the news paper and post were filled</p> <p>15) Aluminise were invited at the beginning of the academic year at the occasion of the foundation day of the institute. Aluminise were invited as a guests in the various activities.</p> <p>16) The said box is made available to the students the response is encouraging.</p>
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See Annexure- i- Academic Calendar.

2.16 Whether the AQAR was placed in statutory body Yes No

Management

Syndicate

Any other body

Provide the details of the action taken

- | |
|---|
| <p>1) AQAR was placed by the principal in the college committee.</p> <p>2) It is accepted after the discussions and suggestions regarding the quality enhancement were made for the next academic year.</p> |
|---|

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	0	0	0	
PG	3	0	0	
UG	3	0	0	
PG Diploma	0	0	0	
Advanced Diploma	0	0	0	
Diploma	0	0	0	
Certificate	0	0	0	2
Others	0	0	0	
Total	6	0	0	2

Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	06
Trimester	0
Annual	0

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

See the Annexure-ii – Analysis of Student Feedback

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	16	11	4	1	0

2.2 No. of permanent faculty with Ph.D. 5

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	0	3	0	0	0	0	0	0	0	0

2.4 No. of Guest and Visiting faculty and Temporary faculty 5 21 12

Guest Visiting Temporary

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	2	22	0
Presented	1	21	0
Resource Persons		01	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

-Use of ICT
 -Wall Paper Presentation

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	36	11	67	11	0	89
B.Com.	55	7	75	7	0	89
B.Sc.	19	26	5	0	0	36
M.A. Eng.	04	0	25	0	0	25
M.A. Mar.	46	2	85	0	9	96
M.Sc.I.T.	01	0	0	100	0	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC and Vidyasabha (Academic Council of the college) works jointly, and suggests measures to improve teaching and learning process. IQAC sets standards and bench marks both quantitative & qualitative to be achieved by the institution by following ways.

- 1) Academic Calendar
- 2) Annual teaching Plan
- 3) Plan of departmental activities
- 4) Monthly and term reports of departmental co-curricular activities.
- 5) Annual plan of extra curricular activities such as N.S.S., N.C.C., Cultural , Wall Papers etc.
- 6) To maintain the academic diary
- 7) To take the feedback from the students and parents
- 8) Support structure & facilities are made available for teachers to develop skills like interactive learning and independent learning among the students. The methods used are lecture method, interactive learning, experimental, survey, visits, projects, seminars, group discussions and use of ICT.
- 9) A,V. Room , ICT, NRC well equipped laboratories & library, e-journals, language lab are the facilities available for faculty members & students.
- 10) Principal and Vice Principal monitor the teaching and learning process for the said purpose.
- 11) Students and faculties are made aware of the evaluation process by informing them Academic calendar, Exam schedule, Time table, Scheme of Marking, Sessional assessment.
- 12) Computerization of the department of examination is independent and working effectively.
- 13) IQAC planned to conduct academic audit at the end of the year. Through the term wise and annual reports regarding the completion of syllabus, co-curricular activities and sessional work as per the guidelines of the University.
- 14) Every care is taken by the IQAC to prohibit and control the mal practices and copy in the examination. Students are sensitised and motivated through the counselling and interaction.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	0
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	03
Faculty exchange programme	
Staff training conducted by the university	0
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	2
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	7	1	0	
Technical Staff	0	0	0	05

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC plays an initiative role in sensitizing – promoting research climate in the institution.

1) IQAC suggested to form research committee which encourages teachers to undertake research activities.

2) Sanstha organizes “Tri-Annual shikshak Shibir” for teachers in which experts guide on research activity.

3) Following research facilities are available in the college.

- Well furnished library with references and research journals.
- Reading Room
- Photo copier and Printers
- Network Resource Center
- N-List facility
- E-Journals

4) In near future consultancy services will be provided wherever possible.

5) Institute motivate and list to publish research activities and participate in the seminars and conferences to the faculties.

6) Institute also insist to organize conferences by the departments.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	2	0	0
Outlay in Rs. Lakhs	0	205000	0	0

3.4 Details on research publications

	International	National	Others
Peer Review Journals	0	3	02
Non-Peer Review Journals			
e-Journals	0	0	0
Conference proceedings	1	21	0

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	0	--	--	0
Minor Projects	2 years	UGC	85000	85000
Interdisciplinary Projects	0	0	0	0
Industry sponsored	0	0	0	0
Projects sponsored by the University/ College	0	0	0	0
Students research projects <i>(other than compulsory by the University)</i>	0	0	0	0
Any other(Specify)	0	0	0	0
Total	0	0	0	0

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	0	0	0	0	0
Sponsoring agencies	0	--	--	--	0

3.12 No. of faculty served as experts, chairpersons or resource persons

1

3.13 No. of collaborations

International

0

National

0

Any other

0

3.14 No. of linkages created during this year

0

3.15 Total budget for research for current year in lakhs :

From Funding agency

UGC

From Management of University/College

Nil

Total

85000/-

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
03	--	--	1	2	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Volunteer Service in Navratri Mahotsava.
- Village Survey, Tree Plantation, Health Camp, Yog- Vidnyan Shibir, Woman empowerment

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	7040.57 Sq.m.	0	--	7040.57 Sq.m
Class rooms	26	2	UGC	28
Laboratories	5	0	--	5
Seminar Halls	1			1
No. of important equipments purchased (≥ 1 -0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)	79196	1296131	UGC Additional Assistance	1375327
Others				

4.2 Computerization of administration and library

The college has upgraded its administration by adopting a software called college Management System. This software covers all aspects of administration such as maintenance of Accounts of various departments, Payroll of Employees , Student data and its classification such as Male/ Female, Std., Div., Caste etc. Fees Collection & Computer generated Receipt for students. Admission details and issuing of transfer certificate is also a part of the software.
This software enhances work quality of the office staff and accuracy in the work, decisions and also accelerated the Administrative process.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	29941	2071742	764	192071	30705	2263813
Reference Books	12832	887889	764	192071	13596	1079960
e-Books	--	--	1 Lack	--	1 Lack	
Journals	32	10070	Nil	978	32	11048
e-Journals	--	--	6000	-	6000	
Digital Database	45064	--	1000	--	46064	--
CD & Video	36	--	4	--	40	--
Others (specify)	--	--	--	--	--	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	29	22	Broad band	01	00	05	--	01
Added	03	00	VPN	--	--	03	--	--
Total	32	22	--	01	--	08	--	01

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- | |
|--|
| <ul style="list-style-type: none"> - Training for Teachers on Network Technology - Training for Non Teaching Staff on CMS software |
|--|

4.6 Amount spent on maintenance:

i) ICT	26112
ii) Campus Infrastructure and facilities	85517
iii) Equipments	17769
iv) Others	--
Total :	129398

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

See the Annexure - iii

5.2 Efforts made by the institution for tracking the progression

See the Annexure - iv

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
527	133	--	--

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

No	%
404	53

Men

No	%
356	47

Women

Last Year 2011-12						This Year 2012-13					
General	SC	ST	OB C	Physically Challenged	Total	General	SC	S T	OB C	Physically Challenged	Total
340	84	1	69	Nil	494	428	108	02	91	Nil	629

Demand ratio 1:1

Dropout % UG 50% PG 20%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- 1) Library Facility (Books, Journals & Periodicals)
- 2) Coaching Classes
- 3) Guest Lectures
- 4) Monthly Test

No. of students beneficiaries

58

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others 01

5.6 Details of student counselling and career guidance

- 1) Distribution of Pamphlets
- 2) Counseling by the Experts
- 3) Organization of Seminars, Lectures and workshops for the students
- 4) The Literature corresponding to career guidance is being provided to students regularly

No. of students benefitted

58

5.7 Details of campus placement

	<i>On campus</i>		<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	Nil

5.8 Details of gender sensitization programmes

Sr. No.	Academic Year	Programme	Guidance	Beneficiaries & Comments
1	2012-13 Aug. 12 th	Women foeticide and Gender equality. Sensitization & aware program	Dr. Jyosna Tai Kukade, Gynecologists, Vivekanand Hospital Latur	160 students, teaching & non teaching staff. Impact factor is notes in the feedback
2	2012-13 Jan. 3 rd	Role Model – Savitribai Phule. Social & Educational work	Dr. Shailaja Barure , SRT College , Ambajogai	All students of the college

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	--
Financial support from government	UG- 549 PG- 137	UG- 618242/- PG- 127340/-
Financial support from other sources	---	--
Number of students who received International/ National recognitions	---	--

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

Bhartiya Shikshan Prasarak Sanstha's vision is "To build a tradition of ideal citizens loyal to democracy, virtuous, scholarly, morally sound , nationalist through Indian Education"

The mission of Sanstha are stated as below :-

The Mission

1. Nation building through man making and character building .
2. To adopt requisite pedagogies for quality awareness of knowledge and skills among the students for fulfilment of national and International requirements.
3. To promote the competences of the students by imparting value added education to face challenges of rapid changing world.
4. To promote teachers and students to undertake academic activities and training programmes related with higher education.

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Faculties of the college are involved in the curriculum development as a member of BOS. of the University.

6.3.2 Teaching and Learning

- 1) Annual Teaching Plans
- 2) Academic Diary
- 3) Regular Attendance
- 4) Use of ICT
- 5) Plan of Departmental Activities

6.3.3 Examination and Evaluation

- 1) Unit Tests
- 2) Wall Paper Presentation
- 3) Seminar
- 4) Prohibition of Malpractices in the Examinations
- 5) Felicitation of the scholars

6.3.4 Research and Development

- 1) To Motivate and Support for Presentation of Research Papers in the seminars/ Conferences
- 2) To motivate and support to undertake MRP.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- * OPAC - Work is in progress (computerization of 40,000 books is completed)
- * N-List available
- * 16 DVD and 20 CD is maintained.
- * Computerization of 40000 books is completed by using “Lib-Man” software .
- * Internet band width/ speed - 100 mbps
Participation in Resource sharing networks/consortia (like Inflibnet)
–We participate Resource sharing by using the website
www.inflibnet.ac.in

6.3.6 Human Resource Management

- 1) Training for Teaching staff on Network facility
- 2) Training for Non Teaching staff on CMS

6.3.7 Faculty and Staff recruitment

- 1) On CHB basis – 10
- 2) On Temporary basis - 13

6.3.8 Industry Interaction / Collaboration

Industry Interaction is made by arranging lectures of Industry Experts

6.3.9 Admission of Students

Class	F.Y.	S.Y.	T.Y	Total
B.A.	127	37	40	204
B.Com.	132	76	56	264
B.Sc.	103	37	19	159
M.A Mar	49	49	--	98
M.A. Eng	18	4	--	22
M.Sc. I.T.	12	01	--	13

6.4 Welfare schemes for

Teaching	1) Co-operative credit society is established 2) Employees welfare funds facility
Non teaching	1) Co-operative credit society is established 2) Employees welfare funds facility
Students	1) Earn and Learn scheme 2) GOI scholarship facility 3) Scholarship for meritorious students 4) Awards to meritorious students

6.5 Total corpus fund generated

4,83,000/-

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	yes	Dr.B.A.M.U. Aurangabad	Yes	VidyaSabha B.S.P. Sanstha Ambajogai
Administrative	yes	Director of higher Education	Yes	B.S.P. Sanstha Ambajogai

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- 1) Introduction of Semester System
- 2) Introduction of External and Internal Valuation Method
- 3) Evaluation process is monitored by MKCL

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

No Autonomy is provided by University

6.11 Activities and support from the Alumni Association

- 1) Participation of the aluminate in the college activities
- 2) Moral support of the aluminate in development of the college

6.12 Activities and support from the Parent – Teacher Association

- No such formal association is in existence but
- 1) Teachers are in connection with the parents and parents are informed about the progress of their wards and activities run by the college.
 - 2) The interaction between parents and teachers as well as administrators is being held by organization of parents meets. Twice during the academic year.

6.13 Development programmes for support staff

- 1) Study circle activity is run by the college. Lectures on various academic issues are arranged under this activity.
- 2) Cooperative credit society is formed to meet the financial needs of the staff.
- 3) The provision of Employees welfare fund is made available for the staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- 1) Gardening is made around the college building.
- 2) Energy is saved by using CFL bulbs
- 3) Echo friendly awareness campaign is being organised.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- 1) Suggestion box is provided to the students
- 2) Class rooms are named with the renowned and national leaders and Saints
- 3) Noble thoughts are displayed on the walls
- 4) Counselling cell for the female students
- 5) Glass Board are provided in the classrooms

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

See the Annexure - v

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

See Annexure - vi

7.4 Contribution to environmental awareness / protection

- 1) Lectures are arranged on Environmental Issues
- 2) Tree plantation in the adopted village.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths –

- i. Permanent Affiliation.
- ii. 2(f) and 12(B) recognition
- iii. Visionary leadership of parent institute.
- iv. Qualified and competent faculties.
- v. Devoted employees & Team Work.
- vi. Sufficient infrastructure.
- vii. Weightage to value education in the extracurricular activities.

Weaknesses –

- i. No hostel and canteen facility.
- ii. Limited Sources of Finance.
- iii. No big Auditorium.

Opportunities-

- i. Scope for job oriented courses.
- ii. Encouraging response of female students.
- iii. Scope for PG courses in commerce and Home Science faculty.
- iv. Scope for research & Extension Activities.

Challenges –

- i. Regularization of Science faculty.
- ii. Sanction and recruitment of teaching staff.
- iii. Full computerization of office & Library.
- iv. Use of ICT in Teaching – Learning process.
- v. Less scope for Availing guidance of Industry Experts as

8. Plans of institution for next year

Future Plans of the College –

- i. Up gradation of Science Laboratories.
- ii. Construction of Big Auditorium.
- iii. Starting PG courses in Commerce, Home Science, Hindi
- iv. Use of ICT in Teaching Learning with AV room facility
- v. Construction of Girl's Hostel.
- vi. To identify the areas of consultancy and prepare plan for the consultancy work.

Name Dr. P.R. Kulkarni

Name Dr. A.D. Patki

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure – i - Academic Calendar

KHOLESHWAR MAHAVIDYALAYA, AMBAJOGAI

• DIST. BEED

Academic Calendar – 2012-2013

Month	Available Total days of the Month	Sundays	Public and other Holidays	Total of Columns 3+4	Total Working Days	Total Teaching Days
1	2	3	4	5	6	7
June	10	01	Nil	01	09	Admission Period 09 Day's
July	31	05	Nil	05	26	
August	31	04	04	08	23	First Term 104 Days
September	30	05	02	07	23	104 -14=90 Days (Sem. I to VI)
October	31	04	03	07	24	
November	09	01	Nil	01	08	
December	31	05	01	06	25	Second Term – 117Days
January	31	04	04	08	23	117-27= 90 days(I, to, VI Sem.)
February	28	04	02	06	22	
March	31	05	02	07	24	
April	30	04	04	08	22	
May	01	Nil	Nil	Nil	01	

Abstract :-

- 1) Admission Period – 09 Days
- 2) Teaching Days –
B.A.,B.Sc.,B.Com. Sem III to VI Dt.11.10.12
Term Days (I) 21.06.2012 to 07.11.2012 **Working days 90**
B.A.,B.Sc.,B.Com. Sem I & II Dt.02.12.12
Term Days(II) 29-11-2012 to 01.05.2013 **Working days 90**
B.A.,B.Sc.,B.Com. Sem I to VI Dt.15.03.12
- 3) Diwali Vacation – 08.11.2012 to 28.11.2012
- 4) Summer Vacation 02.05.2013 to 20.06.2013

Cont.

Kholeshwar Mahavidyalaya, Ambajogai

Annual Planning of Extra Curricular Activities-(2012-13)

Sr. No.	Department	July	August	September	October	November
1	Study Circle	----	---	17Sept.-A Lecture on Marathwada Mukti Din-	02 nd OCT.-A Lecture on Mahatma GANDHI Jayanti-	----
2	Student's Council	Anti Ragging Programme	Opening Function of Students council by Principal.	• 07 th Sept.- Celebration of "VANDE MATARAM DIN"	Opening of Student Welfare Council	---
3	Sports Committee (Balopasak Mandal)	----	• Sports Day	----	----	----
4	Cultural Activities Committee (Kalopasak)	<ul style="list-style-type: none"> • Celebration of "GURU PORNIMA" ceremony – Dr.Varadr aj Bapat 	23/AUG./13- University Foundation Day Celebration. and Recitation of "Vidyapith geet."	<ul style="list-style-type: none"> • Celebration of "VANDE MATARAM DIN" • Youth Festival selection. 	<ul style="list-style-type: none"> • Various Competitions on Occasion of "SHARADA UTSAV." • Arrangements of Workshop for Students interested Dramatics. • Reliving the Students for INDRADHANUSHA CENTRAL YOUTH FESTIVAL. 	---
5	National Service Scheme (NSS)	<ul style="list-style-type: none"> • Registration of Volunteers • A Programmed to provide Economic assistance to Victims 	<ul style="list-style-type: none"> • Gathering of Volunteers • Selections of Students for EARN and LEARN 	<ul style="list-style-type: none"> • A Camp on NSS Day i.e. 24th SEPTEMBER. • College Campus Cleaning. 	<ul style="list-style-type: none"> • Mahatma GANDHI Jayanti- Blood Donation Camp. 	----

		of UTTARA KHAND	Scheme. • Celebrati on of “RAKS HABAN DHAN.”			
6	N.C.C. Committee	Celebration of 26th July as “CARGIL VICTORY DAY.”	<ul style="list-style-type: none"> • 9 th August – “Kranti Din”. • 15th August – “INDIPE NDENC E DAY” • 20th August – “SADB HAVAN A DIN.” 	<ul style="list-style-type: none"> • Selection of the Students for RDC and ATC Camp. • Campus Cleaning of “YOGESHWARI TEMPLE.” 	RDC CAMP.	BLC Camp, NICamp,
7	Examination Cell	----	---	Completion of Sessional Work - B.A., B.COM. & B.SC.Students	Examission Starts – B.A., B.COM. & B.SC. –(III,IV,V & VI SEM.)	---
8	Teacher Guardian Scheme	----	Distribution of Students to Guardian Teacher.	A Meeting of Guardian Teachers with Principal.	---	----
9	Extension Service	--	Programme of “POLICE MITRA.”(Stud ents Council)	A Programme of Water Contains i.e. Testing of Water by Microbiology Dept.	Clubbing of Students according their blood group.	----
10	Wall –Papers Presentation Committee	Wallpaper Presentation on 11 th July ie “WORLD POPULATIO N DAY”	1 st August – LOKMANYA TILAK PUNYATITHI and ANNABHAU SATHE JAYANTI.	• 5 th Sept.- “TEACHERS DAY “	---	---

11	Career development and placement Cell	Up to 31 July Admission process	Wednesday & Thursday, 2 periods in Every week, Monthly test last week of the month-	Wednesday & Thursday, 2 periods of Every week, Monthly test last week in the month-	Wednesday & Thursday, 2 periods of Every week, Monthly test last- week of the month- Due to Dipawali Holidays either Oct. Or Nov. Month test will be conduct.	Wednesday & Thursday, 2 periods of Every week, Monthly test last week in the month- Due to Dipawali Holidays either Oct. Or Nov. Month test will be conduct.
12	Women's Grievances & Redressal Cell	Counseling Dr-Dole DYSP Ambajogai	---	A Lecture on Women's Empowerment by Adv. Viridhe	---	----
13	College Magazine Committee	Annual Planning of College Magazine "YASHASHREE"	Collecting of Articles from the Students.	Collecting of Articles from the Students.	Collecting of Articles from the Students.	Collecting of Articles from the Students.
14	Dnyanopasak Mandal	Preparation of Students for Debuting Competitions.	Preparation of Students for Debuting Competitions	Arrangements of Quiz Competitions.	----	----
15	Students Alimony Organization	"TREE PLANTATIONS by Alumni's"	---	The Preparation of list	Alimony Meeting	Gathering of Alimony VI by HSCV
16	B.C.CELL	---	Guidance to GOI Students for Scholarship.	Guidance continued	Principal's Address to GOI Students	----

Annexure –ii - Analysis of Student Feedback

The student feedback committee of the college works under the guidance of Hon. Principal. The members of committee are as follows:-

- 1) Prof. Munde B.V.
- 2) Prof. Patekar S.S.
- 3) Prof. Deshmukh A.N.

The feedback is collected through structured questioner. It is divided in to two parts.

First part covers the question of regarding the college infrastructural facility and the second part covers the academic performance. The feedback forms filled by the T.Y. students of Arts, Science, & Commerce. They were analyzed on the basis of information collected.

The main findings are -

- 1) 89% Students are satisfied for college infrastructure facilities.
- 2) 95% students are satisfied for the facility of library & suggested to provide books & reference book for themselves.
- 3) 83% Students are satisfied for office services.
- 4) 90% Students are satisfied for Cultural Activities, N.C.C., N.S.S., Teacher Guardian Scheme and career guidance activities.
- 5) 60% students are satisfied for E-Learning facility and some students suggested to make full use of E-Learning.
- 6) Students have positive approach for the teacher and had expected use of ICT in teaching learning process.

Suggestions of The Students

- **Faculty of Arts :-**

- 1) Dining area/Hall for students coming from outside the town.
- 2) Use of ICT.
- 3) More seminars should be organized.
- 4) Arrangements of guest lectures.
- 5) Use of Audio -Visual Aids.

- **Faculty of Commerce:-**

- 1) Opening of M.Com. Courses.
- 2) Use of Computer in Teaching Process.
- 3) E-Facility.
- 4) Various types of books should be made available in library.
- 5) Official reformative work is essential.
- 6) The medium of instructions should be in English.

- **Faculty of Science:-**

- 1) Facility of Toilet and Urinals.
- 2) Internet facility should be provided.
- 3) To make availability of books.

- **M.A. Marathi:-**

- 1) Internet facility should be provided.
- 2) To make availability of books.

Annexure –iii

– Contribution of IQAC in enhancing awareness about students of support services.

1. At the every beginning academic year IQAC prepares a plan of support services and facility to be provided to the students.

Contributions of IQAC may be briefed as follows

2. Forums and various departments are advised to prepared annual plan of activities so that students may have an opportunity to participate.
3. IQAC has suggested to have a health centre in college premises to provide first aid emergency services to staff and students.
4. IQAC gives suggestions to career guidance cell for its effective functioning.
5. IQAC has suggested to establish language lab to develop communication skills in English
6. IQAC recommended to provide Network Resource centre to staff and students and also the use of ICT as a teaching aid.
7. To bridge the gap of knowledge IQAC insists to arrange the additional periods for slow learners and also provide library facility to students.
8. IQAC has suggested to Plan various departmental activities to department for enhancement of quality of teaching learning evaluation process. e.g. Guest Lectures, Wall-paper presentations, Seminars and Group discussion and Unit test etc.
9. IQAC planed the activities regarding to get together of students alumni to increase their involvement in the college development and various activities.

Annexure –iv - Efforts made by Institution for tracking the progression

For tracking the progression the institute put the efforts as follows:-

1. Career guidance cell guides the students for higher education
2. Guidance for competitive examinations is given to the students.
3. Teachers of the concern subjects gives information about the higher studies and opportunities.
4. Counselling to the students through teacher-Guardian scheme.
5. Broachers and advertises of PG and development courses and entrance exams are displayed on notice board.
6. Literature regarding the opportunities of higher education and employment is made available to the students.

Annexure –v– Action Taken Reports (ATR)

1. Academic calendar is prepared
2. Departmental activities plan was worked out.
3. Annual teaching plan is prepared by the faculties.
4. Annual plan of extra curricular activities was worked out and executed.
5. Proposals of state level conference of Marathi department is submitted to UG.
6. Proposals of Minor Research Project of Dr. P.R. Kulkarni is submitted to UGC.
7. Plan of activities and facilities to be provided to the students is implemented as per the guidelines of IQAC.
8. Activities were implemented to create awareness regarding the environmental issues.
9. Innovative Ideas are executed as it was planned at the beginning of the year.
10. Use of ICT in the teaching learning process was made by the faculties.
11. Annual plan of the departmental activities was implemented during the academic year.

Annexure – vi - Details of Best Practices

Best Practice – One

- Title of the Practice – Use of SMS for students
- Goals
 - To provide information to students without wasting time.
 - To establish connectivity with students of rural area
 - To take advantage of wide use of cell phone by students.
 - To avoid loss of students due to non receipt of information.
- Context
 - The office , Principal and teachers were facing difficulties in establishing contacts with students in rural area.
 - Displaying notice on notice board was not sufficient.
 - SMS is advantageous as major students use cell phone.
- The Practice
 - Students cell phone numbers are saved in computer.
 - Important information is sent to students continuously through computerize SMS.
 - Standing instructions are given to students regarding SMS
- Evidence of Success
 - The response of students is encouraging
 - Students are receiving all information promptly.
 - Many students completed exam form filling formalities before last date and escaped from fine.
- Problems encountered & Resources required
 - Faulty numbers, Change in Sim card and change in number create problems.
 - Students are not careful about SMS
 - Students who do not use cell phone or facing range problems are not covered by service.
- Notes
 - Students should treat SMS of college seriously.
 - SMS should be treated as valid notice.

Best Practice – Two

- Title of the Practice – **Competitive Exam center for students under carrier Guidance and placement cell.**
- Goal
 - To create awareness about written exams and GDPI undertaken for state services , central services, Banking Services, Insurance services etc.
 - To give practice of competitive examinations to students.
 - To remove the fear of rural students about competitive exams.
- Context
 - Students in rural area are not aware about such exams.
 - Students face problems in preparation for these exams.
 - Many students have inferiority complex about exams.
- The practice
 - Special committee is formed for the purpose.
 - Students are enrolled by committee for competitive center in the beginning of the year. Intake is about 60 students.
 - Lectures of experts are arranged at every week.
 - Written exams are arranged in every month
 - Coaching and guidance is given to students at least four hours per week
- Evidence of success
 - The response to this scheme is encouraging.
 - Students participated in all activities conducted by competitive exams center.
 - Some students appeared to competitive exams and got success.
- Problems encountered and Resources required
 - Shortage of funds was the problem as arrangement of guest lecture is costly affair
 - Shortage of funds to purchase the exam literature was

another problem.

- Shortage of experts in remote area was also the problem
- To solve these problems more funds are necessary.

➤ Notes

- Some senior teachers are working in the cell
- These teachers contribute in the scheme as extra work in addition to their regular teaching assignments.
- A full time coordinator is necessary for effective working of centre.