

# SELF STUDY REPORT

For

**RE ACCREDITATION**

Submitted by

Bhartiya Shikshan Prasarak Sanstha's

**KHOLESHWAR MAHAVIDYALAYA**

(Arts, Commerce & Science)

**At. Post & Tq. Ambajogai, Dist. Beed-431517**

**Maharashtra (India)**

Affiliated to

**Dr. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY**

Aurangabad, Maharashtra

Submitted to

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

March - 2014

## CONTENTS

Part- A	--	Cover Letter
Part- B	--	Executive Summary
Part- C	--	Profile of the Institution
		• Criteria wise Analysis
Part- D	--	<b>Criteria Wise Inputs</b>
		I. Curricular aspects
		II. Teaching Learning & Evaluation
		III. Research consultancy & Extension
		IV. Infrastructure and Learning resources.
		V. Students support and progression
		VI. Governance , leadership and Management
		VII. Innovations and Best Practices.
Part- E.	--	<b>Inputs from Departments</b>
		➤ <b>Faculty of Arts and Commerce</b>
		I. Department of English
		II. Department of Marathi
		III. Department of Hindi
		IV. Department of Sanskrit
		V. Department of Sociology
		VI. Department of History
		VII. Department of Political Science
		VIII. Department of Public Administration
		IX. Department of Home Science
		X. Department of Music
		XI. Department of Economics
		XII. Department of Commerce.
		➤ <b>Faculty of Science</b>
		I. Department of Physics
		II. Department of Chemistry
		III. Department of Mathematics
		IV. Department of Zoology
		V. Department of Micro Biology
		VI. Department of Computer Science
		• Post Accreditation Initiatives
		<b>Appendices</b>
		I. Declaration by Head of the Institution
		II. University Affiliation Certificate
		III. SSR upload intimation format
		IV. Latest Grant Certificate
		V. Master Plan
		VI. 2(f) 12 (B) certificates
		VII. Copy of Certificate of Accreditation
		VIII. Copy of Peer Team Report
		IX. List of Sanstha Office bearers
		X. List of College Management committee
		XI. List of Teaching Staff
		XII. List of Non Teaching Staff
		<b>Enclosures</b>
		I. Prospectus (2013-14)
		II. Annual Magazine (2012-13)

# **KHOLESHWAR MAHA VIDYALAYA, AMBAJOGAI**

(Arts , Commerce & Science)

**At. Post & Tq. Ambajogai, Dist. Beed-431517**

**Maharashtra ( India)**

## **Cover Letter**

To,  
The Director  
National Assessment And Accreditation Council  
Bangalore.

Sub:- Submission of 'Self Study Report' for Re-Accreditation-Cycle-IIInd of  
Kholeshwar Mahavidyalaya , Ambajogai Dist. Beed, Maharashtra.

Respected Sir,

It gives me great pleasure to submit the self study report of our college to the National Assessment And Accreditation Council Bangalore, for Re-Accreditation.

The coordinator and the teachers of college have put their sincere efforts in preparing this report in accordance with the guidelines of the NAAC.

I honestly believe that getting accreditation from the body like NAAC is highly desirable and helpful in the development of the college.

Please acknowledge the same and do the needful.

Thanking You.

Yours sincerely

Date:-22/03/2014  
Place:-Ambajogai

Sd/-  
Dr. A.D. Patki  
(Principal)  
Kholeshwar Mahavidyalaya,  
Ambajogai Dist. Beed 431517  
Maharashtra (India)

## EXECUTIVE SUMMARY

Bhartiya Shikshan Prasarak Sanstha's, (BSPS) Kholeshwar Mahavidyalaya , Ambajogai is at Ambajogai in Beed District of Marathwada region of Maharashtra State and is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

Before independence this region was under the rule of Nizam, It became a part of independent India in 1948. Among other features of backwardness, educational backwardness was the prominent feature of the region.

Realizing the need of the region some of the teachers and prominent citizens from the society came together and formed BSP Sanstha at Ambajogai in June 1951. The name of the Institution points out that emphasis is on "Bhartiyatwa". Its philosophy is based on the concept of what is essentially Indian in all walks of life. The work was started with the motto "*Kelyane Hot Ahere! Aadhi Kelechi Pahije*". The message given by a ' Maharashtrian Saint *Samrath Ramdas* in his The "*Dasbodh*" Granth in their word's "**Work is Worship**" ( It means doing work is a must to get the work done.)

The vision of the Institution is "To build a tradition of ideal citizens loyal to democracy, virtuous, scholarly, morally sound, nationalist through Indian Education."

With this vision BSPS runs schools and colleges (Sanskar Kendras) at different places in the Marathwada region. It took a decision to step in to the field of higher education and started Kholeshwar Mahavidyalaya in June 1972 at Ambajogai, Dist. Beed, (M.S.)

Kholeshwar Mahavidyalaya works with these Objectives:-

1. To make available various courses at UG and PG level for the students.
2. To equip the students for global competency by providing them knowledge & necessary skills.
3. To cultivate moral values among the students which include Human Rights, Social Justice, Secularism, democracy etc.
4. To develop all round personality of the students by providing proper facilities and healthy atmosphere.
5. To create awareness about modern technology among the students.
6. To make available various skill oriented courses to the students so that they will get job or become self employed.
7. To contribute in social awakening and social change through education.

To follow the objectives , Kholeshwar Mahavidyalaya has been working since 1972. This is a co-education Junior & Senior college permanently affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad having recognition of UGC under sections 2(f) and 12(B). The college is located in the heart of the town and has the campus of almost two acres which include class rooms , administrative wing, Laboratories, games room, Gymnasium, Ladies room, Library building, reading room grounds etc.

The college has Arts and Commerce faculties which provide B.A. and B.Com. courses on grant in aid basis. In Arts faculty there are eleven subjects. Each subject being a separate department which are English, Hindi, Marathi, Sociology, History, Political Sciences, Public Administration, Economics , Home Science. In Commerce faculty almost twenty subjects are being taught but it is treated as one department. In addition the college offer the subjects Sanskrit and Music on Non-Grant basis.

The college runs B.Sc. course under Science Faculty on non grant basis In Science Faculty there are six departments which are Physics, Chemistry, Mathematics, Zoology, Micro-Biology and Computer Science. It also runs PG courses in Marathi (M.A. Marathi) , English , (M.A. English) and I.T. (M.Sc. I.T.) on non grant basis.

The college is working in rural area at Taluka place where the large number of students are from economically backward sections. This puts limitations on sources of finance. In addition it is away from state and national highways and train tracks which resulted in to absence of big industries and markets. The grants provided by state govt. and UGC are the only major sources of finance for the college. In spite of these limitations the college is putting all possible efforts in the all round development of students.

The first NAAC accreditation of the college has done in Feb. 2004. Since then the college is working towards quality enhancement as a part of which a decision of reaccreditation was taken. IQAC is established and it is active since 2005. To complete the process of reaccreditation, several committees are working under the guidance of IQAC. As the college is working with Arts, Science and Commerce faculties, the departments under reaccreditation are English, Marathi, Hindi, Sanskrit, Sociology, History, Pol. Science, Pub. Adm., Home Science, , Music, Economics ,Commerce, Physics , Chemistry, Mathematics, Zoology, Micro Biology and Computer Science. The AQARs are promptly submitted to NAAC for the period from 2004-05 to 2012-13. In preparation of SSR for reaccreditation, the entire teaching and non teaching staff was involved and have put their sincere efforts. We have tried to prepare SSR by following NAAC Guidelines as closely as possible.

### **SWOC Analysis of the college**

#### Strengths –

- i. Permanent Affiliation.
- ii. 2(f) and 12(B) recognition
- iii. Visionary leadership of parent institute.
- iv. Qualified and competent faculties.
- v. Devoted employees & Team Work.
- vi. Sufficient infrastructure.

#### Weaknesses –

- i. No hostel and canteen facility.
- ii. Limited Sources of Finance.
- iii. No big Auditorium.

#### Opportunities-

- i. Scope for job oriented courses.
- ii. Encouraging response of female students.
- iii. Scope for PG courses in commerce and Home Science faculty.
- iv. Scope for research & Extension Activities.

#### Challenges –

- i. Regularization of Science faculty.
- ii. Sanction and recruitment of teaching staff.
- iii. Full computerization of office & Library.
- iv. Use of ICT in Teaching – Learning process.
- v. Less scope for Availing guidance of Industry Experts as region is industrially backward.

#### Future Plans of the College –

- i. Up gradation of Science Laboratories.
- ii. Construction of Big Auditorium.
- iii. Starting PG courses in Commerce, Home Science, Hindi
- iv. Use of ICT in Teaching Learning with AV room facility
- v. Construction of Girl's Hostel.
- vi. To identify the areas of consultancy and prepare plan for the consultancy work.

## B. Profile of the Affiliated /Constituent College

1. Name and address of the college:

Name: Kholeshwar Mahavidyalaya, Ambajogai Dist. Beed  
 Address: Near Keshav Nagar, Ambajogai Dist. Beed.  
 City: Ambajogai Pin: 431517 State: Maharashtra  
 Website: [www.kholeshwarmahavidyalaya.org.in](http://www.kholeshwarmahavidyalaya.org.in)  
 Email:- [principalkma@gmail.com](mailto:principalkma@gmail.com) , [kmanaac@gmail.com](mailto:kmanaac@gmail.com)

2. For communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr. A.D. Patki	O: 02446-249592 R: 02446-247108	9420577147	02446 249592	principal kma@gmail.com
Vice Principal	Dr. S.P. Joglekar	O: 02446-247018 R: 02446-247956	9421047373	do	Sunitajog2 9@gmail.com
Steering Committee Co-ordinator	Dr. P.R. Kulkarni	O: 02446-247018 R: 02446-248558	9923775764	do	prk22195 6@gmail.com

3. Status of the of Institution :

Affiliated College: DR. B.A.M.U. Aurangabad/

Constituent College: Not Applicable

Any other (specify)

4. Type of Institution:

a. By Gender

i. For Men

ii. For Women

iii. Co-education

b. By shift Day

i. Regular

ii. Day

iv. Evening

5. Is it a recognized minority institution?

Yes   
No

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

6. Source of funding:

Government  
Grant-in-aid  
Self-financing  
Any other

7. a. Date of establishment of the college: (15/06/1972)

b. University to which the college is affiliated /or which governs the college (If it is a constituent college)

**Dr. Babasaheb Ambedkar Marathwada  
University, Aurangabad.**

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	05/08/1976	Let No.-UMF-103(72)33741 Dt. 05/08/1976
ii. 12 (B)	05/08/1976	Let No.- 76-77/70(G) Dt. 05/08/1976

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/clause	Recognition/Approval details Institution/Department/ Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	Nil	Nil	Nil	
ii.	Nil	Nil	Nil	

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes  No

If yes, has the College applied for availing the autonomous status?

Yes  No



9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes                      No                     

If yes, date of recognition: .....NA.....

b. for its performance by any other governmental agency?

Yes                                            No                     

If yes, Name of the agency .....No..... and

Date of recognition: ..... (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	Semi Urban
Campus area in sq. mts.	7040.57 m <sup>2</sup>
Built up area in sq. mts.	2546.31

(\* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities :-
- Auditorium-01
- Sports facilities
  - \* play ground: Yes (01)
  - \* swimming pool: No
  - \* gymnasium: Yes
- Hostel:
  - \* Boys' hostel: No
    - i. Number of hostels: Nil
    - ii. Number of inmates: --
    - iii. Facilities (mention available facilities) :- --
  - \* Girls' hostel : No
    - i. Number of hostels: Nil
    - ii. Number of inmates: --
    - iii. Facilities (mention available facilities) :- --
  - \* Working women's hostel: No
    - i. Number of inmates: -

ii. Facilities (mention available facilities) : - --

- Residential facilities for teaching and non-teaching staff (give numbers available -- cadre wise) – No
- Cafeteria -- Canteen is not available in the premises but the facility to have Tiffin's is provided for the staff & students.

- Health centre – Yes

First aid	- Yes
Inpatient	- No
Outpatient	- No
Emergency care facility	- No
Ambulance	- No
Health centre staff	– Yes
Qualified Doctor --	
Fulltime	-- 03
Part-time	-- Nil
Qualified Nurse --	
Fulltime	-- Nil
Part-time	-- Nil

- Facilities like banking, post office, book shops : No
- Transport facilities to cater to the needs of students and staff : No
- Animal house: No
- Biological waste disposal : No
- Generator or other facility for management/regulation of electricity and voltage :  
Yes
- Solid waste management facility : Yes
- Waste water management : Yes
- Water harvesting : Yes

12. Details of programs offered by the college (Give data for current academic year 2013-14)

S. No	Program Level	Name of the Program / Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/approved Student strength	No. of students admitted
	Under-Graduate	B.A	3 Years	H.S.C. Pass	Marathi	360	217
		B.Com.	3 Years	H.S.C. Pass	English	360	286
		B.SC	3 years	H.S.C. Pass	English	360	204
	Post-Graduate	M.A.(Mar)	2 Years	Graduate	English	120	104
		M.A.(Eng)	2 Years	Graduate	Marathi	120	37
		M.Sc. (I.T.)	2 Years	Graduate	English	60	09
	Integrated Programs P G	Nil	Nil	Nil	Nil	Nil	Nil
	M.Phil.	Nil	Nil	Nil	Nil	Nil	Nil
	Ph. D.	Nil	Nil	Nil	Nil	Nil	Nil
	Certificate courses	Nil	Nil	Nil	Nil	Nil	Nil
	UG Diploma	Nil	Nil	Nil	Nil	Nil	Nil
	<b>PG Diploma</b>	Nil	Nil	Nil	Nil	Nil	Nil
	Any Other (specify and provide details)	Nil	Nil	Nil	Nil	Nil	Nil

13. Does the college offer self-financed Programs?

Yes  No

If yes, how many?

College do not offer self financed programs but run following programs on non grant basis-

- i. B.Sc.
- ii. M.A. ( Marathi)
- iii. M.A. (English )
- iv. M.Sc. (I.T.)

14. New programs introduced in the college during the last five years if any?

Yes		No	√	Number	
-----	--	----	---	--------	--

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programs. Similarly, do not list the departments offering common compulsory subjects for all the programs like English, regional languages etc.)

Particulars	UG	PG	Research
Arts	i. English. ii. Marathi. iii. Hindi. iv. Sociology v. History vi. Political Science vii. Public Administration viii. Home. Science ix. Economics x. Sanskrit xi. Music	i. M.A (Marathi)  ii. M.A. (English)	--
Commerce	i. Commerce	Nil	
Science	i. Physics ii. Chemistry. iii. Zoology. iv. Mathematics v. Microbiology vi. Computer Science	i. M.Sc. (I.T.)	
Any Other	Nil	Nil	

16. Number of Programs offered under (Program means a degree course like BA, BSc,MA,M.Com...)

a. annual system

Nil

b. semester system

- i. B.A.
- ii. B.Sc.
- iii. B.Com.
- iv. M.A. (Marathi)
- v. M.A. (English)
- vi. M.Sc. (I.T.)

c. trimester system

Nil

17. Number of Programs with

a. Choice Based Credit System

Nil

b. Inter/Multidisciplinary Approach

Nil

c. Any other ( specify and provide details)

Nil

18. Does the college offer UG and/or PG programs in Teacher Education?

Yes

No

If yes,

a) Year of Introduction of the program(s)..... (dd/mm/yyyy)  
and number of batches that completed the program

NA.

a. NCTE recognition details (if applicable)

Notification No.:..... NA .....

Date: ..... (dd/mm/yyyy)

Validity:.....

b. Is the institution opting for assessment and accreditation of Teacher Education Program separately?

Yes

No

19. Does the college offer UG or PG program in Physical Education?

Yes

No

If yes,

a. Year of Introduction of the program(s)..... (dd/mm/yyyy)

and number of batches that completed the program

NA

b. NCTE recognition details (if applicable)

Notification No.: .....

Date: ..... (dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Physical Education Program separately?

Yes

No

20. Number of teaching and non-teaching positions in the Institution 2013-14

Positions	Teaching faculty						Non-teaching staff		Technical staff		CHB	
	Professor		Associate Professor		Assistant Professor							
	M	F	M	F	M	F	M	F	M	F	M	F
Sanctioned by the UGC / University / State Government	1	-	3	1	13	2	13	2	--	--	6	-
<i>Recruited</i>	1	--	3	1	11	2	12	2	--	--	6	2
<i>Yet to recruit</i>	--	--	--	--	2	--	1	--	-	--	-	-
Sanctioned by the Management/society or other authorized bodies	--	--	--	--	10	4	4	2	--	--	-	-
<i>Recruited</i>	-	-	-	-	7	5	4	2	--	--	-	-
<i>Yet to recruit</i>	-	-	-	-	3	--	--	--	--	--	-	-

**\*M-Male \*F-Female**

21. Qualifications of the teaching staff:

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
<b>Permanent teachers</b>							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	01	-	01	01	03	01	07
M.Phil.	-	-	02	-	04	-	06
PG	-	-	1	-	04	01	06
<b>Temporary teachers /CHB</b>							
Ph.D.	--	--	--	---	--	--	--
M.Phil.	--	--	--	--	02	01	03
PG	--	--	--	--	05	--	05
<b>Part-time teachers /Fix/Mgt.</b>							
Ph.D.	--	--	--	---	--	--	--
M.Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	07	05	12

22. Number of Visiting Faculty /Guest Faculty engaged with the College.

1. M.A. Marathi –	-06
2. M.A. English	-02
3. B.A. Music	-02
4. Sanskrit	-02
5. Physics	-03
6. Chemistry	-02
7. Mathematics	-01
8. Zoology	-02
9. Micro Biology	-02
10. Computer Science	-02

-----  
Total - 24  
-----

23. Furnish the number of the students admitted to the college during the last four academic years. (UG+PG)

**U.G. :-**

**B.A. :-**

Categories	2009-10			2010-11			2011-12			2012-13			2013-14		
	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total
S.C	13	16	29	15	8	23	17	6	23	35	6	41	29	7	36
S.T	5	1	6	0	0	0	0	0	0	0	0	0	0	0	0
OBC	13	8	21	11	8	19	13	6	19	15	6	21	19	11	30
General	51	51	102	40	35	75	54	28	82	70	32	102	63	33	96
Other	20	14	34	21	13	34	17	10	27	28	12	40	36	19	55
<b>TOTAL</b>	<b>102</b>	<b>90</b>	<b>192</b>	<b>87</b>	<b>64</b>	<b>151</b>	<b>101</b>	<b>50</b>	<b>151</b>	<b>148</b>	<b>56</b>	<b>204</b>	<b>147</b>	<b>70</b>	<b>217</b>

**B.Com.:-**

Categories	2009-10			2010-11			2011-12			2012-13			2013-14		
	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total
S.C	19	6	25	13	9	22	12	8	20	15	12	27	14	12	26
S.T	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
OBC	7	9	16	8	13	21	11	18	29	20	21	41	21	21	42
General	56	55	111	50	63	113	59	68	127	71	89	160	73	99	172
Other	14	4	18	11	7	18	14	10	24	16	20	36	22	24	46
<b>TOTAL</b>	<b>96</b>	<b>74</b>	<b>170</b>	<b>82</b>	<b>92</b>	<b>174</b>	<b>96</b>	<b>104</b>	<b>200</b>	<b>122</b>	<b>142</b>	<b>264</b>	<b>130</b>	<b>156</b>	<b>286</b>



**B.Sc. :-**

Categories	2009-10			2010-11			2011-12			2012-13			2013-14		
	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total
S.C	06	5	11	4	3	7	11	11	22	9	15	24	10	19	29
S.T	0	0	0	1	0	1	1	1	2	1	1	2	1	1	2
OBC	2	4	6	3	4	7	7	7	14	12	7	19	14	12	26
General	15	11	26	18	16	34	35	21	56	43	49	92	42	56	98
Other	2	3	5	3	3	6	4	7	11	14	8	22	28	21	49
<b>TOTAL</b>	<b>25</b>	<b>23</b>	<b>48</b>	<b>29</b>	<b>26</b>	<b>55</b>	<b>58</b>	<b>47</b>	<b>105</b>	<b>79</b>	<b>80</b>	<b>159</b>	<b>95</b>	<b>109</b>	<b>204</b>

**P.G. :-****M.A. (Marathi) :-**

Categories	2009-10			2010-11			2011-12			2012-13			2013-14		
	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total
S.C	6	11	17	5	6	11	4	11	15	3	8	11	5	6	11
S.T	0	0	0	2	0	2	0	0	0	0	0	0	2	1	3
OBC	5	4	9	3	5	8	1	6	7	4	5	9	2	4	6
General	8	19	27	2	32	52	14	55	69	15	41	56	18	38	56
Other	12	8	20	8	5	13	10	7	17	11	11	22	16	12	28
<b>TOTAL</b>	<b>31</b>	<b>42</b>	<b>73</b>	<b>38</b>	<b>48</b>	<b>86</b>	<b>29</b>	<b>79</b>	<b>108</b>	<b>33</b>	<b>65</b>	<b>98</b>	<b>43</b>	<b>61</b>	<b>104</b>

**M.A. (English)**

categories	2009-10			2010-11			2011-12			2012-13			2013-14		
	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total
S.C	0	1	1	0	0	0	1	2	3	1	1	2	2	0	2
S.T	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
OBC	0	0	0	0	0	0	1	1	2	0	1	1	1	3	4
General	0	0	0	0	0	0	3	1	4	3	9	12	8	10	18
Other	1	1	2	0	0	0	1	3	4	2	5	7	6	6	12
<b>TOTAL</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>7</b>	<b>13</b>	<b>6</b>	<b>16</b>	<b>22</b>	<b>17</b>	<b>20</b>	<b>37</b>

**M.Sc. (I.T.)**

Categories	2009-10			2010-11			2011-12			2012-13			2013-14		
	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total
S.C	0	0	0	0	0	0	0	0	0	3	0	3	1	0	1
S.T	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
OBC	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
General	1	4	5	1	2	3	0	3	3	4	2	6	2	4	6
Other	1	2	3	0	0	0	0	0	0	3	1	4	1	0	1
<b>TOTAL</b>	<b>2</b>	<b>6</b>	<b>8</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>0</b>	<b>3</b>	<b>3</b>	<b>10</b>	<b>3</b>	<b>13</b>	<b>5</b>	<b>4</b>	<b>9</b>

24. Details of students enrollment in the college during the current academic year: 2013-2014.

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	707	150	-	-	857
Students from other states of India	-	-	-	-	-
NRI students	-	-	-	-	-
Foreign students	-	-	-	-	-
Total	707	150	-	-	857

25. Dropout rate in UG and PG (average of the last two batches)

UG	√ 50 %	PG	20 %
----	--------	----	------

Note:-

- i. The drop out rates are tentative.
- ii. Accurate drop out rate cannot be obtained as -
  - a) students left this college may join other college during the course
  - b) Students of other college may join this college during the course

26. Unit Cost of Education :- 2012-13

*(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled )*

- (a) including the salary component Rs. 31,127 /-
- (b) excluding the salary component Rs. 3737 /-

27. Does the college offer any program/s in distance education mode (DEP)?

Yes  No

If yes,

a) is it a registered centre for offering distance education programs of another University

Yes  No

b) Name of the University which has granted such registration.

c) Number of programs offered Yes  No

d) Programs carry the recognition of the Distance Education Council.

Yes  No

28. Provide Teacher-student ratio for each of the program/course offered :- 2012-13  
UG :-

B.A.	(15: 217)	1:14
B.Sc.	(10: 204)	1:21
B.Com.	(04:286)	1:72

PG:-

M.A.(Marathi)	(05: 104)	1:21
M.A. (English)	(05: 37)	1:07
M.Sc. (I.T.)	(04: 13)	1:03

Note:- Teachers include teachers on Regular basis, C.H.B. , Appointed by Management and Visiting Faculty.

29. Is the college applying for

Accreditation : Cycle 1  Cycle 2  Cycle 3  Cycle 4

Re-Assessme

*(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)*

30. Date of accreditation\* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)  
Cycle 1: 16/02/2004 (dd/mm/yyyy) Accreditation Outcome/Result : C++

Cycle 2: ..... (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 3: ..... (dd/mm/yyyy) Accreditation Outcome/Result.....

**\* Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.**

31. Number of working days during the last academic year.(2012-13) 

221
-----

32. Number of teaching days during the last academic year (2012-13)  
(Teaching days means days on which lectures were engaged excluding the examination days)

180
-----

33. Date of establishment of Internal Quality Assurance Cell (IQAC)  
26/07/2005.

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

Year	Date of Submission
2005-06	26/05/2011
2006-07	26/05/2011
2007-08	26/05/2011
2008-09	26/05/2011
2009-10	26/05/2011
2010-11	26/05/2011
2011-12	28/09/2012
2012-13	21/11/2013

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

---

## Criterion wise Analysis

### **Criteria – I – Curricular Aspects**

Curriculum is given by affiliating University. A detailed Annual Teaching plan is made in the beginning of the year. Teaching process is implemented and monitored as per the plan. Principal, Vice Principal and HOD's monitor the teaching process. For effective monitoring Teachers Academic Diary is maintained by every teacher in which Annual Teaching Plan, "Daily Lesson Notes" and Monthly Teaching Reports are regularly recorded.

Courses and curriculum are according to the goals and objectives of the college. They are suitable for overall development of the students, and also help in developing the global competencies among students. It also contains the aspects of value based education.

Several courses and subject options ( as per the rules of affiliating University) are available to students so that they can choose appropriate course and subject. Feedback on curriculum is obtained from students and teachers. Teachers give feedback on curriculum to the members of B.O.S., University officers, academic experts and stake holders. Teachers participate in curriculum design and development as and when they get opportunity. Two faculty members contribute in design and development of curriculum as B.O.S.

### **Criteria II – Teaching Learning Evaluation**

The admission process is transparent. "Admissions are given as per the rules of University and Govt. Special admission committee is established to monitor the entire process. Wide publicity of admission process is always made to give access to students from different geographical area and different socio-economic, cultural and educational backgrounds. Admissions are open to all, irrespective of cast, creed, religion, gender etc. Suitable programs are offered as to satisfy the needs of the students from different backgrounds. Gender equity and opportunity for differently abled students are also ensured.

Teaching process is carefully planned and monitored by college. Teaching methods applied by teachers are suitable to make the learning easy. Advanced learners and slow learners are considered in teaching process. Teachers apply interactive and participatory approach and consider the abilities of students. Teachers use appropriate teaching aids including ICT for effective learning. Extra periods are taken wherever necessary. Library

resources are effectively used in teaching learning process. Question–answers, group discussions and other techniques are used in teaching process.

Teachers are qualified and experienced. The recruitment of teachers is made as per the rules and regulations of the UGC and Govt. Adequate teachers are appointed for all subjects. Teachers are very keen about their professional development , research and extension activities. Teachers participate in orientation courses. Refresher courses, conferences and seminars. Some teachers are busy in doctoral research and others are doing post doctoral research. Some teachers have recognitions as research guide for Ph.D.

Evaluation process is implemented as per the rules of University. Reforms in evaluation process are always introduced by University. Presently semester system of examination is in force. University conducts the examination process. College conducts college level evaluation as per the guidelines of the University. Students grievances regarding evaluation are promptly addressed as per University rules.

Students performance is encouraging which reflects the learning outcome. The result of UG and PG courses are increasing and progressive. This is also reflected through increasing admissions of students. Results of UG and PG courses are always in the range of 80% to 90% since last five years. Some students got success in competitive examinations. Some cleared NET/SET and some got opportunities in Industry.

### **Criteria – III** Research ,, consultancy and extension.

Research committee is established in the college for the promotion of research. Library facility , internet facility , Reading room facility NRC and other facilities are provided to faculty to facilitate research. Adequate opportunities are given to faculty to participate in conferences and seminars and to present papers. 30% of the faculty have completed Ph.D. 60% of faculty is doing Ph.D. Two faculty members are doing post doctoral research under Minor Research Project scheme funded by UGC. Four faculty members are working as recognized research guide of the University for Ph.D. Almost all faculty member have presented and published research papers in national and international conferences. During next three years almost 90% of the faculty will be Ph.D. and will be engaged in post doctoral research. At present the consultancy activities are not significant as the major faculty is busy in doing Ph.D. Within next five years the areas of consultancy will be identified and consultancy work will be implemented effectively.

The college encourages students and teachers for extension activities. Various measures are taken to promote these activities. NSS , NCC and student council are the major mechanisms used for extension activities. The extension activities are organized for the benefit of the community in general and community in rural area as special. Emphasis is given on Health, Educations, RTI, Environment, National Integrity through extension activity. Participation of students , teachers and community is encouraged. About 200 students in NSS, 50 students in NCC and 100 students in student associations are involved in extension activities. Through extension activities the college teachers and student work for Institutional social Responsibility.

The college have no formal agreement with other agencies. But students participate in the projects of other NGO's like 'Lioness Club' etc.. Faculty work with teachers in other colleges of our sanstha.

#### **Criteria IV – Infrastructure and Learning Resources**

The college is located in the heart of the city in 1.75 acre area. Adequate infrastructure is available for the efficient conduct of the educational activities. The college has twenty eight class rooms, two computer labs, one home science Lab, and separate reading rooms for boys, girls and teachers. The college has play grounds for outdoor games like , Volleyball, Ball Badminton, Shuttle , Ring Teniquite, Cricket, Hockey and others. For indoor games like Table Tennis, Carom, Chess etc. All facilities are for boys and girls . the college has separate sanitary blocks of boys ,girls, and teachers. There is separate drinking water facility for boys , girls and teachers. The college has one close multipurpose auditorium. Well furnished Principals and Vice Principals cabins, well equipped office and separate and specious Library building is available to college. Separate spaces are provided to Dept. of computer Science, Dept. of Home Science, Dept. of Commerce, Department of Music, Department of Physical education, Examination department, Health care centre, Competitive exam cell, Network resource center, salary earners co-operative society and cafeteria. Vehicle parking facility is available to students and staff.

Class Rooms and other infrastructure is well furnished and maintained. Adequate facilities are available for women and differently abled students.



The college has a library with 50,000 books and about 30 journals. It has internet facility & Xerox facility. Library works under the guidance of Library committee. The college has adequate IT infrastructure. The computer student ratio is 1:10, Computerization of office, Library and examination dept is made. Use of ICT in teaching is increasing . Two IT labs are available in college. CCTV system , Intercom system is established in the college campus. The process of wi-fi campus is in progress. The maintenance of IT infrastructure is promptly made by the concern department. Computer access is given to students and faculty.

A master plan of the campus is already prepared. The infrastructure facilities are augmented from time to time according to master plan. The optimum use of infrastructure is ensured by LMC and Principal. The college activities starts at 8.00 am and continues till 8 pm. The college campus remains busy for 12 hours a day. For augmentation and maintenance of infrastructure, Infrastructure committee works under the chairmanship of principal. The committee deals with all issues related to infrastructure. It identifies the need of funds, prepares budget and do the needful.

Girls' students are encouraged to participate in college activities. Students counseling is made for higher studies, employment, and self employment. About 50 students each from NSS, NCC, sports and cultural sections participate in inter college activities every year and get some prizes also.

#### **Criteria – V – Students support and Progression**

Efforts are made for students support and progression. Competitive exam. , guidance centre, Grievance Redressal Cell and students feedback are the mechanisms for the students support. Special efforts are made for slow learners. Competitive exam cell works for career guidance, placement, personality development etc. Students feedback is obtained regularly to know the difficulties of students. Attempts are made for the students progression to higher studies. The average rate of progression from UG to PG is 30% to 40%

Participation of students in social, cultural sports and other activities is ensured through NSS, NCC, Students Council, Sports Association, Cultural Association and other mechanisms.

## **Criteria – VI – Governance , Leadership and Management**

The college works under the guidance of LMC and Executive Council of sanstha. The vision, mission and goals of the sanstha and college are clear and stated. They are communicated to all. There is a sound co-ordination and understanding between sanstha and college. The college activities are performed through principal , vice principal, H.O.D.'s and teachers. Decisions are always participatory. More than 23 committees are in function to perform academic, administrative, curricular, co-curricular and extra curricular activities. Every teacher is involved in activities. College activities are planned , monitored and implemented carefully. Meetings at opening and at the end of the each term are regularly arranged in which review of all activities is taken. Efforts are made for the professional development of teaching and non teaching staff. Performance appraisal of staff is regularly made. The issues like budget , finance, resources and utilization of funds are regularly discussed and sorted out in LMC meetings. Internal Quality Assurance Cell is active and working regularly. It put efforts for quality enhancement of college activities. AQARs and other reports are prepared by IQAC and sent to NAAC promptly.

As the head of the institution , principal coordinates all the activities. He is assisted by two vice principals and office superintendent. Monthly review meetings are taken. Term wise reports of all activities are collected. All issues are discussed in the meetings of LMC and guidance of sanstha office bearers is sought.

Alumni Association of college is established and undertake regular meetings. Alumni, visit college occasionally and participate in college activities. Parent Association is also in function and parents meet are organized regularly.

## **Criteria – VII- Innovations and best practices**

College is always careful for all round development of students, value educations, character building and nationalism. All activities of college are arranged with these objectives. Students and teachers are free from addiction. Campus is tobacco free. The teacher students relations are healthy. Environmental awareness is maintained. Rainwater harvesting scheme is implemented. Tree plantation and gardening is made wherever possible. The college has implemented two best practices i.e. Teacher Guardian Scheme and competitive exam cell. Students response to these practices is encouraging.

# Criteria-Wise Inputs

## CRITERION I: CURRICULAR ASPECTS

### 1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

The college runs with the vision and mission of sanstha i.e. Bhartiya Shikshan Prasarak Sanstha(BSPS). The vision of our sanstha is “to produce a tradition of ideal citizens, loyal to democracy, virtuous, scholarly, morally sound and nationalist through Indian Education”.

Hence the Mission of the Sanstha is

1. Nation building through man making and character building .
2. To adopt requisite pedagogies for quality awareness of knowledge and skills among the students for fulfillment of national and International requirements.
3. To promote the competences of the students by imparting value added education to face challenges of rapid changing world.
4. To promote teachers and students to undertake academic activities and training programmes related with higher education.

The Goals of the Sanstha are ...

- To impart knowledge and skills to the students .
- To cultivate moral values among the students
- To create awareness of the value of education in the society.
- To help Social transformation through education
- To contribute to national development.

The Objectives of the college are...

- To make available various courses at the UG and PG level for the students.
- To equip the students for the global competency by providing them with knowledge and skills.
- To cultivate moral values among the students which include human rights , social justice , secularism, democracy and irradiation of un-touchability
- To develop all round personality of the students by providing proper facilities and suitable healthy atmosphere.
- To create awareness of the modern technology among students.

- To make available various skill-oriented courses to students. So that they will get the job or become self employed.
- To contribute in social awakening and social change through education.

The vision and mission is stated in the constitution of sanstha. It is discussed frequently in all meetings held by sanstha. The vision and mission is communicated to students through prospectus. It is displayed in Principals office. It is discussed in student's meetings. It is communicated to teachers and other stake holders at various occasions.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

A detailed meeting of all teachers is held in the beginning of the year. The Principal and vice principal give all instructions regarding curriculum in this meeting. An Academic calendar is prepared. Departmental meetings are held in which subjects/papers are allotted to the teachers. Every teacher is required to submit teaching plan of every paper allotted to him. This plan contains all details regarding implementation of curriculum. Teaching plans are collected and verified by the principal. Monthly teaching reports are collected and implementation of teaching plan is reviewed.

The entire process is monitored through 'teachers academic diary'. This diary is a comprehensive record of academic activities. Every teacher is required to maintain the academic diary and expected to obtain signature of the vice-principal at every week and the principal at every month.

At the end of each term the review is taken about the completion of the academic assignments of the teachers through the reports submitted by them. If it is found that there are short comings in implementations the concerned teacher is made aware about the short comings and informed to make corrections.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

Every teacher received a copy of curriculum he teaches. He receives guidance from HOD, principal and vice principal regarding teaching plan and its implementation . Library provides reference books, text books and other instructional material relevant to curriculum. Every teacher receive pattern of question paper and scheme of marking of university examination. Latest reference books and text books are purchased and provided to teachers. To understand the latest publications in the subject, publishers' catalogues are provided . The relevant facilities in this regard are also used that is "Network Resource Center"

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other Statutory agency.

Information regarding curriculum is provided in prospectus of the college . Details of curriculum are given to students by concern teachers at the beginning of the academic year in the classroom. Syllabi of the concern subject is made available to the students in the library. It is available in the text books also. It is available on the University web site. The list of the text books is given to students by subject teachers at the beginning of the academic year.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalization of the curriculum?

The college offers the courses like B.A., B.Com. and B.Sc. Hence there is a little scope to have interaction and networking with industries or research bodies. However students have an opportunity to have interaction with the industry and research bodies particularly at the time of the study tours, visits , field work etc that are arranged by the concern departments.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

Every teacher gives feedback on curriculum to affiliating university wherever he gets opportunity. Teachers discuss with fellow teachers , experts and BOS members frequently on curriculum. During the process of framing curriculum teachers give suggestions to BOS members in formal and informal discussions.

Following teachers are directly involved in the design and development of curriculum as BOS members of the university.

- 1) Dr.P.R. Kulkarni (Dept. of commerce) - member of B.O.S. in Accounts & Applied Statistics of Dr.B.A.M.University Aurangabad  
-worked as member of syllabus restructuring committee
- 2) Dr.S.P.Joglekar (Dept of Home Science) - member of B.O.S. in Home Science of Dr.B.A.M.University Aurangabad  
-worked as member of syllabus restructuring committee
- 3) Dr. M.A. Devarshi working as a faculty member of faculty of Social Science.  
Dr.B.A.M.University Aurangabad
- 4) Dr. Morale S.R. is a member of B.O.S. and member of faculty of Social Science.  
Dr.B.A.M.University Aurangabad

Teachers have participated in the workshops on curriculum designing organized by University

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

The college has developed the curriculum of career oriented program (COP) sanctioned by UGC under the faculty of commerce and computer science for following two courses –

- (i) Certificate course in insurance business
- (ii) Certificate course in computer operation with M.S.Office

The curriculum were designed and developed by college and were approved by Dr.B.A.M.U. Aurangabad. The courses have been implemented successfully by the college during last five years.

1.1.8 How does institution analyse/ensure that the stated objectives of curriculum are achieved in the course of implementation?

College takes care about planning and implementation of curriculum. It always takes review about the implementation of curriculum in the staff meetings and monthly reports of the teachers. Principal collects information about various curriculum offered by college and verifies about their implementations.

## **1.2 Academic Flexibility**

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

College provides under graduate courses i.e. B.A., B.Sc. and B.Com. and post graduate courses i.e. M.A. (Marathi), M.A.(English) and M.Sc. (IT).

All these courses are according to the objectives of the college B.A. ,B.Sc., B.Com and M.A. courses are according to our basic objectives of providing various UG and PG courses to students of rural area. M.Sc. (IT) , B.Sc. and B.Com. courses are also skill oriented courses which enable students to get employment. B.A. course is helpful in cultivating moral and human values among the students.

We provide career oriented courses sponsored by UGC i.e. Certificate Course in Insurance and certificate course in Computer operation with M.S. Office. The aim of these courses is to make students more specialized and employable.

1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If 'yes', give details.

Such type of programs are not introduced by college.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability

- Range of Core /Elective options offered by the University and those opted by the college
- Choice Based Credit System and range of subject options
- Courses offered in modular form
- Credit transfer and accumulation facility
- Lateral and vertical mobility within and across programmes and courses
- Enrichment courses

(1) Following range of core and elective options are available to students.

UG Courses:-

(i) B.A. ( Three year Degree Course )

- Marathi / Hindi / English/Sanskrit
- Music / Home Science
- Public Adm./Economics.
- Sociology / Political Science.
- History

(ii) B.Com. (Three year Degree Course)

➤ F.Y. :-

- Financial Accounting
- Business Mathematics and Statistics
- Business Economics
- Information Technology
- Entrepreneurship development

➤ S.Y. :-

- Corporate Accounting
- Business Regulatory Framework
- Principals of Business Management
- Information Technology
- Marketing Management / Financial Management / Human Resource Management

➤ T.Y. :-

- Cost Accounting
- Management Accounting
- Auditing
- Direct Taxes
- Indirect Taxes
- Small Business Management / Banking / Rural Development

(iii) B.Sc. ( Three year Degree Course )

- Physics
- Chemistry
- Zoology
- Microbiology
- Computer Science
- Mathematics

(iv) M.A.(Marathi)

(v) M.A.(English)

(vi) M.Sc.(IT)

(2) Choice based programmes are not offered by university and colleges. - No

(3) Courses in modular form - No

(4) Credit transfer and accumulate on facility - No

(5) Lateral and vertical mobility – this is available to student wit B.A. FY and B.Com. SY students. Can get admission to B.A And B.Com course HSC of any stream

(6) Enrichment courses – following courses are enrichment courses that are offered by college

(i) M.Sc.(IT)



1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

College do not offer self financing programs. It runs B.Sc., M.A. (Marathi), M.A. (English) M.Sc.(IT) program on non grant basis. For these programs admissions are given on merit basis. The Curriculum and fees structure for this program is provided by the university. Teacher's qualification is post graduation in the concern subjects as per government rules. Salary of the teachers is paid by college at its own.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

M.Sc. (IT) is the additional skill oriented program relevant to regional global enrichment market.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice? If 'yes', how does the institution take advantage of such provision for the benefit of students?

The university provides prefixed range of academic program and subject combinations. It does not provide distance mode of education-

### **1.3 Curriculum Enrichment**

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

College chooses appropriate course amongst the wide range of courses provided by university. It takes care while choosing programmes as to ensure the integrity between programme and objectives. Need based, value oriented and skill oriented courses are selected to offer to students.

1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

College does not have any scope in modification of programmes that are given by university. Yet considering the feedback of students and teachers on program, suggestions are forwarded to B O S as and when required. The BOS members from the college put efforts to enrich the curriculum at the time of modification of the syllabus of the concerned subject. Teachers are facilitated to attend the workshops on curriculum organized by the university.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

All programs are offered to all students irrespective of gender discriminations . Regarding climatic changes and environmental education, university has made it compulsory to all students . Every student is required to complete the course on environment.

Human rights education is given to students through formal subjects like pol.sci. & public Administration as well as through extracurricular activities under NSS ,NCC and other students Associations.

ICT is the subject provided through curriculum to B.Sc and B.Com student's .it is also made compulsory to B.A. students. Every student who do not have access to ICT through curriculum is required to complete the 'Hundred hours computer course ' designed by university.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

- moral and ethical values
- employable and life skills
- better career options
- community orientation

Moral and ethical values are inculcated through the humanities and social sciences with (subjects like sociology, political science, public administration) these subjects are offered to students at B.A. level

Employability and life skill are developed through B.Com B.Sc. and I.T. courses and through Home science and Music in Arts faculty.

Better career options are provided to students through the courses like B.Com. and M.Sc.(IT).

For development of community orientation extension activities are organized through NSS and NCC and students are involved in it. Special camping programmes are undertaken by NSS every year in which the core idea is community orientation.

We prepare comprehensive plan of extra curricular activities of students forums keeping in view to cultivate moral and ethical values and skills among the students. The plans are prepared for cultural activities, debate and elocution activities , Students council activities and NSS and NCC & Sports . College provides career development guidance and competitive exam guidance through Career Guidance and Placement Cell

Following special activities are performed

- Career Guidance and placement cell
- SC/ST coaching classes
- Career Oriented Program under UGC (COC)
  - Certificate Course in Insurance Business
  - C.C.C.O. with Ms-office

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

Regular feedback is obtained from students on curriculum and its implementation. Student's feedback committee is established to complete the process of feedback is taken at the end of each term from third year students by filling up feedback forms. Committee analyses the feedback forms and submits report to principal. Principal takes necessary action.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

The college collects report of every program. Principal evaluates the programme through reports, in terms of beneficiaries, values inculcation etc. he discusses with the programme organizers to understand benefits of programme, problem faced by organizers and corrections required in future.

Teachers are asked to prepare detailed yearly plan for completion of curriculum. Teachers have to write lesson notes for effective teaching. Unit tests are taken for each subjects by departments. Regular feed back is taken by teachers in the informal interaction with the students in the class room and in the meeting of the teacher guardian scheme.

## 1.4 Feedback System

- 1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

The college encourages teachers to analyze the curriculum provided by university. Whenever a new curriculum is given by university it is discussed in the departmental meetings. Teacher's feedback on curriculum is forwarded to university. It is discussed with academic experts. The college also encourages teachers to participate in seminars or workshops on university curriculum .

- 1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

There is a formal mechanism in this regard. Student's feedback committee plans, implements and monitors the entire process. Feedback is collected from third year students of B.A., B.Sc., and B.Com. and last year student of M.A. (Marathi and English), the committee analyses feedback and submits reports to the principal. The principal take necessary action .Feedback from parents is taken in parents meetings. Feedback of teachers is obtained in departmental meetings and teachers meetings. As and when required the feedback is forwarded to university. Teachers participate in seminars and group discussion curriculum and interact with academic peers.

- 1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

The institute has introduced B.Sc. Programme on Non-Grant basis for the students. The college has to provide required infrastructure and other facilities i.e. class rooms, Laboratories, educational tools, Material, books- periodicals etc. The college put the every efforts to provide these facilities to students. This college has secured 98 % marks by the affiliation Committee for the infrastructure facilities and for the Academic activities.

B.Sc. faculty has fulfilled the norms by the higher and Technical education department of Govt. of Maharashtra regarding the grant in –aid. The proposal for the Grant-in-aid is in process with the Dept. of Higher Education.

Any other relevant information regarding curricular aspects which the college would like to include.

---

## **CRITERION II: TEACHING-LEARNING AND EVALUATION**

### **2.1 Student Enrollment and Profile**

2.1.1 How does the college ensure publicity and transparency in the admission process?

- \* The College gives enough publicity to the admission process through :-
  - College Prospectus and Brochures are made available to the students
  - Advertisement is given on local cable Network for admissions
  - Special letters of congratulations are sent to the meritorious students after H.Sc. results.
  - Faculty members visit Junior colleges in the rural area for securing admissions.
  - Detailed admission process is displayed on the notice board
- \* Admission committee is established every year. Committee members guide the students about admission process, courses, subjects, fee structure and facilities provided by college.
- \* The institution ensures transparency in the admission
  - Institutional mechanism is in place for admission under the direct supervision of principal and Vice- Principal.
  - Admissions process is done according to the schedule announced by the University.
  - Admissions are given as per the rules and guidelines given by the government and University.
  - Admission committee prepares action plan of admission campaign in details . Faculty members are advised to implement the plans and guide students regarding the programs, subject options , fees structure and admission process.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

For UG courses students are selected on the basis of passing of qualifying examination i.e. H.Sc. examination. Cut of percentage for admission at entry level is pass percentage that is 35%.

For PG courses the admissions through entrance exam.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

The minimum required marks for admission at entry level are 35% for all Programs . There is no any other practice for admissions used by other colleges in the city and district to compare.

From the academic year 13-14 admissions for B.Com. I yr. are given on merit basis.

- 2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

There is a mechanism to review the admission process and students profiles. Admission committee is established to monitor the admission process. It takes review of admission process and profile of students. The admissions are done according to the schedule given by the affiliating University , following the reservation policy. The admission committee give suggestions to the Principal for more enrolments

- 2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

- \* SC/ST
- \* OBC
- \* Women
- \* Differently abled
- \* Economically weaker sections
- \* Minority community
- \* Any other

Regular admissions are given to the students belonging to SC., ST, OBC, Women, differently abled, economically weaker sections, minority community. All rules of Govt. and University are followed by the college to increase access for various categories . Thus the national commitment of diversity and inclusion is followed by the institution.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

Progr- ammes	Number of applications					Number of students admitted					Demand Ratio (For all years)
	2009 --- 10	10- 11	11- 12	12 - 13	13-14	2009- 10	10- 11	11- 12	12- 13	13-14	
<b>UG:-</b>											
B.A.	192	151	151	20	217	192	151	151	204	217	1:1
B.Com.	170	174	200	26	286	170	174	200	264	286	1:1
B.Sc.	48	55	105	15	204	48	55	105	159	204	1:1
<b>PG:-</b>											
M.A(Mar)	73	86	108	98	104	73	86	108	98	104	1:1
M.A(Eng)	03	00	13	22	37	03	00	13	22	37	1:1
M.Sc.(I.T)	08	03	03	13	09	08	03	03	13	09	1:1
	494	469	580	76	857	494	469	580	760	857	

## 2.2 Catering to Students Diversity

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

At present there is no enrollment of such students for the courses offered by the institution. (Therefore there is no any provision to cater to the needs of differently-abled students.) The institution will provide such facilities in near future and will ensure adherence to government policies in this regard.

But the college made the provision of ram facility at the ground floor. All most all the requirements can be provided to these students at the G.I.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills almost before the commencement of the programme? If 'yes', give details on the process.

The institution has made provision to assess the needs of the students in terms of knowledge & skills before the commencement of the programme in the following manner.

The skills of the student are assessed at the time of admission through formal and informal interaction Self introduction programme or welcome ceremony is

conducted by the departments. Teacher guardian scheme helps to assess the students. The provision of feed back is helpful to assess the needs of the students in terms of knowledge and skills.

2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/Remedial/Add-on/Enrichment Courses, etc.

Following schemes are introduced for the sake of the purpose.

- At the beginning every teacher identifies the gap of the knowledge of the students.
- He gives necessary information to bridge up the gap.
- Necessary periods are divoted to bridge the gap.
- Additional readings are suggested to the students to feel up the gaps.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

College sensitize its staff and students on issues such as gender , inclusion, environment etc. in the following manner.

- Tri-annual shikshak shibir is organized by the institution which helps to sensitize the staff on such issues.
- Various activities are conducted by the women's grievances and redressal cell such as experts guidance, power point presentations on gender issues.
- N.C.C. and N.S.S. units always conducts activities to sensitize on environment.
- Science forum sensitizes the students and staff on issues of environment, gender inclusion etc. through their activities .
- Admissions are open for different classes in the society for the programmes introduced by the college.
- College runs equal opportunity center;
- Coaching classes are organized by the college for backward students.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

The institution identifies the advance learners by following ways-

- Assessing their class performance.
- Analyzing their marks secured in various examinations.
- Monitoring their attendance , punctuality and discipline
- Supervising their participation in co-curricular and extra – curricular activities.



The institution responds to special educational / learning needs of advanced learners by following ways.

- Making them team leaders for various academic and co-curricular activities
- Providing extra books through library.
- Appreciation by displaying names and achievements on notice boards.
- Prizes in cash or kind are given.
- Encourages them to participate in , on campus and off campus activities.
- Guidance to develop soft skills such as group discussions, ppt. presentation, communication skills etc.
- Encourage the students to participate in publication of wall papers.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?

The institution collects the data and information on the academic performance through internal assessment reports , assignments and projects.

The collected data is analyzed at the time of departmental and staff meetings. Suggestions are given to improve the performance and are discussed in detail and then implemented.

Some of the measures to improve the academic performance of disadvantaged sections , slow learners are -

- Teacher guardian scheme is effectively used for the purpose.
- Guidance and counseling of students and parents is done by faculty and guardian teacher.
- Sanctioning and disbursement of scholarships on priority basis.
- Concession in fee is provided to the students from economically backward sections.

Thus the institution use the data and information on the academic performance of the students at risk of drop out and try to continue their admissions and inclusion in the main stream of the higher education.

## 2.3 Teaching-Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

- Every year college has displayed its academic calendar.
- Annual planning of the curriculum is made by the faculty and the record is used for the purpose of monitoring.
- Annual plan is drawn for Co-curricular and extra curricular activities.
- Academic Diary is provided to the faculty to keep the teaching – learning record update by micro planning
- Monthly and term reports of teaching – learning and evaluation are maintained by the faculty . Attendance is taken promptly and regularly.
- Evaluation activities are planed and include following :-
- Students are sensitized to the , scheme of examination, scheme of marking of semester examinations conducted by the affiliating university.
- The evaluation methods for sessional activities, unit tests, assignments, seminars, projects are informed to the students in advance.

2.3.2 How does IQAC contribute to improve the teaching –learning process?

IQAC and vidyasabha (Academic Council of the college ) works jointly, deliberates & suggests measures to improve teaching – learning process.

- IQAC has contributed to improve the teaching learning process by directing the administrative officials and faculty.
- IQAC provides guidance and supervises activities for the overall development of the institution and students.
- IQAC sets standards and bench marks both quantitative and qualitative, to be achieved by the institution by following ways.
  - I. Academic Calendar
  - II. Annual Teaching Plan.
  - III. Plan of Departmental Meetings.
  - IV. Monthly and Term Reports of Departmental Co-Curricular Activities.
  - V. Plan of Action Other than Teaching Departments such as N.S.S. , N.C.C. , Cultural , Wall papers etc.
  - VI. Academic Diary
  - VII. Feed Back Forms of the students.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

- Emphasis is given on holistic development of the students
- Faculty members use combination of traditional and modern methods of imparting education effectively.
- Following methods and techniques are used to make learning student centric.

Method	Skill	Details
Lecture	Lecture method	Black Board, Glass Boards are used
Interactive	Interactive learning	Question Answers, Demonstrations, Group Discussions Peer Teaching and Brief Presentation. Tutorials are taken
Experimental	Collaborative and Independent Learning	Practical classes, Field work are taken
Projects/ Survey / Visits	Collaborative, Independent and Interactive learning.	Individual or group projects, Survey and visit report writing mentor by faculty members.
Seminars	Independent learning	Students seminars are conducted by all departments
Computer Assisted	Interactive , Collaborative and independent learning	Power point presentations by faculties and by students. C.D. & D.V.D.'s to develop communication skills, soft skills and lab work. ( Home Science & Commerce) Language Lab facility to department of English.
Others	Interactive, Collaborative and Independent learning	Audio–Visual Media, Access to internet , making of wall papers, charts etc.

- ICT, A.V. Room , well equipped laboratories and library, e-journals , Language Lab are the facilities available for faculty members & students.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

- Various curricular activities are run by the institution for the purpose
- Debate and elocution competitions, essay writing, presentation of own poems, Science forum, nurtures critical thinking, creativity and scientific temper among the students.
- Activities run by Science forum , Wall paper committees play an important role in nurturing the students and to transform them into lifelong learners and innovators.
- Students are encouraged to participate in posters making , essay writing in contemporary issues like environment, pollution, health & hygiene etc.
- Students conduct short plays, skits , drama, recite poems on different social issues like women feticide , scarcity of water , gender equality.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Ex: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

All the faculty members are provided open access to internet at internet resource center. Faculty members are encouraged to utilize ICT for developing effective teaching skills and materials. A.V. Room , L.C.D. T.V. & Projector, Network Resource Centre and e-journals are the technologies and facilities made available for the faculty by the institution.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

Students are exposed to advance level of knowledge and skills by the manner as below

- Inviting academicians for expert / guest lectures
  - Seminars and workshops , visits, survey are organized by the faculty.
  - Preparing / displaying wallpapers, scrap-books, posters and digital banners.
- Faculty members are exposed to advance level of knowledge and skills by following manner.
- Participation and paper presentation in state , National and International Seminars / Conferences.
  - Attending orientation and refresher course, Short term course.
  - Library hours are organized by the librarian.
  - Research activities , minor research projects and publication.

2.3.7 Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

- Career development and placement cell gives guidance to about 60 students every year.
- Teacher guardian counsels slow learners to cope up in academics with other students.
- Counseling , mentoring and Academic advise is given to the students as per their need.
- Teacher Guardian gives personal and psycho-social support to the allotted students at admission and examination time.
- Coaching classes are organized by B.C. cell for S.C. , S.T. , O.B.C. & minority students. The beneficiaries are approximately 80 students every year.
- Equal opportunity center is also run by the college for socially backward students.
- Womans Grievance and Redressal Cell counsels to the girls regarding self protection, awareness about the laws, their behavior, personality development and gender equality.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faulty to adopt new and innovative approaches and the the impact of such innovative practices on student learning?

Following innovative teaching approaches / methods are adopted by the faculties.

- Use of visual aids such as flash cards, Charts, Posters etc.
- Use of I.C.T. , Group discussions, script writing on social burning issues like scarcity of water, Female feticide etc. broadcasting on Beed Akashwani.
- Use of Audio Aids , C.D.'s, Guest Lectures etc.
- Power point Presentation – By faculty and students.
- Use of L.C.D. Projector, use of L.C.D. T.V, Internet etc.
- Use of case study method which helps to enhance critical thinking and decision making ability of the students.
- The use of these innovative teaching methods have made great impact on the students. They are motivated to be more attentive and get active participation in the teaching and learning process. Soft skills are also

developed among the students.

- Seminars are arranged by the various departments and students are motivated to present their papers in the seminars.
- Home assignments are given to students to prepare notes on particular topics.
- Teachers furnish the information about the sources like reference books , periodicals ,articles in news papers, internet etc.

2.3.9 How are library resources used to augment the teaching-learning process?

- The enough number of text books, references , journals and periodicals are available in the library. Encyclopedia of Britannica. Encyclopedia of the subjects are also available for reference.
- All the reading material is made available for the students and faculty through catalogue and proper record.
- Library cards and tokens are issued to the students
- Photocopier , book bank and question bank, news papers, periodicals are other facilities / services, by the library to the students.
- Library has the facility of N- List which is used by the faculty for accessing e-resources for teaching – learning purpose.
- Teachers give requirement for purchase of new books. Library provide the same.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If ‘yes’, elaborate on the challenges encountered and the institutional approaches to overcome these.

- Mostly the institution has not to face any challenges in completing the curriculum within time frame & calendar.
- If required Sunday’s & public holidays are also used and extra periods are taken as per the requirement to complete the syllabus.
- Sessional activities and practicals are also completed before the examination schedule.

All these approaches are punctually worked out by the institution, faculty and students.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

- The teaching –learning activity is monitored and evaluated by the administrative officials of the institution and through IQAC.
- The Principal and Vice Principal monitor the teaching & learning process for the said purpose by the institution.
- IQAC sets standards and benchmarks for enhancing the quality of teaching

learning in the college.

- Academic audit is conducted by the mother institution to monitor and evaluate quality of teaching – learning.
- Self appraisal form , feed back from students are the techniques used by the institution.
- Performance based appraisal system is followed by administrator to evaluate performance of the faculties as per the guidelines of UGC. It helps to monitor and evaluate the quality of teaching- learning.
- IQAC guides to improve API scores of faculty.

## 2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.	01	--	01	01	03	01	07
M.Phil.			02	--	04	--	06
PG			01	--	04	01	06
Temporary teachers /CHB							
Ph.D.							--
M.Phil.					02	01	03
PG					05	--	05
Part-time teachers /Fix Pay /Mgt.							
Ph.D.					--		--
M.Phil.			-	-	--		--
PG NET/SET					07	05	12

- The Strategies prescribed by the U.G.C. , University and Govt. of Maharashtra are followed by the institution for the sake of purpose.
- The institute motivates faculty to become more and more competent by providing them ICT facilities to meet the changing requirement of the curriculum and the profession.
- The faculties are encouraged and appreciated for their academic achievements through felicitating them by the institution

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

For all courses faculty is appointed as per the rules of state govt. and university. Whenever new courses are introduced, the posts for the courses are sanctioned by state govt, and university and are filled as per the guidelines of state govt. and university.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programmes

<b>Academic Staff Development Programmes</b>	<b>Number of faculty nominated</b>
Refresher courses	03
HRD programmes	--
Orientation programmes	04
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / winter schools, workshops, etc.	02

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning as follows-

- Teaching learning methods/approaches
- Handling new curriculum
- Content/knowledge management
- Selection, development and use of enrichment materials
  - Assessment
  - Cross cutting issues
  - Audio Visual Aids/multimedia
  - “Vidya Sabha” an academic council of the institution organizes tri-annual Teachers Workshop (Shikshak-Shibir) of 3 days duration.



- Educationists, Psychologists, representatives of NGOs and many other eminent persons are called as a resource person to deliver a lecture.
- Faculty members develop study material for conventional courses and distribute among students.
- Seminars , Guest lectures and extension lectures are conducted by experts to disseminate information on new curriculum for improved teaching.

c) Percentage of faculty

- \* invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies is 20% approximately.
- \* participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies is 80% approximately.
- \* presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies is 100%

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

- The policies of UGC are adopted by the institution to recharge teachers.
- Faculties are deputed for participating in orientation and refresher courses on duty.
- Faculty members are encouraged to undertake the minor and major research projects.
- One faculty member has completed minor research project sanctioned by U.G.C.
- One faculty member is working on minor research project.
- 9 faculties are doing Ph.D. research activity.
- All faculty members presented their papers , and participated in National / International Seminars, Conferences.
- Faculty has published research papers and books.
- National Seminar is proposed by the dept. of Hindi.
- Teachers are encouraged to participate in the seminars and conferences by giving financial support apart (other than) from the UGC facility.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enumerate how the institutional culture and environment contributed to such performance/achievement of the faculty

- Principal Dr. A.D. Patki, received Adarsh Shikshak Puraskar given by sanstha entitled “Pramod Mahajan smriti Adarsh Shikshak Puraskar”
- Four teachers are recognized as research guides.
- Four teachers are elected on B.O.S. of the university and are working as B.O.S. members at present.
- College encourages teachers to make achievements by way of moral support and support by providing facilities.

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Yes the institution has introduced evaluation of teachers by the students.

Students feed back on teachers is collected every year. The feedback received from the students is statistically analyzed and discussed at the time of last working day meeting. Necessary actions are taken accordingly .Reports and suggestions are also considered for improving the quality of teaching learning process.

## **2.5 Evaluation Process and Reforms**

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

The students are made aware of the evaluation process as follows

- Academic Calendar, Examination Schedule, Reminders of examination process are displayed on the notice boards.
- SMS's are sent to them for their sake.
- Scheme of marking is explained for practical as well as theory papers in the class room.
- For sessional assessment, evaluation process is explained by the faculty.
- Guardian teacher takes care of wards allotted to him by all means.

The faculty members are made aware about the evaluation process as follows

- Faculty members are made aware about the University examination schedule, sessional assessment, current changes if any through university circulars and circulation of notice.

- Mal-practices and copy is strictly prohibited in the campus.
- Information and communication technology is used in the process of evaluation.
- Computerization of the department of examination is introduced and working effectively.
- In the year 2011 the college is honored by the parent University as “ Adarsh Pariksha Kendra”

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

The major evaluation reforms of the university are

- Semester pattern is introduced from 2008-09 for teaching-learning & evaluation process.
- Changes are made in scheme of marking that are 30 marks for theory & 20 marks for practical / sessional activities per paper.
- MKCL pattern is introduced by the University for online process.

The reforms instituted by institution in evaluation process are

- Assignments
- Projects
- Survey / Case study
- Seminars
- Group discussions
- Use of ICT in teaching process.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

- Examination Department of the institute follows the implementation of the reforms made by the University & Institution.
- The Institution follows the rules & regulations of the affiliating university effectively to ensure proper implementation of the evaluation process.
- Principal, C.S., Internal Squad, examination committee monitors and supervisors all the process of evaluation.
- Exam section of the office is also effectively putting their efforts for the effective implementation of evaluation process.

2.5.4 Provide details on the formative and summative evaluation approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

The institution adopts the following formative and summative evaluation approaches to measure students achievements.

- Home assignments , Class tests , Group discussions etc have positive impact on students for self study.
- Lectures , seminars, experts guidance, helped the students to gain expert knowledge.
- As a result students regularity and understanding is improved and passing percentage increased.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

- The college adopted semester pattern introduced by the University. 30:20 marks for theory & sessional respectively.
- Seminars, group discussions, wall papers, visits, report writing, survey all these sessional activities are supporting to decision making abilities, communication skills and independent learning also.
- Students are encouraged and motivated by giving them appreciation certificates, prizes for their initiative and innovations.
- Examinations are conducted rigorously and transparently
- Transparency is maintained by communicating in advance the method of evaluation, scheme of marking to the students.
- For improvement in behavioral aspect, independent learning , communication skills, the students are assigned responsibilities in student council and various student association. They gain these skills through experience .

2.5.6. What are the graduate attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

- \* The graduate attributes specified by the college are
- \* Nation building through man making and character building
- \* To impart knowledge and skills to the students.
- \* To cultivate moral values such as human rights, social justice, secularism, democracy and scientific approach etc. among the students.

- \* To equip the students for global competency by providing them knowledge and skills.
- \* To contribute in social awaking and social change through education.
- \* The college insures the attainment of these of the attributes through purposeful planning of its curricular , co- curricular & extra curricular activities
- \* Teaching- learning process are designed and monitor to attain the said objectives.
- \* Student council activities, NSS activities, NCC activities and extension activities are arranged for the attainment of the attributes

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

The provision is made by the examination department at college and University. It works for the redressal & grievances with reference to evaluation.

- The process of examination is computerized
- MKCL system is adopted by the University & College.
- Therefore evaluation become more transparent & objective.
- Some need based mechanisms are also used for their redressal for quick & urgent action.
- The University has provided for Rechecking and Revaluation of the Answer books of students if grievances are received . The Controller of examinations of university appoints the examiners to reassess the same. The outcomes are communicated to the students through the concerned college.

## 2.6 Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If ‘yes’ give details on how the students and staff are made aware of these?

Yes the college have clearly stated learning outcomes.

- The outcomes of curricular , co-curricular and extra curricular activities are collected and discussed in meetings.
- The students are made aware about the learning outcomes in students meetings.
- The staff is made aware about the out come in staff meeting.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

The institution monitors and communicates the progress and performance of the students through.

- Observations and evaluations of sessional activities
- Teacher guardian scheme – personal approach and interaction with the students.
- Parent meeting helps to monitor and communicate the progress and performance to the stakeholders.

For both the programmes that means B.A. & B.Com. the same methods of monitoring & Communicating the progress & performance to the stakeholders.

- Analysis of the students results and achievements

**UG Courses :-**

**B.A. :- (T.Y.)**

YEAR	STUDENTS APPEARED	STUDENTS PASSED	PASSED IN DISTINCTION	PASSING %
2009-10 (Mar./10)	32	21	2	65%
2010-11 (Mar./11)	38	33	3	86%
2011-12 (Mar./12)	37	30	2	81%
2012-13 (Mar./13)	36	33	3	91%

B.Com. :- (T.Y.)

YEAR	STUDENTS APPEARD	STUDENTS PASSED	PASSED IN DISTINCTION	PASSING %
2009-10 (Mar./10)	35	22	0	62%
2010-11 (Mar./11)	35	26	5	74%
2011-12 (Mar./12)	55	34	6	61%
2012-13 (Mar./13)	55	48	2	88%

B.Sc. :- (T.Y.)

YEAR	STUDENTS APPEARD	STUDENTS PASSED	PASSED IN DISTINCTION	PASSING %
2009-10 (Mar./10)	12	8	1	66%
2010-11 (Mar./11)	7	4	1	57%
2011-12 (Mar./12)	25	21	15	84%
2012-13 (Mar./13)	19	7	6	36%

M.A. (Marathi) :- (S.Y.)

YEAR	STUDENTS APPEARD	STUDENTS PASSED	PASSED IN DISTINCTION	PASSING %
2009-10 (Mar./10)	28	24	2	85%
2010-11 (Mar./11)	19	16	2	84%
2011-12 (Mar./12)	46	40	8	86%
2012-13 (Mar./13)	46	44	1	96%

M.A.(English) (S. Y.)

YEAR	STUDENTS APPEARD	STUDENTS PASSED	PASSED IN DISTINCTION	PASSING %
2009-10 (Mar./10)	3	2	0	66%
2010-11 (Mar./11)	0	0	0	NIL
2011-12 (Mar./12)	1	1	1	100%
2012-13 (Mar./13)	4	1	0	25%

M.Sc. (I.T.) :- (S.Y.)

YEAR	STUDENTS APPEARD	STUDENTS PASSED	PASSED IN DISTINCTION	PASSING %
2009-10 (Mar./10)	5	3	1	60%
2010-11 (Mar./11)	2	2	0	100%
2011-12 (Mar./12)	2	1	0	50%
2012-13 (Mar./13)	1	1	0	100%



2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

- \* Vidya Sabha / IQAC of the institution effectively structures the teaching , learning and evaluation strategies to facilitate the achievements of the intended out come.
- \* Following types of planning and monitoring is made for the purpose
  - \* Curriculum
  - \* Co-curricular Activities
  - \* Extracurricular Activities
  - \* Examination Activities
  - \* Research Activities
  - \* Extension Activities
  - \* N.S.S., N.C.C. Activities

For the purpose separate activity wise committees are formed.

The head of the committee is responsible for all matters of learning outcomes.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

- \* The institute had formed a competitive exam cell.
- \* The cell run guidance centre for the students which buildup competency among them for getting quality jobs through various competitive exams.
- \* The activities organized by the department of commerce and Home Science encourage for self employment and entrepreneurship development among the students.
- \* The activities such as guest lectures , visits survey, projects help the students to know the social and economic relevance and importance of the course for which they have registered.
- \* The research aptitude is developed through departmental activities.

2.6.5 How does the institution collect and analyze data on student learning outcomes and use it for planning and overcoming barriers of learning?

The institution collects the data through -

- \* Results of the students.
- \* Feed back from the students.
- \* Feed back from parents meeting
- \* Feedback from alumnis

Data collected is analyzed and necessary action is taken . The barriers in learning process are identified and efforts are made to remove them.

- 2.6.6 How does the institution monitor and ensure the achievement of learning outcomes
- Principal ,Vice Principal and HOD collect data regarding the results of evaluation.
  - Department wise , subject wise analysis is made.
  - Teachers are made aware about the short comings in the teaching process through meetings.
  - Students are also informed about their learning outcome.
  - Necessary changes are made in teaching – learning process.

2.6.7 Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If ‘yes’ provide details on the process and cite a few examples.

- Yes , the institution and individual teacher use assessment / evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning.
- At the institute level performance of the students are discussed course wise and subject wise at staff meetings & departmental meetings.
- Individual faculty members analyses the performance of the students in their respective papers . They provide of study materials, references and additional classes are engaged for improving the performance of the students.
- Teacher guardian scheme is further strengthened students to elect their optional and special subjects to plan their career of choice and to achieve the set targets.
- Meritorious and needy students are supported with the fees concession and financial support. (Avinash Rathod (Republic Day Parade) was supported by the principal of the college by giving financial support of Rs.2000/-

Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

The institute make a provision of “VidyaSabha” in its Constitution itself keeping in view the following objectives.

- To plan the activities for strengthening the teaching – learning and evaluation activities.
- To have a perfection regarding the research and extension and extra curricular activities.
- To monitor and implement the above activities more effectively.
- To develop new ideas and to improve the quality of teaching – learning and evaluation process.
- To encourage to implement innovative practices

For this, institute encourages teachers to contribute themselves by giving them an opportunity to work in this system. The college gets the positive results from the functioning of “Vidya Sabha” as follows:-

- i. As the teachers are motivated to contribute in the process their, live involvement is increased.
- ii. The “Vidya Sabha” is working since the establishment of the college. The practice of Academic plan , annual planning of extra-curricular activities, evaluation plan is in existence from the very beginning.
- iii. “The Tri-Annual shibir’, and Team work are the best practices evolved through this activity.
- iv. The college abled to create the image as well disciplined and reputed college in the society.

### CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

#### 3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

No. The institution does not have any research center.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

➤ Yes college has Research committee. Its composition is as follows:-

1. Dr. A.D. Patki- Principal – Chairman
2. Dr. U.U. Asardohkar – Assist. Prof. – Member
3. Dr. M.A. Wakle - Assist. Prof. – Member
4. Dr. M.A.Devarshi - Assist. Prof. – Member

➤ Committee encourages teachers to undertake research projects. It guides the teachers for Research for M.Phil., Ph.D. and for writing of Research articles. Committee strongly recommended to under take Minor/Major Research projects to teachers.

➤ As a result teachers have written research articles and have undertaken minor research projects. Prof. P.R. Kulkarni – Commerce and Prof. S.P. Joglekar – Home Science, have undertaken Minor Research Project and received grants from UGC.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

- autonomy to the principal investigator
- timely availability or release of resources
- adequate infrastructure and human resources
- time-off, reduced teaching load, special leave etc. to teachers
- support in terms of technology and information needs
- facilitate timely auditing and submission of utilization certificate to the funding authorities
- any other

The institution take all possible measures to facilitate the research. It provide all facilities mentioned above.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

The institution make efforts to develop scientific temper, research culture and aptitude by following ways.

- \* It celebrates Science Day, Earth Day, Environmental Day etc. to create scientific awareness.
- \* Lectures of experts are conducted.
- \* Science Forum is in function in college.
- \* It arranges activities in this regard.
- \* Students are encouraged to use computers and internet.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

Following faculty members have undertaken Minor Research Projects

i. Dr. P.R. Kulkarni-	Commerce-	UGC grants Rs. 85,000
ii. Dr. S.P. Joglekar	Home. Sci.	UGC grant Rs. 1,20,000

Following faculty members are recognized research guides of the University.

i. Dr. P.R. Kulkarni	Commerce	03 students completed M.Phil.
ii. Dr. S.P. Joglekar	Home. Sci.	03 students completed M.Phil.

Following faculty members are doing Ph.D.

i. Prof. Ankush R.N.	Home Science
ii. Prof. Patil S.N.	Library Science
iii. Prof. Kagde B.B.	Economics
iv. Prof. Gaikwad G.K.	Marathi
v. Prof. Khodewad D.P.	Marathi
vi. Prof. Phadnis K.R.	Commerce
vii. Prof. Patekar S.S.	Commerce
viii. Prof. Phulari D.S.	Pub. Adm.
ix. Prof. Hazari U.M.	Physical Education

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

- Research Committee of college takes efforts to promote research activities.
- Sanstha organizes “ Tri-annual shikshak shibir” for teachers in which expert guide on research activity. The last shikshak shibir was conducted in the year 2011 at our college.
- Sanstha organized Computer training program for teachers in Aug. 2011. In this programme expert guidance was given on use of computer.

3.1.7 Provide details of prioritised research areas and the expertise available with the institution.

- The prioritized research areas are Child Development and nutrition , Banking, Industry. Following faculty is available as experts in these areas-
- Dr. P.R. Kulkarni – Deptt. Of Commerce- Banking, Industry, Commerce.
- Dr. S.P. Joglekar - Deptt of Home. Science- Child Development and Nutrition.

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

- Researchers of eminence are invited to deliver guest lecture to students. These lectures are interactive and students interact with experts.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

- Nobody has utilized sabbatical leave.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

The College takes up various initiatives in creating awareness among the students and community. They are as follows

- Lectures of experts are arranged for students and community to create awareness about research.
- Science Forum is formed in the college which organizes the programs of awareness of scientific research.
- College organizes the “Avishkar Shibir” every year in which experts guide students and teachers on the subject of scientific research, recent trends in science and research etc,
- Lectures of experts for the girls were specially arranged on physical and mental development at of adolescent girls and cautions to be taken by the girl students for their proper and healthy development

## 3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

There is no fixed budget allocated to research. But as and when demanded by teachers all possible help is given by institution.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

➤ No. There is no such provision.

3.2.3 What are the financial provisions made available to support student research projects by students?

➤ Financial provision is made available to the NSS Unit to conduct the survey of adopted village.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

➤ The departments cooperate with each other suitably as and when needed. Dept. Of Economics , Commerce, Home Science were involved in the research project entitled “Farmer’s Suicides in Marathwada Region”.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

- The use of various equipments and facilities is allowed on all working days
- All teachers and researchers are allowed to use , internet , Library, Reading room facilities.
- Reading Room facility is available for students and teachers separately.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If ‘yes’ give details.

1. No such grant is received.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of ongoing and completed projects and grants received during the last four years.

Institute provide technical and administrative support to secure funds from various funding agencies. It encourages the faculty to prepare proposals for Minor and Major research projects.

Following are the details of Minor Research Projects undertaken by faculty-

Sr.No.	Name of the Teacher	Department	Amount of Grant Sanctioned by UGC	Year
1	Dr. P.R. Kulkarni	Commerce	Rs. 85,000	2012
2	Dr. S.P. Joglekar	Home. Sci.	Rs. 1,20,000	2011

### 3.3 Research Facilities :-

3.3.1 What are the research facilities available to the students and research scholars within the campus?

Following facilities are available to students and research scholars –

1. Well furnished library, research Magazines, e- Journals.
2. Separate Reading Rooms.
3. Computers and Internet
4. Xeroxing, Printing facility
5. Network Resource Center.
6. N-list facility

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

- There are plans for creating and upgrading library resources for researchers
- Upgradation of Reading room facility for teachers is proposed.
- Upgradation of Computer and network facility is proposed.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments/facilities created during the last four years.

- No such grant is received



3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

- Students and research scholars are allowed to use university library of Dr. B.A.M.U. Aurangabad.
- Researchers are allowed to use Library and laboratories of other colleges run by our institution
- Research scholars are allowed to use library and other resources of colleges in local city for which principal makes necessary administrative arrangements.
- The cooperation is extended to the Research scholars and students as per their requirements.

3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?

Following specific facilities are available to researchers –

1. Reference Books
2. Specially provided books for subject
3. Research Journals
4. Annual reports and surveys on various subjects
5. Special study room.

Following chart shows the details

Library holdings	Year 2008-09		Year -1 2009-10		Year – 2 2010-11		Year – 3 2011-12		Year – 4 2012-13		YEAR -5 2013-14	
	Number	Total Cost Rs.	Number	Total Cost Rs.	Number	Total Cost R.s	Number	Total Cost Rs.	Number	Total Cost Rs.	Number	Total Cost Rs.
Text books	250	52884	345	87026	394	691432	302	46911	668	16075	382	73693
Reference Books	107	22664	148	37298	169	29628	130	20105	669	16076	164	31583
Journals/ Periodicals	28	6140	30	8105	30	9848	32	9900	32	11048	32	13485
e-resources	-	--	-	---	-	--	--	--	--	N-List		
Any other (specify)	--	--	---	---	-	---	---	---	---	--		

3.3.6 What are the collaborative research facilities developed / created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

- University Library facility is provided by our library on demand by making necessary arrangements.
- Library and laboratory facilities of other colleges run by our sanstha are provided in collaboration
- Library and Laboratories facilities of other Research centers of the recognized and reputed institutes are availed by the researchers on request institute extend co-operation to the researchers as and when required.

### **3.4 Research Publications and Awards**

3.4.1 Highlight the major research achievements of the staff and students in terms of

- \* Patents obtained and filed (process and product)
- \* Original research contributing to product improvement
- \* Research studies or surveys benefiting the community or improving the services
- \* Research inputs contributing to new initiatives and social development.

Three lecturers of our college were involved in the research project entitled “Farmer’s Suicides in Marathwada Region”. The report is submitted to Govt. of Maharashtra.

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If ‘yes’, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

- No, institute does not publish or partner in publications of Research

3.4.3 Give details of publications by the faculty and students:

- \* Publication per faculty
- \* Number of papers published by faculty and students in peer reviewed journals (national / international)
- \* Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- \* Monographs
- \* Chapter in Books

- \* Books Edited
- \* Books with ISBN/ISSN numbers with details of publishers
- \* Citation Index
- \* SNIP
- \* SJR
- \* Impact factor
- \* h-index

Following are the details of publication of the faculty -

Sr.No.	Name of the Teacher	Dept.	Books Pub. (No.)	Article Pub.(No.)	Seminar papers Pub. (No)
1	Prin. Dr. A.D. Patki	Economics	06	--	--
2	Prof. Kagde B.B.	Economics	-	-	02
3	Dr. P.R. Kulkarni	Commerce	01	04	10
4	Prof. Phadnis K.R.	Commerce	-	02	08
5	Prof. Patekar S.S.	Commerce	-	-	02
6	Dr. S.P. Joglekar	Home.Sci.	--	--	14
7	Prof. Ankush R.N.	Home. Sci.	--	--	07
8	Prof. S.N.Patil	Librarian	--	04	09
9	Prof. Gaikwad G.K.	Marathi	04	02	--
10	Prof.Khodewad D.P.	Marathi	--	--	04
11	Dr. U.U. Asardohkar	Hindi	01	--	04
12	Prof. Munde B.V.	Sociology	-	--	05
13	Prof. Phulari D.S.	Pub. Adm.	--	--	06
14	Prof. Devarshi M.A.	History	--	13	14
15	Prof. Morale S.R.	Pol. Sci.	06	13	27

3.4.4 Provide details (if any)-

- Research awards received by faculty
- Recognition received by faculty from reputed professional bodies, and agencies nationally, internationally
- Incentives given to faculty for State, National and International recognitions for research contribution.
  - Research awards are not received by faculty.
  - Following faculty received recognition as research guide for Ph.D.
    - i. Dr. P.R. Kulkarni – Commerce
    - ii. Dr. S.P. Joglekar – Home. Science
    - iii. Prof. Devarshi M.A. – History
    - iv. Prof. Morale S.R. - Pol. Sci.
  - All possible help and administrative support is given to faculty for research contribution.

### **3.5 Consultancy**

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

- Experts from various fields, industry & Trade, Insurance & Banking etc are invited to guide the students

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

- Till now consultancy services were not formally provided by faculty.
- Now the college is planning to identify the areas in which consultancy can be provided.
- In near future consultancy services will be provided wherever possible

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

- Consultancy services are not provided by institution.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

- Till now no such services are provided

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

- No income from consultancy is generated.

### **3.6 Social Responsibility and Extension Activities (ISR)**

3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

- The institution promote institution neighbourhood community network through the community oriented activities organized by NSS and NCC units and students council of the college.
- All the students in college and all NSS volunteers of NSS unit activity participate in community oriented activities.
- NSS special camps are conducted in the village in the neighboring area.

All NSS volunteers are required to participate in camp.

- Activities undertaken by NSS and NCC units and students council are – Blood Donation, Health and Aids awareness, RTI Act, Gram Swachhata Abhiyan , Soil Conservation, Environmental awareness, Tree plantation, Health Camps etc in rural areas.
- These activities are contributing to students community orientation, Good citizenship, holistic development and engage students in social activities.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

- NSS , NCC and Student Council are the main mechanism to involve the students in social activities.
- Two NSS units of 100 students each and one NCC unit of 53 students are granted by the University to college.
- 253 students are involved in social activities regularly through NSS and NCC units.
- Under NSS, Blood Donation Camps, Health Camp, Special Camps are organized in the adopted villages. Awareness of environmental issues, Tree plantation , soil conservation and other such activities are undertaken , Gender equality, Anti Ragging Campaign, Anti corruption Movement, Literacy campaign, etc are the activities organized under this scheme.

Under NCC- Activities are run as per the guidelines of concern all higher authorities. Students have appeared successfully in the exams for “B” and “C” certificates and proved themselves. Meritorious candidates. Mr. Avinash Rathod student of our college has participated in the Republic Parade on Republic Day 26<sup>th</sup> January 12 and conferred honour to the college. With this students have participated and conducted other social activities and national programmes.

Cultural departments, Mahila Kaksha , Dnyanopasak Mandal also undertakes activities and motivate the students .

- The college takes care of that the other students also to be covered by the other forums e.g. students council, Science forum etc.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

- The stakeholders are involved in planning, organization and monitoring of all extension activities.
- Students , Teachers, Parents and office bearers of Sanstha actively participate in each activity.
- Through involvement and participation of all stake holders their perception on quality and performance is solicited.
- Stakeholders perception is solicited through their feedback of various activities. Principal and concern teachers regularly takes feedback through informal discussion with all stakeholders.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

- Extension activities are planned in the beginning of the year. NSS committee , NCC committee and Students council prepare plan of activities to be performed during the year. All these committees are involved in planning and organizing the activities. The activities are planned and organized under the guidance of principal and Vice principal. Draft of the plan is submitted to principal. Activities are organized as per prefixed schedule.
- Budgetary provisions are not made formally, NSS unit has its own budget. NSS receive funds from University. They spend funds on programs as per the guide lines of the University. Funds for other activities are provided by college as and when required.
- The list of Major extension and out reach activities during last four years is as under :-
- **NSS Activities:-**
  - i. There are Two NSS units and two NSS programme officers approved by University. The total intake is 200 students.
  - ii. Special camping programme was conducted by NSS at Dattapur tq. Ambajogai Dist. Beed from 2010-11 to 2012-13 and now at Sakud from this academic year i.e. 2013-14. In this camp almost 100 students participated every year.
  - iii. Following activities are undertaken by NSS during last four years.
    - \* NSS day
    - \* Blood Grouping and Blood Donation Camps of students

- \* Health awareness Camp.
- \* Tree plantation
- \* Gram Swachhata Abhiyan
- \* Water Literacy
- \* Red ribbon club activities.
- \* Raksha Bandhan activities.
- \* Gender equality awareness
- \* AIDS awareness and hygiene.
- \* Celebrations of Independence day , Republic Day, Youth day
- \* Environmental Awareness
- \* RTI Act.

iv. Earn and Learn scheme is implemented by NSS unit. 20 students are benefitted every year through this scheme.

➤ **NCC Activities**

- 1) One NCC unit and one officer is approved to college. Total intake is 53 students every year.
- 2) Following activities are organized by NCC unit during last four years:-
  - Blood Donation camps
  - Independence day , Republic Day celebrations, NCC Day
  - Kranti Divas and Sadbhavana Divas celebration
  - Dhvaj Din
  - Gandhi jayanti & Netaji Subhashchandra Bose Jayanti
- 3) Cadets attended various camps are as follows :-

Year	ATC Camp	National Camp	R/D Parade
2008-09	49	05	--
2009-10	53	02	--
2010-11	53	01	00
2011-12	53	01	01
2012-13	53	01	01
2013-14	34	--	--

- 4) Following cadets passed “B” and “C” certificate exam.

Year	“B” certificate	“C” certificate
2008-09	18	06
2009-10	18	05
2010-11	34	09
2011-12	25	09
2012-13	28	09
2013-14	02 (Appeared)	11 (Appeared)

- 5) Following cadets received scholarships

Year	Scholarships	No of cadets	Amt . Rs.
2008-09	--	--	--
2009-10	Chief Ministers scholarship	02	2000 each
2010-11	--do--	01	2000 each
2011-12	--do--	02	2000 each
2012-13	--	--	---

Note :- In the year 2013-14 applications for scholarships are submitted by 18 students.

➤ Student Council Activities :-

1. Student council is formed every year as per the guidelines of University. Students Council committee organizes the activities under the guidance of principal.
2. The activities organized by students council during last four years are of the following nature-
  - Formation and Inauguration of student council.
  - Blood Donation Camp.
  - Teachers Day Celebrations.
  - Makar Sankaraman celebrations.
  - Swami Vivakananad Jayanti Celebrations
  - Students annual Gathering celebrations
  - Participation of students in youth festival program.



- Involvement of students in cultural, sports and debate and elocution activities.
  - Anti Ragging Program
- Impact of extension activities on overall development is positive. It is experienced that extension activities develop the students in following ways:-
- Development in communication skills.
  - Development in Social awareness.
  - Development in understanding others.
  - Understanding the facts and realities regarding the problems
  - Understanding social, moral, cultural and other values of life.
  - They learn ‘to be’, ‘to do’, ‘to learn’
  - They learn to live together, to work in group and to work at own.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/International agencies?

The institute promote the participation of students and faculty by following ways –

- It encourages students to participate in NSS , NCC and other agencies through membership campaign. Incharge lecturers and principal discuss with students about the participation in extension activities.
- Two NSS units and one NCC unit are sanctioned to college. 253 students are encouraged to participate in NSS & NCC activities.
- To encourage the students in Extension Activities, students are involved in various activities of following nature –
  - Blood Donation camps
  - Health Diagnostic Awareness Camp
  - AIDS awareness activities
  - Awareness about the RTI Act.
  - Special Camping programme, NSS Day
  - Nana Palkar elocution competition.
  - Environmental protection awareness

- Gram Swachhata Abhiyan.
  - Participation of students in various camps.
  - Survey of the adopted village.
  - Other occasional activities.
- Participation certificates are given to NSS students.
  - To encourage the students in NCC , students are involved in various activities of following nature –
    - Weekly paired of students
    - Independence Day , Republic Day celebrations ,NCC Day
    - Participation of students in Annual Training Camp (ATC)
    - Participation of students in various national camps.
    - Participation of students in “C” certificate and “B” certificate exams.
    - Participation of students in various rallies arranged by NCC.
  - Participation certificates are given to NCC cadets.
  - Special efforts are made by women teachers for participation of girls students in NSS & NCC activities.
  - Principal , Vice Principal inspires teachers to work in NSS , NCC and other extension activities.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

The details of such activities are as follows –

- Students of NSS undertake the surveys regarding the social and economic conditions of the citizens residing in villages. The work is done in NSS camps arranged every year. The NSS students complete the work under the guidance of NSS officer.
- Career and placement guidance is given to students by a special cell called ‘Career guidance cell’. This cell perform following activities –
  - Practice for competitive exams.
  - Practice for General awareness exams.
  - Lecture of experts on career guidance and personality development
  - Weekly classes for competitive exams.

About 60 students are involved in career guidance activities every year.

- Equal opportunity Centre works for the students who are socially challenged. A special committee of teachers work for understanding and solving problems of socially backward students.

- Nutritional Surveys of Children in neighboring area are made by the Home Science departments.
- Coaching classes for Sc/ ST students.
- Group discussions are arranged on issues of social importance like, Gender equality save the female feticide campaign , Woman empowerment etc..

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

- The impact of extension activities is in accordance with objectives and expected outcome
- A sense of responsibility is developed in the students. This reflects in seriousness they shows in attending classes, completion of term work etc.
- Social awareness of the students is increased. They freely discuss on various social issues and express their opinions.
- National spirit is developed in the students. This is reflected through the increasing participation of students on Independence day , Republic Day celebrations
- Awareness of students regarding the fitness and health is continuously increasing
- Awareness of students regarding, career planning and personality development is increased. This is reflected through increasing response to the activities of career guidance cell.
- Participation of girl students is increased in sports activities.
- Environmental awareness in students is increasing.
- Tobacco free campus of college reflects the anti addiction activities.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

- The institution ensures the involvement of community in community development activities by arranging suitable activities for the said objective.
- State level "Samarasata Sahitya Sannam" was organized on 8<sup>th</sup> to 10<sup>th</sup> Jan 2010 by Sanstha in the campus of college.
- College arranges Yogavidnyan Shibir every year. Participation to all citizens is open and free. About 500 citizens take benefit every year
- This Shibir is arranged under the guidance Patanjali Yog Samittee.
- Several public lectures on issues by social importance , are arranged by college.
- In all extension activities local community members are involved.

- In NSS special camp activities villagers are involved.
- Parents and Alumni are involved in several activities.
- College always tries to arrange proper activities to ensure community involvement and community development.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

- NSS students participate in the activities arranged by the local municipality.
- NCC students participate in mob controlling and traffic management activities at certain accessions with local police administration.
- Deendayal Nagari Sahakari Bank is closely associated with college. B.Com. students of college are benefitted by involving in Bank activities.
- College arranges special activities for girls in collaboration with Lioness Club.
- Students participate in educational activities conducted by Lioness Club and Rotary Club.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

- Award to the B.S.P. Sanstha –  
\* Vivek Gram Abhiyan – B.S.P. Sanstha received award for “Gram Vikas Abhiyan”.

### **3.7 Collaborations**

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

Experts from industry and other fields are called to give extension lectures to students. Students are benefitted as they get guidance from these experts.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

- Presently no such MOU's / Collaborative arrangements are in place.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

- Some books of importance are donated by local citizens to college library.
- Donations for the development of college are received from the citizens.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

- National and International conferences have not been conducted by college but eminent persons gave guest lectures and extension lectures on contemporary issue. i.e. Dr. Sirsat, Dr. Natu, Dr. Sow. Kukade, Dr. Shrivastav, Dr. Nagorao Kumbhar , Dr. Bhoge.

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements ? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -

- a) Curriculum development/enrichment
- b) Internship/ On-the-job training
- c) Summer placement
- d) Faculty exchange and professional development
- e) Research
- f) Consultancy
- g) Extension
- h) Publication
- i) Student Placement
- j) Twinning programmes
- k) Introduction of new courses
- l) Student exchange
- m) Any other

Formal MOUs and Linkages have not taken place

- Teachers actively participate in curriculum enrichment
- College arranges extension activities of collaborative nature
- Career guidance activities are collaborative type.
- NSS and NCC students always participate in collaborative activities.
- Research work undertakes in collaboration with the SRTR institute, Aurangabad.

3.7.6 Detail on the systematic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

---

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

- Woman's Grievance Redressal Cell is established and functioning in the college
- Students Grievance Redressal committee is in place and working in the college.
- Girls counseling Committee works in the college.
- College participated in Vivek Gram Abhiyan undertaken by sanstha on the occasion of Vivekanand Sardh Shati Jayanti celebrations.

## CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

- The policy of the institution is to provide necessary infrastructure for effective teaching and learning
- To plan and implement the policy the institute has infrastructure committee consisting of Principal, Vice Principal, and senior teachers.
- For development , enhancement and maintenance of infrastructure the committee discuss with all heads of the departments and sections and identify the needs.
- The college has prepared a master plan for development of its campus in near future.
- The college has also a policy for the optimal use of infrastructure.
- Principal, vice Principal and UGC committee always take care to secure funds from UGC and other funding agencies for development of infrastructure.
- Our sanstha is positive in providing all types of help to college for infrastructural facilities.
- Local management committee always takes review of infrastructure and discusses with central Governing council for further developments.

4.1.2 Detail the facilities available for

- a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.
- b) Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

a) Curricular and Co-curricular activities:-

- |  |    |
|--|----|
| ➤ Staff Room                                   | 01 |
| ➤ Class Rooms                                  | 28 |
| ➤ Technology enabled Learning spaces (AV Room) | 01 |
| ➤ Seminar Hall                                 | 01 |

➤ Tutorial Spaces (Reading Room)	01
➤ Laboratories	05
➤ Specialized facilities (NRC)	01
➤ Computer Lab ( I.T. , Commerce and Science)	02
b) <u>Extra Curricular activities :-</u>	
1) Sports :-	
a. Grounds for Out Door Games:-	
• Kabbadi	01
• Ball Badminton	01
• Volleyball	01
• Kho-Kho	01
• Ring Teniquite	01
b. For Football and Cricket our school ground is used.	
c. Halls for Indoor Games	
➤ Table Tennis	01
d. Sports Materials and equipments are available for Balbadminton, Volleyball, Football, Cricket, Table-Tenis, Carom, Chess, ring teniquite, wrestling, Long Jump, High Jump, Shotput etc.	
2) Gymnasium :-	
16 stations Gym with separate halls	02
3) Auditorium :-	01
4) NSS :- Separate Space for Office and stores is provided.	
5) NCC – Separate space for office and stores is provided.	
6) Cultural Activities :- Auditorium and Two big Halls are given. Separate space for music department is given.	
7) Public speaking and communication skills Development- for this purpose Language Lab and Reading room is used.	
8) Yoga:- For Yoga Auditorium and Gym hall is used. For Yoga shibir the entire ground is used.	
9) Health and hygiene etc:- Primary Health care center is available for students and staff. Water coolers are available for drinking water.	
c) <u>Infrastructure for Administrative Activities :-</u>	
i. Principals Cabin	01
ii. Vice Principals Cabin	02
iii. Office with separate cabins for all sections	01
iv. Office cabin for librarian	01
v. Separate Library Building	Yes
vi. Office space for Sports Deptt.	01
vii. office for IQAC	01
viii. office for Exam. Dept.	01



ix. Room for Co-operative society	01
x. office and laboratories for Home Science	01
xi. office and Computer Lab for Commerce	01
xii. Ladies Room	01
xiii. Separate Sanitary Blocks for Boys and Girls.	Yes
xiv. Reading Room for Boys and Girls	01

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansions if any).

- Principal , Vice Principal and O.S. always take review of all infrastructure.
- In the beginning of the year plan for infrastructure facilities is prepared and it is implemented as per the availability of funds.
- Infrastructure committee takes review and ensure the optimal use of infrastructure.
- Infrastructure is developed as per the demands of academic activities.
- Following are the details of facilities developed and amount spent during last four years-
 

i. Auditorium	Rs. 10 Lakhs
ii. Commerce Computer Lab	Rs. 11 Lakhs
iii. Renovation of office and Principal Cabin	Rs. 02 Lakhs
iv. A.V. Room & NRC	Rs. 02 Lakhs
v. Safe Drinking Water facility	Rs. 70 Thousand
vi. For the development of Parking Zone	Rs. 10 Thousand
vii. CC cameras for security purpose	Rs. 05 Lakhs
viii. Home Science Dept. renovation	Rs. 21.54 Lakhs
- Master plan is enclosed -

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

- Presently college does not have students with physical disabilities.
- Ramp facility is available for physically disabled students.

4.1.5 Give details on the residential facility and various provisions available within them:

- Hostel Facility
- Recreational facilities, gymnasium, yoga center, etc.
- Computer facility including access to internet

- Facilities for medical emergencies
- Library facility in the hostels
- Internet and Wi-Fi facility
- Available residential facility for the staff and occupancy Constant supply of safe drinking water
- Security
  - Presently Residential facility is not available in college.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

- Health care is available for students and staff on campus.
- Health Centre provides a service to the needy students or staff members when it is necessary. Required treatments and medicine is also provided.
- In an emergency, health centre also extends co-operation to the patient to take the advice and treatment by admitting him in the hospital.

4.1.7 Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressal unit, Women’s Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

- i. IQAC – separate office space is available.
- ii. Grievance Redressal Unit –Space available in Vice Principals Cabin.
- iii. Career guidance and placement –Separate cell is established and space is given in Library.
- iv. Health centre available.
- v. Canteen – Presently not available in campus. Separate space to have the tiffins for the students and staff members is available.
- vi. Recreational spaces for staff and students- Available in campus.
- vii. Safe drinking water –separate RO units with cooler are available for boys, Girls and staff.
- viii. Auditorium –Auditorium is available on campus.
- ix. Woman Grievance Redressal Cell.
  1. Dr. A.D. Patki – Principal –Chairman
  2. Dr. S.P. Joglekar – Vice Principal – Secretary
  3. Adv. Kalyani Virdhe – Member
  4. Mrs. Bharaswadkar – Member
  5. Mrs. Bardapurkar Madam –Member
  6. Prof. B.V. Munde – Member
  7. Dr. U.U. Asardohkar

x. Career Guidance cell (2012-13)

1. Shri. S.N. Patil
2. Prof. R.S. Bansode
3. Prof. D.P. Yallawad
4. Prof. D.M. Tonde.

## 4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

- Yes. Library works under the guidance of Library committee.
- Library committee of 2013-14 is as follows-
  - Dr. A.D. Patki           Principal       Chairman
  - Prof. U.M.Hazari      Vice Principal   Member
  - Dr. S.P.Joglekar      Vice Principal   Member
  - Prof. S.K. Dabir       Vice Principal   Member
  - Prof. A.M. Chaudhari   Vice Principal   Member
  - Prof. G.K. Gaikwad     Asst.Prof.       Member
  - Prof. Y.S. Kulkarni    Teacher          Member
  - Prof. R.S. Gadade     Teacher          Member
  - Prof. S.N. Patil        Librarian        Secretary
  
- Separate reading rooms are available for boys , girls and staff.
- News papers and magazines are provided to students in reading room.
- Automation of Library is in progress.
- Internet facility is available in the Library.
- Xerox facility is available in office of the college.
- New arrivals are regularly displayed on Notice Board of Library.
- Author Catalog, Subject Register catalog, is made available to the students.
- Research magazines are issued to staff.
- On demand of teachers, specific books, reports etc are given.
- Library Committee meets ones in each term.
- Budget allocation is made to every subject and books are purchased accordingly.
- N-list facility

#### 4.2.2 Provide details of the following:

1. Total area of the library (in Sq. Mts.) - 466 Sq.M.
2. Total seating capacity - Students 50 , Staff 10
3. Working hours
  - on working days - 9.30 to 5.00
  - During examination days - 8.00 to 10.00 and 4.00 to 6.00 pm
  - During vacation - 9.30 to 5.00
4. Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)
  - No separate Layout of Library is made. It is included in Master Plan.
  - IT Zone is available for accessing E-Resources.

#### 4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

- Every year publishers book catalogs are collected and new arrivals are identified.
- List of new books is circulated among teaching staff and demand of books is collected.
- As per the teachers demand new titles are purchased for library.
- Budget allocation is made every year for each subject.
- Teachers utilize the budget by purchasing required books.
- Details of amount spent on new books and journals is as follows.

Library holdings	2008-09		Year -1 2009-10		Year – 2 2010-11		Year – 3 2011-12		Year – 4 2012-13		YEAR -5 2013-14	
	Number	Total Cost Rs.	Number	Total Cost Rs.	Number	Total Cost Rs.	Number	Total Cost Rs.	Number	Total Cost Rs.	Number	Total Cost Rs.
Text books	250	52884	34	8702	394	691432	302	46911	668	160759	382	73693
Reference Books	107	22664	14	3729	169	29628	130	20105	669	160760	164	31583
Journals/ Periodicals	28	6140	30	8105	30	9848	32	9900	32	11048	32	13485
e-resources				---	-	--	--	--	--	N-List		
Any other (specify)			--	---	-	---	---	---	---	--		

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- \* OPAC - Work is in progress ( computerization of 40,000 books is completed)
- \* Electronic Resource Management package for e-journals – N-List available
- \* Federated searching tools to search articles in multiple databases- No
- \* Library Website – Library information is available on College website.
- \* In-house/remote access to e-publications - 16 DVD and 20 CD is maintained.
- \* Library automation - Computerization of 40000 books is completed by using “Lib-Man” software .
- \* Total number of computers for public access - 02
- \* Total numbers of printers for public access - 01
- \* Internet band width/ speed - 100 mbps
- \* Institutional Repository - Yes
- \* Content management system for e-learning - No
- \* Participation in Resource sharing networks/consortia (like Inflibnet) –We participate Resource sharing by using the website [www.inflibnet.ac.in](http://www.inflibnet.ac.in).

4.2.5 Provide details on the following items:

- \* Average number of walk-ins - 50
- \* Average number of books issued/returned- 150
- \* Ratio of library books to students enrolled- 1:50
- \* Average number of books added during last three years- 500
- \* Average number of login to opac (OPAC)- Work is in progress.
- \* Average number of login to e-resources –
- \* Average number of e-resources downloaded/printed -
- \* Number of information literacy trainings organized -
- \* Details of “weeding out” of books and other materials – 6410 books weeded

4.2.6 Give details of the specialized services provided by the library

- \* Manuscripts - Yes
- \* References - Yes more than 150 reference tools are made available to the user
- \* Reprography - Yes
- \* ILL (Inter Library Loan Service) - Yes
- \* Information deployment and notification - Yes
- 1) New arrivals are displayed in showcase of the reading room.
- 2) List of periodicals and journals is displayed in the reading room.
  
- \* Download - Yes
- \* Printing – Printing services are given as per the need of the user .
- \* Reading list/ Bibliography compilation –Subject list are given to the teacher as per his/her need.
- \* In-house/remote access to e-resources- Yes
- \* User Orientation and awareness-  
In the reading hall of the library classes are arranged by the librarian for the orientation and awareness of the teacher.
- \* Assistance in searching Databases –  
By preparing guide cards we help to search the database.
- \* INFLIBNET/IUC facilities –  
We participate Resource sharing by using the website [www.inflibnet.ac.in](http://www.inflibnet.ac.in).

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

Library staff provide following services to the students and teachers.

- Library acts as an information center to all.
- Library services are made available at all working days.
- Daily issuing books and periodicals
- Reading hall is open at 9.30 to 5.00 pm daily.
- Xeroxing facility is available to students
- Library information is displayed on the notice board.
- New arrivals are displayed in the showcase of the library.
- References tools , Research Journals. Paper clipping, Reports and other every document is given to staff and students.
- Internet access is available in library.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

At present college does not have any visually /physically challenged students and staff or users. But library will make necessary arrangements to provide specific services to physically challenged students and staff.

4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and **used** for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)

- Yes . Library gets feedback from students and staff.
- Feedback committee collects feedback, analyses it and give report to principal. On the basis of report. Principal give suggestions to library. Services are improved accordingly.
- Principal and vice principal take feedback from teachers about library services.
- Teachers make several suggestions to Library for improvement in its services.

### 4.3 IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

- Number of computers with Configuration (provide actual number with exact configuration of each available system)
- Computer-student ratio
- Stand alone facility
- LAN facility
- Licensed software
- Number of nodes/ computers with Internet facility
- Any other

Following are the details -

Sr.No.	Configuration of Computers	No. of Computers
1	Computer HP OS:- M.S. XP Professional Processor :- Intel 2194 MHz Ram:- 1GB HDD :- 160 GB Monitor :- CRT	03
2	Computer : Compaque OS:- MS XP Professional Processor :- Intel 2394 MHz Ram : 1 GB HDD : 320 GB Monitor :- LCD	12
3	Computer : Assembled OS:- MS XP Professional Processor C2D 2.2 Ram :- 1 GB HDD : 160 GB DVD writer / Optical Mouse 17" CRT	02
4	Computer : PCS OS:- XP Professional Processor :- Intel 1000 MHz Ram :- 128 Mb HDD 40 GB	08
5	Computers in Commerce Lab	30
6	Computer in Office in LAN	06
	Total	61



- Computer Students Ratio:-
 

B.A. –	---
B.Sc.-	(25:204) 1:8
B.Com. –	(30:286) 1:9
- Stand alone Facility :- No
- LAN facility :- 30 Computers are in LAN in Commerce Lab.  
25 Computers in Computer Science Department in LAN.  
06 Computers in office in LAN
- Licensed software :- No
- Numbering Nodes / Computer with Internet facility :- 05
- Any other :- No

Note:- For computer ratio total students ( UG & PG) are considered.

#### 4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

- The computer Laboratory has the facility of internet and e-mail. Students and teachers can have easy access to websites related to their subjects.
- Internet facility offers online approach to national and international journals, news papers and other facility to students and teachers .
- Through this facility, research students , teachers can publish their own thesis / web material to be accessed any where in world.
- Computer facility is not available on off Campus.
- Separate Computer Lab is provided to commerce department.

#### 4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

- The institution has planned to –
  - upgrade & Maintain the network infrastructure to support comprehensive wireless , Voice, Video, & data communication
  - improve technology systems to increases institutional efficiencies and provide long-term support or campus computing needs.
  - upgrade computer hardware
  - provide enhance & expand on line access to learning resources & students support services to assure equitable access & meet identified student needs.
  - increase computer & internet access for students , faculty & staff, providing technical infrastructure & support for additional on line courses.

4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

- Following are the tentative of budget provisions made in annual budget for procurement, up gradation, development and maintenance of computers and their accessories.

Sr.No.	Year	Provision made approx.
1	2009-10	40750
2	2010-11	3,59,620
3	2011-12	73804
4	2012-13	13,15,836
5	2013-14	1,09,156

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

The institute facilitate the use of ICT resources by following ways :-

- It runs various computer courses including degree and post degree courses.
- AV room facility is available for teaching
- Use of computers in teaching is enhanced.
- Use of computers in office and library is enhanced
- Every teacher and every student have a free access to computers.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

- Suitable ICT courses are offered by the college to attract the students to IT field. For Example computer subject is offered at XII<sup>th</sup> level and at UG level. PG course like M.Sc. I.T. courses offered by college
- The college encourages students to use the IT infrastructure.
- Every student of the college have an access to computers.

- Teachers use computers for teaching and provided to students and teachers.
- AV Room is available with LCD projector.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

- Facility is not available

#### **4.4 Maintenance of Campus Facilities**

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

- Maintenance of infrastructure is regularly made
- Infrastructure committee is formed and it takes care of infrastructure
- Maintenance of IT infrastructure is promptly made. Local Hardware and Software engineers provide necessary services on demand.
- Maintenance of all equipments is promptly made. Local services are acquired as and when needed.
- Round the clock security is provided to college.
- Responsibilities for security of equipments are fixed.
- Risk is covered through insurance

Following are the details of maintenance expenses.

Expenditure made on various heads in the respective financial year (Amount in Rs.)						
Sr. No.	Exp. Head	Financial Year				
		2009-10	2010-11	2011-12	2012-13	2013-14
1	Buildings	77258	177223	189050	68159	49250
2	Furniture	45,400	1,88,273	1,68,273	98,675	51907
3	Equipments	5,800	55,750	26,534	17,769	31113
4	Computer	000	000	000	000	000
5	Vehicles	000	000	000	000	000
6	Other	--	--	--	--	--

Expenditure made on various heads in the respective financial year <b>Against Grant received from UGC</b> (Amount in Rs.)						
Sr.No	Exp.Head	Financial Year				
		2009-10	2010-11	2011-12	2012-13	2013-14
1	Buildings	--	--	--	15,30,628/-	6,23,258/-
2	Furniture	5330/-	34,449/-	--	2,56,536/-	--
3	Equipments	1,26,797/-	78,264/-	73804/-	5,52,711/-	1,09,256/-
4	Computer	40,750/-	3,59,620/-	--	7,44,020/-	--
5	Vehicles	--	--	--	--	--
6	Other	--	--	--	--	--

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

- Infrastructure committee and purchase committee are established in the college.
- The committee takes review of building, equipments and computers etc.

- It makes necessary arrangement for repairs and maintenance
- Heads of the concern department give demand to principal for repairs and maintenance
- Local management committee takes review of infrastructure and equipments and give instruction to principal for repairs and maintenance.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

- At the end of every year the principal takes the review of stock, Measurement, Valuation of furniture, equipments etc, O.S. keeps record of all equipments and instruments.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment( voltage fluctuations, constant supply of water etc.)?

- For maintenance, security and calibration, of instruments and equipments the concern H.O.D.is held responsible in whose custody the instrument / equipment is given.
- Proper record is kept by H.O.D. and he gets it approved by Principal.
- Vice Principal take review of water supply and other facilities and take necessary action to keep the water clean.
- Inverters / Voltage regulators are installed wherever necessary.
- Insurance to cover he risk factor is to be added.

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

- Principal, Vice Principal and O.S. regularly take the review of all infrastructure.
- All infrastructure facilities are developed for teaching learning process i.e. for students and teachers
- Principal , Vice Principal and teachers take care about the maximum use of infrastructure.

## **CRITERION V: STUDENT SUPPORT AND PROGRESSION**

### **5.1 Student Mentoring and Support**

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

- Yes. The institution publishes updated prospects every year.
- The information provided in prospectus consists of following :-
  - i. The mission vision and objectives of mother institute and college
  - ii. Instructions about admission process & rules of admission
  - iii. Courses offered by college
  - iv. Fees structure.
  - v. Earn & Learn scheme
  - vi. Free ships , scholarships available in college
  - vii. Facilities available in college
  - viii. Mechanisms for students activities – NSS, NCC, students council, sports, cultural etc.
- The institute ensures its commitment and accountability by maintaining transparency in admission process.
- Admissions are made strictly as per rules of Govt. and University.

5.1.2 Specify the type, number and amount of institutional scholarships / free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Following types of scholarships and free ships are given to students.

- i. Govt. of India Scholarship (GOI) for backward class students. (SC,ST,NT,OBC,SBC)
- ii. EBC free ship to Economically Backward class
- iii. Primary school Teachers ward's free ship
- iv. Secondary School Teachers Ward's free ship.
- v. Freedom Fighter Scholarship.
- vi. Concession for defense service men's or ex defense service men's wards.
- vii. Open merit scholarship to students who have secured 75% and above marks in qualifying examination.
- viii. Scholarship to physically handicapped students.
- ix. Scholarships to minority community students.
- x. National merit scholarship to students who secure 75 % and above marks in H.Sc. Exams.
- xi. Eklavya Scholarship.
- xii. College extends free ship facility to the needy students as and when required

Details of Scholarships & Free ships given to students for the last four years are as follows

**B.A.I**

Sr.No		2009-10		2010-11		2011-12		2012-13	
		Students No	AMOUNT Rs.	Students No	AMOUNT Rs.	Students No	AMOUNT Rs.	Students No	AMOUNT Rs.
1	GOI	39	104630	15	56860	16	41395	47	114855
2	EBC	49	2205	36	1620	34	1530	54	2430
3	P.T.C.	0	0	0	0	0	0	0	0
4	S.T.C.	0	0	0	0	0	0	0	0
5	FREEDOM FIGHTER	0	0	0	0	0	0	0	0
6	DEFENCE	0	0	0	0	0	0	0	0
7	OPEN MERIT (75%)	0	0	0	0	0	0	0	0
8	PHYSICALLY HANDICAP	0	0	0	0	0	0	0	0
9	MINORITY STUDENDS	0	0	0	0	0	0	0	0
10	Eklavya Yojna	0	0	0	0	0	0	0	0
	Total	88	106835	51	58480	50	42925	101	117285

**B.A.II**

Sr.No		2009-10		2010-11		2011-12		2012-13	
		Students No	AMOUNT Rs.	Students No	AMOUNT Rs.	Students No	AMOUNT Rs.	Students No	AMOUNT Rs.
1	GOI	24	73425	16	55120	17	32725	14	27370
2	EBC	13	585	25	1125	16	720	19	855
3	P.T.C.	0	0	0	0	0	0	00	0
4	S.T.C.	0	0	0	0	0	0	00	0
5	FREEDOM FIGHTER	0	0	0	0	0	0	00	0
6	DEFENCE	0	0	0	0	0	0	00	0
7	OPEN MERIT (75%)	0	0	0	0	0	0	00	0
8	PHYSICALLY HANDICAP	0	0	0	0	0	0	00	0
9	MINORITY STUDENDS	0	0	0	0	0	0	00	0
10	Eklavya Yojna	0	0	0	0	0	0	00	0
	Total	37	74010	41	56245	33	33445	33	28225

### B.A.III

Sr.No		2009-10		2010-11		2011-12		2012-13	
		Students No	AMOUNT Rs.	Students No	AMOUNT Rs.	Students No	AMOUNT Rs.	Students No	AMOUNT Rs.
1	GOI	15	46015	11	68105	9	19325	19	37145
2	EBC	20	900	17	765	24	1080	20	900
3	P.T.C.	0	0	0	0	0	0	0	0
4	S.T.C.	0	0	0	0	0	0	0	0
5	FREEDOM FIGHTER	0	0	0	0	0	0	0	0
6	DEFENCE	0	0	0	0	0	0	0	0
7	OPEN MERIT (75%)	0	0	0	0	0	0	0	0
8	PHYSICALLY HANDICAP	0	0	0	0	0	0	0	0
9	MINORITY STUDENDS	0	0	0	0	0	0	1	6000
10	Eklavya Yojna	0	0	0	0	0	0	0	0
	Total	35	46915	28	68870	33	20405	40	44045

### B.COM.I

Sr.No		2009-10		2010-11		2011-12		2012-13	
		Students No	AMOUNT Rs.	Students No	AMOUNT Rs.	Students No	AMOUNT Rs.	Students No	AMOUNT Rs.
1	GOI	26	86100	18	59310	16	38960	49	112625
2	EBC	56	2520	48	2160	47	2115	68	3060
3	P.T.C.	0	0	0	0	0	0	0	0
4	S.T.C.	0	0	0	0	0	0	0	0
5	FREEDOM FIGHTER	0	0	0	0	0	0	0	0
6	DEFENCE	0	0	0	0	0	0	0	0
7	OPEN MERIT (75%)	0	0	0	0	0	0	0	0
8	PHYSICALLY HANDICAP	0	0	0	0	0	0	0	0
9	MINORITY STUDENDS	0	0	0	0	0	0	0	0
10	Eklavya Yojna	0	0	0	0	0	0	0	0
	Total	82	88620	66	61470	63	41075	117	115685



### B.COM.II

Sr. No		2009-10		2010-11		2011-12		2012-13	
		Students No	AMOUNT Rs.	Students No	AMOUNT Rs.	Students No	AMOUNT Rs.	Students No	AMOUNT Rs.
1	GOI	10	37570	12	40915	27	25025	13	25415
2	EBC	26	1170	34	1530	28	1395	59	2655
3	P.T.C.	0	0	0	0	0	0	0	0
4	S.T.C.	0	0	0	0	0	0	0	0
5	FREEDOM FIGHTER	0	0	0	0	0	0	0	0
6	DEFENCE	0	0	0	0	0	0	0	0
7	OPEN MERIT (75%)	0	0	0	0	0	0	0	0
8	PHYSICALLY HANDICAP	0	0	0	0	0	0	0	0
9	MINORITY STUDENDS	0	0	0	0	0	0	1	6000
10	Eklavya Yojna	0	0	0	0	0	0	0	0
	Total	36	38740	46	42445	55	26420	73	34070

### B.COM.III

Sr.No		2009-10		2010-11		2011-12		2012-13	
		Students No	AMOUNT Rs.	Students No	AMOUNT Rs.	Students No	AMOUNT Rs.	Students No	AMOUNT Rs.
1	GOI	4	14365	2	6430	13	25025	30	84040
2	EBC	25	1125	28	1260	31	1395	26	1170
3	P.T.C.	0	0	0	0	0	0	0	0

4	S.T.C.	0	0	0	0	0	0	0	0
5	FREEDOM FIGHTER	0	0	0	0	0	0	0	0
6	DEFENCE	0	0	0	0	0	0	0	0
7	OPEN MERIT (75%)	0	0	0	0	0	0	0	0
8	PHYSICALLY HANDICAP	0	0	0	0	0	0	0	0
9	MINORITY STUDENDS	0	0	0	0	0	0	0	0
10	Eklavya Yojna	0	0	0	0	0	0	0	0
	Total	29	15490	30	7690	44	26420	56	85210

### BSC.I

Sr.No		2009-10		2010-11		2011-12		2012-13	
		Students No	AMOUNT Rs.	Students No	AMOUNT Rs.	Students No	AMOUNT Rs.	Students No	AMOUNT Rs.
1	GOI	5	13535	4	16210	15	47401	33	87945
2	EBC	12	6840	19	3230	27	4590	44	25080
3	P.T.C.	0	0	0	0	0	0	0	0
4	S.T.C.	0	0	0	0	0	0	0	0
5	FREEDOM FIGHTER	0	0	0	0	0	0	0	0
6	DEFENCE	0	0	0	0	0	0	0	0
7	OPEN MERIT (75%)	0	0	0	0	0	0	0	0
8	PHYSICALLY HANDICAP	0	0	0	0	0	0	0	0

9	MINORITY STUDENDS	0	0	0	0	0	0	0	0
10	Eklavya Yojna	0	0	0	0	0	0	0	0
	Total	17	20375	23	19440	42	51991	77	113025

## B.SC.II

Sr.No		2009-10		2010-11		2011-12		2012-13	
		Students No	AMOUNT Rs.	Students No	AMOUNT Rs.	Students No	AMOUNT Rs.	Students No	AMOUNT Rs.
1	GOI	9	37380	4	16210	5	20961	9	30501
2	EBC	5	2850	14	2380	12	2040	24	13680
3	P.T.C.	0	0	0	0	0	0	0	0
4	S.T.C.	0	0	0	0	0	0	0	0
5	FREEDOM FIGHTER	0	0	0	0	0	0	0	0
6	DEFENCE	0	0	0	0	0	0	0	0
7	OPEN MERIT (75%)	0	0	0	0	0	0	0	0
8	PHYSICALLY HANDICAP	0	0	0	0	0	0	0	0
9	MINORITY STUDENDS	0	0	0	0	0	0	1	6000
10	Eklavya Yojna	0	0	0	0	0	0	0	0
	Total	14	40230	18	18590	17	23001	34	50181

### B.SC.III

Sr.No		2009-10		2010-11		2011-12		2012-13	
		Students No	AMOUNT Rs.	Students No	AMOUNT Rs.	Students No	AMOUNT Rs.	Students No	AMOUNT Rs.
1	GOI	5	21810	2	5370	7	13475	6	24036
2	EBC	7	3990	3	510	14	2380	12	6480
3	P.T.C.	0	0	0	0	0	0	0	0
4	S.T.C.	0	0	0	0	0	0	0	0
5	FREEDOM FIGHTER	0	0	0	0	0	0	0	0
6	DEFENCE	0	0	0	0	0	0	0	0
7	OPEN MERIT (75%)	0	0	0	0	0	0	0	0
8	PHYSICALLY HANDICAP	0	0	0	0	0	0	0	0
9	MINORITY STUDENDS	0	0	0	0	0	0	0	0
10	Eklavya Yojna	0	0	0	0	0	0	0	0
	Total	12	25800	5	5880	21	15855	18	30516

### MA.I (Marathi)

Sr.No		2009-10		2010-11		2011-12		2012-13	
		Students No	AMOUNT Rs.	Students No	AMOUNT Rs.	Students No	AMOUNT Rs.	Students No	AMOUNT Rs.
1	GOI	7	29645	11	54820	8	22680	11	25190
2	EBC	0	0	0	0	0	0	38	21670
3	P.T.C.	0	0	0	0	0	0	0	0
4	S.T.C.	0	0	0	0	0	0	0	0
5	FREEDOM FIGHTER	0	0	0	0	0	0	0	0
6	DEFENCE	0	0	0	0	0	0	0	0

7	OPEN MERIT (75%)	0	0	0	0	0	0	0	0
8	PHYSICALLY HANDICAP	0	0	0	0	0	0	0	0
9	MINORITY STUDENDS	0	0	0	0	0	0	0	0
10	Eklavya Yojna	1	5000	0	0	3	15000	0	0
	TOTAL	8	34645	11	54820	11	37680	49	46860

### MA.II (Marathi)

Sr.No		2009-10		2010-11		2011-12		2012-13	
		Students No	AMOUNT Rs.	Students No	AMOUNT Rs.	Students No	AMOUNT Rs.	Students No	AMOUNT Rs.
1	GOI	9	39865	4	19621	10	24300	3	6870
2	EBC	0	0	0	0	0	0	46	26220
3	P.T.C.	0	0	0	0	0	0	0	0
4	S.T.C.	0	0	0	0	0	0	0	0
5	FREEDOM FIGHTER	0	0	0	0	0	0	0	0
6	DEFENCE	0	0	0	0	0	0	0	0
7	OPEN MERIT (75%)	0	0	0	0	0	0	0	0
8	PHYSICALLY HANDICAP	0	0	0	0	0	0	0	0
9	MINORITY STUDENDS	0	0	0	0	0	0	0	0

10	Eklavya Yojna	0	0	1	5000	0	0	3	0
	Total	9	39865	5	24621	10	24300	52	33090

### MA.I English

Sr.No		2009-10		2010-11		2011-12		2012-13	
		Students No	AMOUNT Rs.	Students No	AMOUNT Rs.	Students No	AMOUNT Rs.	Students No	AMOUNT Rs.
1	GOI	0	0	0	0	0	0	1	2290
2	EBC	0	0	0	0	0	0	17	8670
3	P.T.C.	0	0	0	0	0	0	0	0
4	S.T.C.	0	0	0	0	0	0	0	0
5	FREEDOM FIGHTER	0	0	0	0	0	0	0	0
6	DEFENCE	0	0	0	0	0	0	0	0
7	OPEN MERIT (75%)	0	0	0	0	0	0	0	0
8	PHYSICALLY HANDICAP	0	0	0	0	0	0	0	0
9	MINORITY STUDENDS	0	0	0	0	0	0	0	0
10	Eklavya Yojna	0	0	0	0	0	0	1	5000
	Total	0	0	0	0	0	0	19	15960

### MA.II English

Sr.No		2009-10		2010-11		2011-12		2012-13	
		Students No	AMOUNT Rs.	Students No	AMOUNT Rs.	Students No	AMOUNT Rs.	Students No	AMOUNT Rs.
1	GOI	0	0	0	0	0	0	2	4580
2	EBC	0	0	0	0	0	0	2	1140
3	P.T.C.	0	0	0	0	0	0	0	0
4	S.T.C.	0	0	0	0	0	0	0	0
5	FREEDOM FIGHTER	0	0	0	0	0	0	0	0
6	DEFENCE	0	0	0	0	0	0	0	0
7	OPEN MERIT (75%)	0	0	0	0	0	0	0	0
8	PHYSICALLY HANDICAP	0	0	0	0	0	0	0	0
9	MINORITY STUDENDS	0	0	0	0	0	0	0	0
10	Eklavya Yojna	0	0	0	0	0	0	0	0
	<b>Total</b>	0	0	0	0	0	0	4	5720

MSC.(I.T. -I)

Sr.No		2009-10		2010-11		2011-12		2012-13	
		Students No	AMOUNT Rs.	Students No	AMOUNT Rs.	Students No	AMOUNT Rs.	Students No	AMOUNT Rs.
1	GOI	0	0	0	0	0	0	6	21720
2	EBC	0	0	0	0	0	0	6	3420
3	P.T.C.	0	0	0	0	0	0	0	0
4	S.T.C.	0	0	0	0	0	0	0	0
5	FREEDOM FIGHTER	0	0	0	0	0	0	0	0
6	DEFENCE	0	0	0	0	0	0	0	0
7	OPEN MERIT (75%)	0	0	0	0	0	0	0	0
8	PHYSICALLY HANDICAP	0	0	0	0	0	0	0	0

9	MINORITY STUDENDS	0	0	0	0	0	0	0	0
10	Eklavya Yojna	0	0	0	0	0	0	0	0
	<b>Total</b>	0	0	0	0	0	0	12	25140

### MSC. (I.T. – II)

Sr.No		2009-10		2010-11		2011-12		2012-13	
		Students No	AMOUNT Rs.	Students No	AMOUNT Rs.	Students No	AMOUNT Rs.	Students No	AMOUNT Rs.
1	GOI	5	11540	0	0			0	0
2	EBC	0	0	0	0			1	570
3	P.T.C.	0	0	0	0	0	0	0	0
4	S.T.C.	0	0	0	0	0	0	0	0
5	FREEDOM FIGHTER	0	0	0	0	0	0	0	0
6	DEFENCE	0	0	0	0	0	0	0	0
7	OPEN MERIT (75%)	0	0	0	0	0	0	0	0
8	PHYSICALLY HANDICAP	0	0	0	0	0	0	0	0
9	MINORITY STUDENDS	0	0	0	0	0	0	0	0
10	Eklavya Yojna	0	0	0	0	0	0	0	0
	<b>Total</b>	5	11540	0	0	0	0	1	570

5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies?



Major Students receive financial assistance from various agencies the details & percentages are as follows.

Year	Total No. of Students (UG+PG)	No. of Students received financial assistance (UG+PG)	Percentage of students received financial assistance
2009-10	494	372	75.30
2010-11	469	362	77.18
2011-12	580	429	73.96
2012-13	760	686	90.26

#### 5.1.4 What are the specific support services/facilities available for

1. Students from SC/ST, OBC and economically weaker sections
  - GOI scholarship, Book bank facility.
2. Students with physical disabilities
  - Fees concession, special space and necessary facilities.
3. Overseas students
  - At present no overseas students are in college
4. Students to participate in various competitions/National and International
  - Infrastructure and coaching for SC,ST under UGC scheme is available
  - Prizes, Trophies, Certificates, sports kit and other incentives are given.
5. Medical assistance to students: health centre, health insurance etc.
  - First Aid centre is available in campus
  - Doctors are available in campus
  - Insurance cover is given to students through University.
6. Organizing coaching classes for competitive exams
  - Career Guidance and Competitive Exam cell organizes coaching classes for competitive exam
7. Skill development (spoken English, computer literacy, etc.,)
  - Spoken English and computer literacy programs are arranged.

8. Support for “slow learners”

- Extra classes are conducted for slow learners.

9. Exposures of students to other institution of higher learning/ corporate/business house etc.

- Experts from Higher institute are called for guest lectures.

10. Publication of student magazines

- Wall papers are published
- College magazine entitled “Yashashree” is published.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

Efforts regarding development of entrepreneurial skills are as follows:-

- Extension lectures of entrepreneurs and experts are arranged
- Visit to Bank units are arranged
- Lectures on entrepreneurship development are arranged
- As a result of these efforts number of students are motivated for self employment

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

\* additional academic support, flexibility in examinations

\* special dietary requirements, sports uniform and materials

\* any other

- For promoting participation of students in co-curricular and extra curricular activities following policies are adopted.
- Various committees are established to promote the students participation such as :-
  - Sports Committee ( Balopasak Mandal)
  - Cultural Committee ( Kalopasak Mandal)
  - Debate & Elocution committee (Dnynopasak Mandal )
  - Student Council, NSS and NCC.
  - Wall paper Committee etc.
  - Science Forum (Vigyan Munch)
  - Career Guidance and Placement Cell.

- College Magazine Committee.

All these committees promotes participation of students in co curricular and extra curricular activities.

- Additional academics support is given to sportsman and other participants by way of extra classes.
- Flexibility in examination is not allowed by university but for college level examinations flexibility may be provided in certain cases like for participants in RD parade etc.
- Sports uniform and sports material is provided to students.
- Financial help is given by way of paying travelling and lodging and boarding cost.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

- The college provide guidance and support to students preparing for competitive exams
- Competitive exam. Guidance center is established and working in the college following type of activities are conducted by this center.
  - Lectures of experts for competitive exams are arranged.
  - General knowledge exams are conducted.
  - Classes are arranged for guidance of competitive exam two days in a week.
  - Every year about 60 students are benefited.
- There is no formal setup for NET/SET guidance but whenever students demand, teachers guide the students for such type of Exams.

5.1.8 What type of counseling services are made available to the students( academic,

personal, career, psycho-social etc.)

Following type of services made available to students

- Academic guidance to slow learners and advanced learners by teachers.
- Personal guidance through teacher ward scheme.
- Career Guidance for the students through career guidance cell.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

- Yes. College has a structured mechanism for career guidance and placement
- Career guidance and placement cell is established and is working in college. One senior teacher as a coordinator and some teachers work as members of the cell.
- The Career guidance and placement cell provides services of following nature:-
  - Experts are invited for career guidance.
  - Practice of competitive exams is taken.
  - The advertisements of competitive exams and employment are displayed on notice board
  - Literature for competitive exams is provided.
  - Preparation for written exam and personal interviews is taken
  - Students are prepared for campus interviews

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

- Yes. The institution has students Grievance Redressal Cell.
- The cell works under the chairmanship of principal Both the Vice principals are members.
- The grievance regarding office , Library, Travel concession and drinking water were reported and are completely redressed.

- “ Suggestion Box” is provided to the students . Students have made constructive suggestions regarding the infrastructure, facilities to be provided in the office and library etc.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

- There is a women’s Grievance Redressal Committee working in college.
- Principal is chairman and two woman teachers are members of the committee. One lady Advocate is the member of the committee for the legal advice
- The Committee looks towards the issues pertaining to gender biased events.
- Under the Teacher – Guardian Scheme the Teacher Guardians plays a crucial role to avoid and prohibit such issues.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

- Yes. There is an anti-ragging committee in the college. Till date no serious case of ragging has been reported.
- Principal and vice principal always discusses with students about anti ragging guidelines
- Anti ragging posters and warnings are displayed on notice board
- Students Counseling to the Male & Female students is made about the evils and punishments of ragging and advice the students, not to involve in such activities.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

Following are the welfare schemes available for students

- Concession to pay fees in installments
- Earn and Learn scheme
- Medical health check up & Blood Grouping
- Concession in Bus fare
- Financial help through various free ships & scholarships
- Reading room facility
- Book bank scheme
- Important information sent through SMS alerts

- Career guidance and placement cell.
- Equal opportunity centre for socially backward students.
- Personal guidance and personal counseling
- Coaching classes for SC, ST students.
- Teacher ward scheme.
- Financial help to needy students ( In Cash)
- Insurance Cover to all students.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

➤ Yes. College has an Alumni Association. It's activities and major contributions are as follows :-

- It conducts regular meetings and give suggestions for overall development of college.
- It provides feed back on various issues.
- It provides guidance and counseling to students.
- Some alumni provide help in cultural activities by way of giving coaching to students.
- Some former students provide help in sports activities by way of coaching students appearing to various tournaments.
- Number of student Alumni contributed in infrastructural development by giving donations.
- The existing management of the institute consist students Alumnies as a secretary and other office bearers. They are putting the efforts to develop the institutional activities.

## 5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

<b>Student progression</b>	<b>%</b>
UG to PG	<b>50 %</b>
PG to M.Phil.	<b>3 %</b>
PG to Ph.D.	<b>2 %</b>
Employed	
• Campus selection	--
• Other than campus recruitment	30 %

Student progression	%

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

- Analysis of the students results and achievements is given below.

**UG Courses :-**

**B.A. :- (T.Y.)**

YEAR	STUDENTS APPEARED NO	STUDENTS PASSED No	PASSED IN DISTINCTION No	PASSING %
2009-10 (Mar./10)	32	21	2	65%
2010-11 (Mar./11)	38	33	3	86%
2011-12 (Mar./12)	37	30	2	81%
2012-13 (Mar./13)	36	33	3	91%

**B.Com. :- (T.Y.)**

YEAR	STUDENTS APPEARED No	STUDENTS PASSED No	PASSED IN DISTINCTION NO	PASSING %
2009-10 (Mar./10)	35	22	0	62%
2010-11 (Mar./11)	35	26	5	74%
2011-12 (Mar./12)	55	34	6	61%
2012-13 (Mar./13)	55	48	2	88%

YEAR	STUDENTS APPEARED NO	STUDENTS PASSED NO	PASSED IN DISTINCTION NO	PASSING %

2009-10 (Mar./10)	12	8	1	66%
2010-11 (Mar./11)	7	4	1	57%
2011-12 (Mar./12)	25	21	15	84%
2012-13 (Mar./13)	19	7	6	36%

**B.Sc.:- (T.Y.)**

**PG Courses:-**

**M.A. ( Marathi ) :-**

YEAR	STUDENTS APPEARD NO	STUDENTS PASSED NO	PASSED IN DISTINCTION NO	PASSING %
2009-10 (Mar./10)	28	24	2	85%
2010-11 (Mar./11)	19	16	2	84%
2011-12 (Mar./12)	46	40	8	86%
2012-13 (Mar./13)	46	44	1	96%

**M.A. (English) :-**

YEAR	STUDENTS APPEARD NO	STUDENTS PASSED NO	PASSED IN DISTINCTION NO	PASSING %
2009-10 (Mar./10)	3	2	0	66%
2010-11 (Mar./11)	0	0	0	0
2011-12 (Mar./12)	1	1	1	100%
2012-13 (Mar./13)	4	1	0	25%

**M.Sc. (I.T.) :-**

YEAR	STUDENTS APPEARD	STUDENTS PASSED	PASSED IN DISTINCTION NO	PASSING %



	NO	NO		
2009-10 (Mar./10)	5	3	1	60%
2010-11 (Mar./11)	2	2	0	100%
2011-12 (Mar./12)	2	1	0	50%
2012-13 (Mar./13)	1	1	0	100%

### 5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

The college facilitates the students progression by following ways –

- Career guidance cell guide students for higher education and employment
- Competitive examination coaching is given to students
- Personal guidance and counseling is provided to higher studies
- Teachers guide students for employment and for higher education
- Advertisements of competitive exams and employment are displayed on notice board
- Competitive examination literature is made available

### 5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

Following are the details of special support provided to students who are at risk of failure and dropout.

- Personal counseling made for improvement in studies
- Parents of such students are made aware as to get parents cooperation
- Extra coaching is given to such students
- Study material is provided
- Teacher of the concern subject give special attention to such students.

## 5.3 Student Participation and Activities

### 5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

➤ Following range of activities are available to students

i. Sports & Games activities

a. Indoor games :-

- Table Tennis
- Chess
- Carom
- Yoga

b. Outdoor games :-

- Ball-badminton
- Kabaddi
- Kho-Kho
- Volley-ball
- Jumping Pit
- Cricket
- Football
- Handball

c. Athletics :-

- Javelian
- Shotput
- Discus
- Judo
- Wrestling
- Long Jump
- High Jump
- Running / Relay Race

d. Gymnasium :-

- 16 station Gym for Boys
- 16 station Gym for Girls

For all games necessary infrastructure and sports materials are available

ii. Cultural activities :-

- Drama, Acting and Music
- Mono Acting
- Singing – solo
- Singing –Group
- Singing-Shastriya
- Wadan –Tabla , Harmonium etc.
- Art of sculpture

- Rangoli
  - Dance- Group & Solo
  - Youth festival activities.
- iii. Debate and Elocution Activities
  - iv. Nana Palkar Inter college Elocution Competition is organized every year
  - v. Essay writing, Kavya vachan
  - vi. Youth festival Activities
  - vii. Students Annual Gathering
  - viii. Publication of students Literature
    - Students Magazine every year
    - Wall Paper Publication through out the year
  - ix. Extension Activities :-
    - NSS Activities
    - NCC Activities
    - Student Council Activities
    - Sports Activities
    - Fitness & Health Activities
    - Cultural Activities
    - Debate , elocution and allied Activities
    - Yoga Activities.

➤ Details of Participation and Programme calendar :-

- Programme Calendar is prepared by the concern committee at the beginning of the year.
- University Provide calendar of sports and cultural activities of inter college level competitions
- Calendar of youth festival is provided by university
- Students are informed through notices, SMS etc and their participation is secured
- Almost 40% of the total students participate in extracurricular activities.
- Entries are forwarded by college for almost all inter college competitions.

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

Following are the details of students achievements in co curricular, extra curricular, cultural and other activities:-

Year 2008-09

Sr. No .	Activities and level	No. of Students Participated	Outcome / achievements ( Participation/ Prizes etc)
1.	Sports activities at inter college level competitions	20	<ul style="list-style-type: none"> <li>• 02 prizes won at inter college level</li> <li>• 02 Participated in Inter University (Zonal) level.</li> </ul>
2.	Debate elocution and cultural activities at inter college level	50	<ul style="list-style-type: none"> <li>• Nil</li> </ul>
3.	Youth festival University level	35	<ul style="list-style-type: none"> <li>• 02 prizes won at inter college level.</li> </ul>
4.	NCC	53	<ul style="list-style-type: none"> <li>• Participation in NIC - 11</li> <li>• Participation in ATC-</li> </ul>

			<ul style="list-style-type: none"> <li>48</li> <li>• Participation in Disaster Relief Training – 05</li> <li>• NCC ‘B’ Certificate exam passed -18</li> <li>• NCC ‘C’ certificate exam passed -05</li> </ul>
5.	NSS	200	<ul style="list-style-type: none"> <li>• Participated in special camping programme-200</li> <li>• Participated in District Camp-04</li> <li>• Participated in Disaster camp-04</li> <li>• Blood Donation Camp-50</li> </ul>

2009-10

Sr. No .	Activities and level	No. of Students Participated	Outcome / achievements ( Participation/ Prizes etc)
1.	Sports activities at inter college level competitions	16	<ul style="list-style-type: none"> <li>• 02 prizes won at inter college level</li> <li>• 02 Participated in Inter University (Zonal) level.</li> </ul>
2.	Debate elocution and cultural activities at inter college level	25	<ul style="list-style-type: none"> <li>• 08 prizes won at inter college level</li> </ul>
3.	Youth festival University level	36	<ul style="list-style-type: none"> <li>• 04 prizes won at inter college level.</li> </ul>
4.	NCC Activity	53	<ul style="list-style-type: none"> <li>• Participation in ATC-53</li> <li>• Participation in NIC 01</li> <li>• Participation in BLC-01</li> <li>• Participation in Army Camp – 05</li> <li>• NCC ‘B’ certificate exam passed -18</li> </ul>

			<ul style="list-style-type: none"> <li>• NCC 'c' certificate passed -05</li> <li>• Sahara scholarship received -01</li> <li>• Chief ministers scholarship received - 01</li> <li>• Contribution to kargil war fund made</li> </ul>
5.	NSS	200	<ul style="list-style-type: none"> <li>• Participated in special camping programme - 200</li> <li>• Participated in District Camp -02</li> <li>• Participated in Disaster management camp-04</li> </ul>

2010-11

Sr. No .	Activities and level	No. of Students Participated	Outcome / achievements ( Participation/ Prizes etc)
1.	Sports activities at inter college level competitions	70	<ul style="list-style-type: none"> <li>• 08 prizes won at inter college level</li> <li>• 08 Participated in Inter University (Zonal) level.</li> </ul>
2.	Debate elocution and cultural activities at inter college level	10	<ul style="list-style-type: none"> <li>• 04 prizes won at inter college level</li> </ul>
3.	Youth festival University level	30	<ul style="list-style-type: none"> <li>• 08 prizes won at inter college level.</li> </ul>
4.	NCC Activity	53	<ul style="list-style-type: none"> <li>• Participation in ATC- 53</li> <li>• Participation in NIC 02</li> <li>• Participation in RD - 04</li> <li>• NCC " B" certificate</li> </ul>

			<ul style="list-style-type: none"> <li>passed -32</li> <li>• NCC 'c' certificate passed -21</li> <li>• Selection in Army -02</li> <li>• Chief ministers scholarship received -02</li> </ul>
5.	NSS	200	<ul style="list-style-type: none"> <li>• Participated in special camping programme -200</li> <li>• Participated in District Camp -02</li> <li>• Participated in Blood donation camp-10</li> </ul>

2011-12

Sr. No .	Activities and level	No. of Students Participated	Outcome / achievements ( Participation/ Prizes etc)
1.	Sports activities at inter college level competitions	17	<ul style="list-style-type: none"> <li>• 02 prizes won at inter college level</li> <li>• 02 Participated in Inter University (Zonal) level.</li> </ul>
2.	Debate elocution and cultural activities at inter college level	21	<ul style="list-style-type: none"> <li>• 06 prizes won at inter college level</li> </ul>
3.	Youth festival University level	22	<ul style="list-style-type: none"> <li>• 08 prizes won at inter college level.</li> </ul>
4.	NCC Activity	53	<ul style="list-style-type: none"> <li>• Participation in ATC-53</li> <li>• Participation in NIC 01</li> <li>• Participation in RD -01</li> <li>• NCC 'c' certificate passed -09</li> <li>• Chief ministers scholarship received -</li> </ul>

			01
5.	NSS	200	<ul style="list-style-type: none"> <li>• Participated in special camping programme -200</li> <li>• Participated in District Camp -02</li> </ul>

2012-13

Sr. No .	Activities and level	No. of Students Participated	Outcome / achievements ( Participation/ Prizes etc)
1.	Sports activities at inter college level competitions	17	<ul style="list-style-type: none"> <li>•02 prizes won at inter college level</li> <li>•02 Participated in Inter University (Zonal) level.</li> </ul>
2.	Debate elocution and cultural activities at inter college level	29	<ul style="list-style-type: none"> <li>•05 prizes won at inter college level</li> </ul>
3.	Youth festival University level	20	<ul style="list-style-type: none"> <li>•--</li> </ul>
4.	NCC Activity	53	<ul style="list-style-type: none"> <li>• Participation in ATC-53</li> <li>• Participation in NIC 02</li> </ul>



			<ul style="list-style-type: none"> <li>• Participation in RD -Nil</li> <li>• NCC 'c' certificate passed -06</li> <li>• NCC 'B' certificate passed - 22</li> <li>• Chief ministers scholarship received - Nil</li> </ul>
5.	NSS	200	<ul style="list-style-type: none"> <li>• Participated in special camping programme -200</li> <li>• Participated in District Camp -04</li> </ul>

•

2013-14

Sr. No .	Activities and level	No. of Students Participated	Outcome / achievements ( Participation/ Prizes etc)
1.	Sports activities at inter college level competitions	50	<ul style="list-style-type: none"> <li>•07 prizes won at inter college level</li> <li>•02 Participated in Inter University (Zonal) level.</li> </ul>
2.	Debate elocution and cultural activities at inter college level	39	<ul style="list-style-type: none"> <li>•07 prizes won at inter college level</li> </ul>
3.	Youth festival University level	20	<ul style="list-style-type: none"> <li>•--</li> </ul>
4.	NCC Activity	37	<ul style="list-style-type: none"> <li>• Participation in ATC-34</li> <li>• Participation in NIC --</li> <li>• Participation in RD --</li> </ul>

			<ul style="list-style-type: none"> <li>• NCC ‘c’ certificate appeared- 11</li> <li>• NCC “B” certificate appeared- 02</li> <li>• 18 applications are submitted for scholarships</li> </ul>
5.	NSS	200	<ul style="list-style-type: none"> <li>• Participated in special camping programme -200</li> <li>• Participated in District Camp -03</li> <li>• Participation in Regional Camp – 02</li> <li>• Participation in state level camp- 01</li> </ul>

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

- Feed back committee is established for the purpose
- It collect data from students through feed back forms
- Feedback committee analyses feedback forms, prepares report and submits it to principal
- Principal take necessary action.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

- There are two publications for students. That are College Magazine (YASHASHREE) and Wall Papers.
- College publishes college magazine and wall papers regularly

- College Magazine committee and wall paper committee plan and monitor the activities.
- College Magazine is published at the end of the year. Literature is invited from students. Committee selects the quality material .College magazine is published in a publication ceremony arranged at Institution foundation day.
- Wall paper is published four to six times in a year on various occasions like Gandhi Jayanti, Independence day celebrations by various departments
- Material for wall papers is invited from students. It is sorted, wall papers are published in a publication ceremony
- During last four years four college magazines and about sixty wall papers are published.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

- Yes. The college establishes students council every year as per the provisions of Maharashtra Universities Act. 1994
- The students council comprises of principal as a chairman , four lecturers each from sports, cultural, NSS and NCC committees, and students representatives from NSS, cultural, sports and NCC who are selected on merit shown by them in preceding academic year. Two girl students are nominated by principal on merit basis. One students from amongst students representatives is elected as secretary and his name is communicated to University.
- The major activation of the student council are ...
  - Planning and execution extra curricular activities
  - Planning and execution of youth festival activities
  - To understand the problems faced by students and to try to solve them through principal
  - To encourage students to participate in college activities.
  - To conduct extension activities, Environmental activities etc.
  - To plan and execute students annual gathering celebration
  - Student council do not receive funds from external agencies all fund are provided by college.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

- Following are the bodies that have student representatives :-
  1. Students Council.
  2. Cultural Committee
  3. Sports Committee

4. Debate and Elocution Committee
5. NSS Committee
6. NCC Committee.

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

- The institution network and collaborate with Alumni and former faculty by following ways...
  - Alumni Association is formed in the college
  - Regular meetings of Alumni are conducted
  - College invites alumni for various functions, meetings and activities
  - College seek help of alumni whenever required
  - College invite former faculty members on various occasions
  - College arranges guest lectures of former faculty

Any other relevant information regarding Student Support and Progression which the college would like to include.

- College tries to support students in every possible way
- Personal guidance and counseling is made to students.
- Students are exposed to Indian culture and heritage
- Students are made aware about both career and character
- Students are made aware about to pay respect and honor to national symbols i.e. National flag. National Anthem and national language.

## **CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 Institutional Vision and Leadership**

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

The college works with the vision and mission of our parent body i.e. Bhartiya Shikshan Prasarak Sanstha. It's vision is "To build a tradition of ideal citizens loyal to democracy, virtuous, scholarly, morally sound, nationalist through Indian Education"

The mission and goals of Sanstha are stated as below :-

#### **The Mission**

1. Nation building through man making and character building .
2. To adopt requisite pedagogies for quality awareness of knowledge and skills among the students for fulfillment of national and International requirements.

3. To promote the competences of the students by imparting value added education to face challenges of rapid changing world.
4. To promote teachers and students to undertake academic activities and training programmes related with higher education.

**Goals :-**

- 1) To impart knowledge and skills to the students.
- 2) To inculcate moral values among the students.
- 3) To create awareness of the value of education in the society.
- 4) To help social transformation through education.
- 5) To contribute to national development.

The prime need of the society is an ideal citizens who are loyal to democracy. This need is underlined by our mission statement. The citizens should be scholarly , Morally sound and nationalist. This is mentioned in our vision and mission. The words like “Morally sound” “Nationalist” “Indian education” express our distinctive characteristics. Our emphasis is on value education.

Under the vision and mission of sanstha following are the objectives of the college -

**Objectives of the Kholeshwar Mahavidyalaya :-**

- 1) To make available various courses at UG and PG level for the students
- 2) To equip the students for global competency by providing them with knowledge & necessary skills.
- 3) To cultivate moral values among the students which for us includes Human rights, Social justice, secularism, democracy etc.
- 4) To develop all-round personality of the students by providing proper facilities and suitable healthy atmosphere.
- 5) To create awareness of modern technology among the students.
- 6) To make available various skill-oriented courses to students so that they will get the job or become self employed.
- 7) To contribute in social awakening and social change through education.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

- Top Management , principal and faculty always play vital role in designing and implementation of quality policy and plans of the college.
- Top Management, Principal and IQAC guide the faculty for quality enhancement by setting quality benchmarks. They suggest quality enhancement activities , and provide necessary support for implementation. “Vidya Sabha” is a mechanism working at Sanstha level and college level to take care of quality. In addition , administrative committee at sanstha level , and College committee at college level always think about the quality in all activities.
- Faculty always give positive response to quality enhancement activities. Faculty design and implement the quality policy and plans under the guidance of Vidya Sabha , and Principal.

- IQAC also works as it is expected by the NAAC. At the beginning of the every academic year IQAC prepare a Academic plan as well as take a review of infrastructure facilities available with the college and gives suggestions regarding the requirements of additional facilities for the quality enhancement.

At the end of the every academic year it takes a review of policies implemented and prepare action plan for the next year

#### 6.1.3 What is the involvement of the leadership in ensuring:

- The policy statements and action plans for fulfillment of the stated mission
- formulation of action plans for all operations and incorporation of the same into the institutional strategic plan
- Interaction with stakeholders
- Proper support for policy and planning through need analysis ,research inputs and consultations with the stakeholders
- Reinforcing the culture of excellence
- Champion organizational change

The following are the details -

- The mission statement is prepared by founders of sanstha at the time of its establishment. Hence the office bearers were involved in it. They give full support for the fulfillments of the stated mission.
- The objectives of the college are set by principal and some senior teachers and finalized by the sanstha.
- Action plans of the college are prepared by the Principal, IQAC Vice principal and under the guidance of Sanstha leaders.
- There is a special mechanism at Management level entitled “Vidya Sabha” which deals with all academic matters.
- Sanstha arranges Tri-annual Shikshak Shibir of Three days duration in which several academic matters are discussed in details including vision, mission, policy, plans etc.
- Interaction with parents, students , academic experts is made at meetings of parents and students.
- At the time of beginning and end of the academic year management calls the meeting of principal and staff members and takes the review of administrative , academic infrastructural performance and development. Thus contributes to provide the culture of excellence.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

- Principal , Vice Principal and senior teachers always take review of plans and policies.
- IQAC of the college is involved in policy making and monitoring.
- Feedback of teachers about the policies and plans is internally obtained by the principal in occasional discussion.
- On first working day and last working day meetings for such feed back is formally obtained.
- Considering the feedbacks and experiences, the Principal and Vice Principal take decisions about corrections in the plans and policies.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

As stated in 6.1.3 Vidya Sabha ( Academic Council ) of the sanstha works as academic leader of the college , at sanstha level ‘Central Executive Council’ and at college level “ Local Management Committee “ works for academic leadership. The meetings of Vidyasabha are frequently arranged on various academic issue.

6.1.6 How does the college groom leadership at various levels?

For planning and monitoring of curricular , co curricular and extension activities as per the objectives of the college, various committees are formed in the beginning of the academic year’ All teachers are involved in committees as chairman or member. These committees plan and work under the guidance of principal through out the year. This process facilitates the grooming of Leadership of teachers at various levels.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

- H.O.D. is designated and given authority for academic activities and administration of his department
- Every department is asked to prepare its work plan at its own.
- Necessary budget is provided to every department for Books, Academic activities etc.
- H.O.D. and teachers in the department are given autonomy to work.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

- The college trusts upon the principle of participative Management.
- Every decision is taken by the Principal after consulting with vice principals and H.O.D.s.
- If necessary special meetings of teachers are held in which their opinions regarding various issues are understood and accordingly decision is taken.
- There is a continuous Rapport between teachers and the principal.
- Periodical meetings of teachers provide opportunity for participative management.
- Every teacher is free to give suggestions to the principal on any issue he feels important.
- There is a participation of teaching and non teaching staff in the college management committee as per the Maharashtra University Act 1994.
- The Principal and Senior teachers play a crucial role in the Academic Council of the institute named as "Vidya Sabha" of the Institute.

## **6.2 Strategy Development and Deployment**

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

- Yes. The college have stated quality policy. It is developed as per the guidelines of NAAC and IQAC.
- Vision , Mission and Objectives states the quality policy of college.
- It is made known to all stake holders in various meetings and reviewed time to time.
- Annual planning of curricular, co- curricular and extension activities is made in accordance with quality policy.



6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

➤ Yes. The institute has a perspective plan for development. The following aspects are considered for inclusion in plan.

- \* Introduction of new Courses ( PG Courses in commerce, Home science, Hindi etc and courses in distance mode)
- \* Improvement in teaching learning through ICT
- \* Enrichment of library and Reading facilities
- \* Development of Infrastructure – Class Rooms, Laboratories, Auditorium, Covered Parking facility , more Sanitary facilities, WiFi campus.
- \* Promotion and encouragement to Research Projects, Conference and seminars.
- \* Enhancement in the exam results
- \* Enhancement in student welfare activities and Career guidance and personality Development activities.
- \* Seeking active participation of alumni
- \* Obtaining more funds from UGC and other funding agencies.

6.2.3 Describe the internal organizational structure and decision making processes.

The institution works through the following organizational structure.

Central Governing Council of parent body

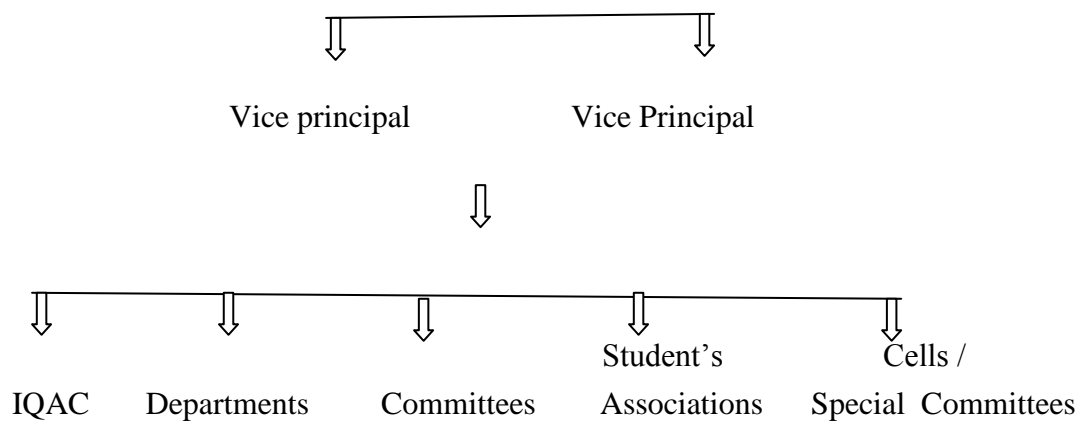


Local Management Committee



Principal





- Central Governing council is a supreme authority under the guidance of which local management committee and Principal works.
- Principal is assisted by Vice Principals and IQAC.
- The entire activities of the college are performed through departments, committees, students associations and special cells.
- Special committees are formed occasionally to perform special and additional activities.
- At college level the principal is the supreme authority under whose guidance every constituent in the organization works.
- Decisions are taken in the given frame of authority, under sanstha level, LMC level and Principal level. Whosoever takes the decisions, all the decisions are taken by participative method. Principal takes all decisions as per the rules and after consulting with vice principals, HODs and teachers.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

- Teaching & Learning
- Research & Development
- Community engagement
- Human resource management
- Industry interaction
- Teaching Learning :-
  - Every teacher is required to prepare Annual Teaching Plan of every paper he has to taught.
  - Annual teaching plans are submitted to principal at the beginning of the year.
  - Monthly and Term wise teaching reports are collected from every teacher.
  - Any discrepancies in teaching activity are corrected by putting extra efforts.

- Teachers are inspired to use modern teaching method and for use of ICT.
- Students feedback on teaching learning is collected
- Academic Diary is maintained by all teachers for effective teaching.
  
- Research & Development :-
  - Research Committee is functional which takes care of Research Activity
  - Teachers are encouraged to undertake Minor/ Major research Projects.
  - Library and other facilities are provided to Researchers
- Community engagement :-
  - One village is adopted by NSS unit for community oriented activities.
  - Various activities for community engagement are under taken in this village. These include health awareness, AIDS awareness, RTI Act., Environment protection, Blood Donation.
  - Deendayal Lectuer series is arranged every year.
- Human Resource Management :-
  - Qualified and experienced teachers are recruited.
  - All teachers are involved in curricular, co-curricular and extension activities.
  - All teachers have to work on various committees, cells or Association of students.
  - Training of teaching and non teaching staff is completed as per Govt. rules.
- Industry Interaction :-
  - Experts from industry called for extension lectures
  - “Yog Vidyan Shibir” of a week duration is organized early for the community.
  - Lecture series entitled “Pandit Deendayal Upadhaya” is organised regularly.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The head of the institution ensures the adequacy of the information by following ways

- He collects the information through informal discussions with students and teachers.
- He discusses with parents and other stake holders to find out facts.

- He verifies the original source of information
- He refers internet , circulars of University, Govt., UGC,NAAC, and other similar bodies
- He uses various reports, periodicals and other sources to ensure the adequacy of information.
- 

How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

Institute encourages and get the involvement of the teachers by nominating them as experts of various educational activities.

Management encourages and supports by following ways :-

Staff members are involved in decision making process.

Staff members participate in policy making and planning of curricular, co-curricular and extension activities.

Staff members are encouraged and allowed to participate in Faculty Improvement Programs.

Faculty members are encouraged to undertake Minor/ Major Research project and they are given all possible facilities.

Faculty members are encouraged to participate and to organize conferences and seminars.

All faculty members are involved in various committees Associations, cells etc as members or in charge of the course fee.

Necessary funds and other facilities are given as to facilitate the activities undertaken by staff.

There is representation of the teachers & non teaching staff on the college committee, as per the guidelines given in the University act 1994.

6.2.6 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

**Abstract of Resolutions of LMC ( Last meeting) 2011-12**

Date of the meeting :-

Sr. No.	Details of Resolution	Status of Implementation
1	It is resolved that the proposal for approval of Asst. Professors should be sent to J.D. at the earliest	Proposal is sent to J.D.
2	The proposal of Non Teaching staff completed 24 years of service be sent to J.D. for pay fixation.	Proposal sent to J.D.

3	The proposal of confirmation of services of Prof. B.R. Phad Dept. of English is accepted. It is resolved that the proposal should be sent to J.D. for approval after obtaining caste validity from Prof. B.R. Phad	Prof. B.R. Phad informed to submit the caste validity certificate.
4	The application of lecturer in the Deptt. Of pub. Admn. For promotion under CAS kept for consideration. It was resolved that the proposal of promotion under CAS will be sent to J.D. for approval after completion of minimum requirements i.e orientation and refresher courses by the concern	The concern teachers are informed accordingly.
5	The proposal of establishment of Research center under Deptt. Of Home Science. Kept for consideration. It was resolved that the said proposal will be sent to University for approval. The documentary requirements are to be completed.	The proposal is pending for technical reason.
6	The proposal of building construction under the UGC schemes was kept for consideration. It was resolved that the work will commence after obtaining the permission from municipal council	The permission of municipal council obtained and the construction work started.
7	The earned and medical leaves that are availed by teaching and Non Teaching staff were kept for approval. The proposal is accepted.	Leaves are approved.

6.2.7 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

Yes, the affiliating University has a provision for according the status of autonomy to affiliated colleges but the college has not applied for autonomous status.

6.2.8 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder relationship?

- The institution has a Grievance Redressal Committee for students which works under the chairmanship of the principal. It resolves the complaints promptly.
- To receive, and to resolve complaints of students, complaint box and suggestion box are provided to students. Complaints received through these boxes are resolved promptly. In addition principal frequently discusses with students to understand their complaints.
- Parents complaints are always attended by principal. In addition parents meetings are held to understand their complaints.
- Students Feedback forms are collected every year through which students complaints are understood and sorted.
- Formation of Grievance Redressal cell for employees is there. The principal is the chairman of the cell , vice principal and other senior teachers are the members of the cell. Every care is taken to avoid such grievances. If it happens to the cell promptly attend the complaints and issues are resolved effectively.

6.2.9 During the last four years, had there been any instances of court cases filed by and against the institute ? Provide details on the issues and decisions of the courts on these?

There are no court cases.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

- Yes. The institution have a mechanism for obtaining and analyzing students feedback.
- Students feedback committee is formed for this purpose.
- Committee collects and analyses feedback and submits report to principal.
- Institution give positive response to students feed back and make necessary improvements.
- In the year 2010-11 the students feedback on office and library services was negative. Principal took necessary actions to improve the services. As a result the feedback of students of the year 2011-12 reflected the improvement and students gave positive remarks.

### 6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

The efforts made by institute are-

- Eligible faculty members are encouraged and permitted to attend orientation courses, refresher courses, workshops and trainings.
- Faculty members are allowed to attend seminars and conferences, college bears the expenses.
- Non teaching staff has been provided training facility of office automation and use of computers.
- Non Teaching staff is always deputed to participate trainings and workshop organized by affiliating University and Govt.
- Network center and Library facilities are available to the research work for the desired teachers.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The strategies are ----

- Faculty members are allowed to participate all types of faculty Improvement programs , trainings and workshops.
- Faculty members are involved in decision making process.
- Faculty members are made Chairman/ Incharge of committees working in the college so that they get training for bigger responsibilities.
- Departments are given freedom for activities.
- Departmental work and faculty work is appreciated to give inspiration.
- Best Teacher Award and other incentives are given to faculty members.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

- The institution has a formal mechanism for teachers appraisals as per the guidelines given by the UGC and University.. Teachers appraisal forms are

filled by every teacher and submitted to principal every year. Principal takes necessary action in this regard.

- Students feedback are considered for teachers appraisal.
- Feedback from HOD, other staff members and stakeholders are used for appraisal process.
- Examination results are considered as indicators of performance.
- Involvement of staff in extracurricular and extension activities is also considered for performance appraisal.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

- Concern teachers are given instructions by principal if necessary to ensure improvement.
- The major decisions taken in this regard are ----
  - Use of ICT is made compulsory to all teachers.
  - Undertaking Research is made mandatory to teachers.
  - Publications are necessary to all teachers.
  - Participation in Conference and seminars is made compulsory.
  - Teachers are required to improve communication skills.
- These decisions are communicated in staff meetings and by issuing written notices.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

Following are the welfare schemes available ----

- Medical reimbursement to all staff.
- Medical leave facility to all staff.
- GPF loan facility to all staff.
- Loan facility from staff co-op credit society. Loan limit is Rs.5 lakhs. Society accepts deposits from members at attractive rate of interest.
- Promotions are given to all eligible employees.
- Due care is taken of woman , physically challenged and socially backward employees.



➤ Almost all staff members who were eligible have availed the benefit of such schemes.

➤ Teacher's Welfare Fund is established by management.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

➤ The eminent faculty is selected by institution. More responsibility is given to them.

➤ They are given freedom to work

➤ They are provided with all possible facilities.

➤ They are given job security as per the rules.

#### **6.4 Financial Management and Resource Mobilization**

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

➤ Finance Committee and Local Management Committee (LMC) is the authority under whose guidance financial resources efficiently used.

➤ Financial planning is made for the use of resources on priority basis.

➤ UGC committee is functional and taps the sources from UGC and Govt.

➤ All purchase is monitored by purchase committee. Purchase committee works as per the rules of Govt.

➤ Books are purchased under the guidance of Library Committee.

➤ Building construction, repairs and maintenance is monitored by construction committee.

➤ All committees involved in financial matters work as per University, UGC and Govt. rules.

➤ Internal and External audit is conducted to ensure the proper utilization of resources.

➤ Governing council of sanstha verifies the financial matters time to time.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

➤ Internal Audit is conducted by internal auditor appointed by Management.

- External audit is conducted every year by chartered accountant appointed by college.
- Assessment by the Joint Director of Higher Education Govt. of Maharashtra is conducted regularly.
- Audit, by Senior Auditor Dept. of Higher Education, Govt. of Maharashtra is conducted regularly.
- Audit, by A.G. Nagpur (Central Govt.) is conducted frequently.
- The last audit was made in April-2013 for the financial year ended on 31- 03-2013. This audit was conducted by C.A. There were no major audit objections.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

- The major sources of funds are –
  - i. UGC Grants under various scheme.
  - ii. Salary & Non Salary Grants from Govt.
  - iii. Fees from students.

- The deficit is managed by taking financial assistance from parent body.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

- Efforts are made by UGC committee for securing more funds from UGC.
- Additional funds amounting to Rs. 48 Lakhs are sanctioned from UGC recently in the year 2013. The utilization of this amount is in progress.
- UGC committee always remains in the search of Funding schemes and works to obtain the funds.
- In the event of any deficit , necessary funds are obtained from our sanstha.

## **6.5 Internal Quality Assurance System (IQAS)**

6.5.1 Internal Quality Assurance Cell (IQAC)

- a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

- b. How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?
- c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.
- d. How do students and alumni contribute to the effective functioning of the IQAC?
- e. How does the IQAC communicate and engage staff from different constituents of the institution?

- a) Yes, the institution has established IQAC. It has framed quality policy as per the guidelines of NAAC. IQAC consists of all heads of the departments, O.S. , Librarian, director of sports and principal being chairman. The decisions regarding quality policy are participative and hence help in institutionalizing the Quality assurance process. The objectives of the institute states the quality policy.
- b) All decisions taken by IQAC are approved by management. For example students feedback, Grievance Redressal cell, Institutional website, Use of ICT in teaching are the recent decisions that are approved by management
- c) Yes, IQAC has external members on its committee. The external members act as linkage between college and society. They help to give feedback of society on quality issues.
- d) IQAC consults students & Alumni their opinions about the quality enhancement of the academic activities.
- e) Since the IQAC consists of members from different constituents of the institute the decisions of IQAC automatically communicated to all. In addition decisions are communicated through notices and circulars. Thus all staff is engaged in activities.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

- Yes. The institute have integrated framework of quality assurance of the academic and administrative activities.
- The plans of the academic and administrative activities are prepared by , Principal, vice Principal and IQAC members.
- As IQAC consists of representatives from all sections of the institute, the planning is integrated.
- Departments , committees , associations cells and other mechanisms in the institute work under the guidance of Principal, vice Principal and IQAC.

- This enables to work as an integrated frame work of Quality Assurance.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If ‘yes’, give details enumerating its impact.

Yes. Institution provide training to its staff for effective implementation of quality assurance procedures. This is done through following -

- IQAC conducts meetings of teaching and non teaching staff for telling about quality assurance procedures.
- Principal as chairman and Vice Principal as member of IQAC have a continuous communication with staff for quality assurance procedures.
- Staff members are sent to participate in quality related seminars and conferences.
- ICT infrastructure is provided to staff.
- Work shop on academic calendar is organized by IQAC.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If ‘yes’, how are the outcomes used to improve the institutional activities?

Yes, the institute undertake academic audit and take reviews by following ways-

- Month wise , Term wise and year wise reports of Teaching, Learning, evaluation, Research, extension and extra curricular activities are collected from all departments and committees. These reports are reviewed by Principal, Vice Principal and Senior teachers. Necessary action is taken.
- In last working day meeting every department, committee or cell has to present a report of its activities performed throughout the year. The report is discussed and suggestions are made by Principal and Vice Principal.
- Our sanstha has appointed a Supervisor who visits college frequently and verifies the academic and extension activities. He submits visit report to principal. Principal takes necessary action upon it.
- The affiliating University conducts academic audit of the college every three year. One committee is appointed by University to conduct such audit. This is called as “Affiliation Committee”. Affiliation Committee verifies all academic , administrative and financial activities of the college and submits report to University. Every suggestion made by committee is implemented.
- Principal and Vice Principal take review of college activities by discussing continuously with students, parents, staff and other stakeholders.
- The college has completed its first NAAC Assessment. It has sent AQARs to NAAC every year promptly.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

- IQAC is the major quality assurance mechanism which works as per the guidelines of NAAC.
- While performing academic activities NAAC guidelines are considered and changes are made accordingly.
- The instructions of affiliating University are fully considered by internal quality assurance mechanisms.
- The guidelines issued by UGC time to time in relation with quality assurance are strictly followed.
- The orders and instructions of state govt. and central Govt. regarding quality are always followed.
- The guidelines of Director of Higher education, Govt. of Maharashtra and HRD ministry Govt. of India are Promptly followed.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

Yes, there are necessary mechanisms in place for continuous review of teaching learning process. The details are as follows.

- Structure – Principal , Vice Principal, Heads of the Departments and IQAC are the Constituents who took continuous review of teaching learning process.
- Methodology – Academic calendar, Teaching plans and departmental plans are made every year under the guidance of Principal and IQAC. Month wise , Term wise and year wise reports of teaching learning activities are collected. Academic Diary is maintained by every teacher. Review is taken through reports and academic diaries.
- Outcome- Teaching learning process are promptly performed by teachers . The quality of teaching is improved and enhanced. Classes are regularly engaged. Presentee in the classes in improved. As a result the examination results are enhanced.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

Institute communicates policies, mechanisms and outcomes by following ways -

- Principal as a chairman and vice Principal as a member of IQAC, always communicate in staff meetings, departmental meetings and programs about the quality policy and its outcome.
- IQAC conducts meetings of staff for the purpose.
- Parents , alumni and other external stakeholders are informed in occasional meetings.
- Principal , Vice principal and senior teachers always discuss with the students about the quality policy , quality mechanisms and outcome.
- Quality policy is reflected through prospectus, notice board , circulars, wall posters, college magazines etc.

Any other relevant information regarding Governance Leadership and Management which the college would like to include.

- The relations of staff with the principal and parent body are healthy.
- Principal personally takes care of staff.
- Principal takes decisions by participative method.
- No discriminations are made
- Freedom is given to staff and all legal rights of staff are protected.
- Transparency is maintained in academic and administrative activities.

## **CRITERIA VII: INNOVATIONS AND BEST PRACTICES**

### **7.1 Environment Consciousness**

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

- Yes, the institute conducts a Green Audit of the campus and the facilities

Informally . Principal, Vice Principal, NSS and NCC officers work in this regard.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

- \* Energy conservation
- \* Use of renewable energy
- \* Solid waste Management
- \* Biological Waste Management
- \* Water harvesting
- \* Check dam construction
- \* Efforts for Carbon neutrality
- \* Plantation
- \* Hazardous waste management
- \* e-waste management

**Energy Conservation -**

- Attempt is made for energy saving and conservation
- CFL Lamps are used wherever possible.

**Use of renewable energy –**

- Proposal of solar Energy project is sanctioned by UGC. The implementation of this project is in progress.

**Water Harvesting –**

- Water harvesting project of the college campus is designed. It will be implemented shortly.

**Tree Plantation –**

- Tree plantation in the premises i.e. near the compound wall and before the building structure as per the requirement is completed.

**Check dam Construction –**

- Not applicable

**Hazardous Waste Management-**

- Solid Waste Biological Waste
- The work performed in a normal course. Wastage from laboratories is disposed off periodically

**E-Waste Management –**

- The work performed in a normal course. No special arrangement are required.

**7.2 Innovations**

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

- Suggestion Box is provided to the students. Students have made the worth suggestions regarding the infrastructure, Library facilities, Office service, disciplinary actions. Network Resource center etc.

Because of these suggestions college administration became more alert to provide the required facilities to the students.

- Class rooms are named with the renowned scientists, National leaders, Saints, and noble thoughts are displayed on the walls and in the premises of the college. We have made an attempt to put the ideals and moral values before the students through this experiment
- Counseling cell for the female students.

Female Teachers are the members of the cell. Advocate ( Lady) is a member of the cell. The member Teachers of the cell organizes the work shop for the female students and to make them aware about their physical and mental development and also enlighten about their security.

- Teacher guardian works to develop the informal relationship with students and their families through Teacher – Guardian scheme.
- I-cards made compulsory for the students and staff in the premises.
- Uniform on Monday – The staff members have unanimously decided to have a uniform on every Monday.
- Co-operative credit society is formed for the staff members.
- Teachers are honored by the institution with the Late Shri Promod Mahajan Adarsh Shikshak Pursakar.
- Meritorious students of the institute are felicitated on foundation day of the Institute.
- Teachers are felicitated for their academic achievements.

Following are Best practices in Teaching – Learning & evaluation

- Principal Address to the fresher's
- Annual Micro planning of teaching is made
- Lesson notes are regularly recorded in the Academic Diary.
- Inter college elocution competition entitled Late Nana Palkar Elocution Competition is regularly organized.
- Pandit Deendayal Vyakhyanmala is organized regularly for the society.

### 7.3 Best Practices

7.3.1 Elaborate on any two best practices **as per the annexed format (see page .. )**



which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

### **Best Practice – One**

- Title of the Practice – **Use of SMS for students**
- Goals
  - To provide information to students without wasting time.
  - To establish connectivity with students of rural area
  - To take advantage of wide use of cell phone by students.
  - To avoid loss of students due to non receipt of information.
- Context
  - The office , Principal and teachers were facing difficulties in establishing contacts with students in rural area.
  - Displaying notice on notice board was not sufficient.
    - SMS is advantageous as major students use cell phone.
- The Practice
  - Students cell phone numbers are saved in computer.
  - Important information is sent to students continuously through computerize SMS.
  - Standing instructions are given to students regarding SMS
- Evidence of Success
  - The response of students is encouraging
  - Students are receiving all information promptly.
  - Many students completed exam form filling formalities before last date and escaped from fine.
- Problems encountered & Resources required
  - Faulty numbers, Change in Sim card and change in number create problems.
  - Students are not careful about SMS
  - Students who do not use cell phone or facing range problems are not covered by service.
- Notes
  - Students should treat SMS of college seriously.
  - SMS should be treated as valid notice.

### **Best Practice – Two**

- Title of the Practice – **Competitive Exam center for students under carrier Guidance and placement cell.**
- Goal

- To create awareness about written exams and GDPI undertaken for state services , central services, Banking Services, Insurance services etc.
  - To give practice of competitive examinations to students.
  - To remove the fear of rural students about competitive exams.
- Context
- Students in rural area are not aware about such exams.
  - Students face problems in preparation for these exams.
  - Many students have inferiority complex about exams.
- The practice
- Special committee is formed for the purpose.
  - Students are enrolled by committee for competitive center in the beginning of the year. Intake is about 60 students.
  - Lectures of experts are arranged at every week.
  - Written exams are arranged in every month
  - Coaching and guidance is given to students at least four hours per week
- Evidence of success
- The response to this scheme is encouraging.
  - Students participated in all activities conducted by competitive exams center.
  - Some students appeared to competitive exams and got success.
- Problems encountered and Resources required
- Shortage of funds was the problem as arrangement of guest lecture is costly affair
  - Shortage of funds to purchase the exam literature was another problem.
  - Shortage of experts in remote area was also the problem
  - To solve these problems more funds are necessary.
- Notes
- Some senior teachers are working in the cell
  - These teachers contribute in the scheme as extra work in addition to their regular teaching assignments.

- A full time coordinator is necessary for effective working of center.

➤ Contact Details

Name of Principal – Dr. A.D. Patki

Name of the Institution – Kholeshwar Mahavidyalaya,  
Ambajogai Dist Beed

Maharashtra 431517

Accredited Status - C++

Work phone - 02446 -247018

Fax - 02446- 249592

Mobile - 9420577147

## **Inputs from Departments**

➤ **Faculty of Arts and Commerce**

- I. Department of English
- II. Department of Marathi
- III. Department of Hindi
- IV. Department of Sanskrit
- V. Department of Sociology
- VI. Department of History
- VII. Department of Political Science
- VIII. Department of Public Administration
- IX. Department of Home Science
- X. Department of Music
- XI. Department of Economics
- XII. Department of Commerce.

➤ **Faculty of Science**

- I. Department of Physics
- II. Department of Chemistry
- III. Department of Mathematics
- IV. Department of Zoology
- V. Department of Micro Biology
- VI. Department of Computer Science

**Evaluative Reports of the Departments**

1. Name of the Department **ENGLISH**
2. Year of Establishment 1972
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
- UG -**
- B.A./B.Com./B.Sc. –(F.Y., S.Y.) Compulsory English
- B.A. - (F.Y./S.Y./T.Y.) Optional English
- PG -**
- M.A. English. (F.Y. , S.Y.) Optional English
4. Names of Interdisciplinary courses and the departments/units involved
- Nil
5. Annual/ semester/choice based credit system (programme wise)
- UG -**
- B.A -Semester system
- B.Com. - Semester system
- B..Sc. - Semester system
- PG -**
- M.A. - Semester system
6. Participation of the department in the courses offered by other departments Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. Nil
8. Details of courses/programmes discontinued (if any) with reasons Nil

9. Number of Teaching posts

	Sanctioned	Filled
--	------------	--------

Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	02	01
Asst. Professor (C.H.B.)	01	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Phad B.R.	M.A.,B.Ed.,SET.	Assist.Prof.	---	06	----
Gaikwad V.B	M.A.,M.Phil.	Assist.Prof. (CHB)		12	---
Joshi M.B.	M.A.,B.Ed.	Assist.Prof (CHB)	-----	02	-----
Garje K.B.	M.A.,B.Ed.	Assist.Prof (CHB)	-----	01	----

11. List of senior visiting faculty

a)Prof. Dr. Ganjewar D. N.

b)Prof. Thombre S. V.

12. percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

B.A. 63%

B.Com 65%

B.Sc. 63%

M.A. 50%

13. Student -Teacher Ratio (programme wise) –

Year	F.Y.	S.Y.	T.Y.	Total	Ratio
<b>2008-09</b>					
B.A.(Comp)	79	50	--	129	65:1

B.A. (Opt)	06	07	16	29	8:1
B.Sc.(Comp)	43	18		61	30:1
B.Com. (Comp)	64	42	-	106	53:1
M.A.	03	01	--	04	2:1
<b>2009-10</b>					
B.A.(Comp)	112	43	--	155	78:1
B.A. (Opt)	13	05	05	23	6:1
B.Sc.(Comp)	21	12		33	16:1
B.Com. (Comp)	101	40		141	70:1
M.A.	00	03	--	03	3:1
<b>2010-11</b>					
B.A.(Comp)	75	48	--	123	62:1
B.A. (Opt)	16	07	05	28	7:1
B.Sc.(Comp)	24	22	--	46	46:1
B.Com. (Comp)	70	46	--	116	58:1
M.A.	--	--	--	--	--
<b>2011-12</b>					
B.A.(Comp)	75	34		109	55:1
B.A. (Opt)	12	07	05	24	6:1
B.Sc.(Comp)	16	19	-	35	18:1
B.Com. (Comp)	61	55	-	116	58:1
M.A.	12	01	--	13	3:1
<b>2012-13</b>					
B.A.(Comp)	130	36	-	166	83:1
B.A. (Opt)	41	08	06	55	14:1
B.Sc.(Comp)	96	40	--	136	68:1
B.Com. (Comp)	132	75	--	207	207:1
M.A.	18	04	--	22	6:1
<b>2013-14</b>					
B.A.(Comp)	104	73	-	177	177:1
B.A. (Opt)	23	20	-	43	11:1
B.Sc.(Comp)	96	69	-	165	82:1
B.Com. (Comp)	113	99	--	212	212:1
M.A.	28	09	--	37	9:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

No. special posts are sanctioned by govt.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

- a. Phad B.R. M.A., B.Ed.& SET.
- b. Gaikwad V.B. M.A., M.Phil.
- c. Joshi M.B. M.A., B.Ed.
- d. Garje K.B. M.A. B.Ed.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received- NIL

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received- NIL

18. Research Centre /facility recognized by the University- No

19. Publications:

- \* a) Publication per faculty
- \* Number of papers published in peer reviewed journals (national / international) by faculty and students

Shri. Gaikwad V.B. - (07) Papers Published

Shri. Garge K.B. - (03) Papers Published

- \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

\* Monographs -----

\* Chapter in Books-----

\* Books Edited -----

\* Books with ISBN/ISSN numbers with details of publishers -----

\* Citation Index -----

\* SNIP -----

\* SJR -----

\* Impact factor -----

\* h-index -----

20. Areas of consultancy and income generated - NIL

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

NIL



22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme - NIL
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies - NIL
23. Awards/ Recognitions received by faculty and students- NIL
24. List of eminent academicians and scientists/ visitors to the department
- a. Prof. Dr. Jogdand L.D.
- b. Prof. Dr. Ganjewar D.N.
- c. Prof. Dr. Rajpankhe M. S.
- d. Prof. Dr. Mali A.P.
25. Seminars/ Conferences/Workshops organized & the source of funding
- a)National ----- Nil
- b)International ----- Nil
26. Student profile programme/course wise: (B.A.T.Y. English(opt))

Name of the Course/programmer (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
2008-09	14	14	06	08	80%
2009-10	06	06	02	04	70%
2010-11	04	04	01	03	90%
2011-12	07	07	03	04	100%
2012-13	05	05	04	01	100%
2013-14	09	09	04	05	appeared

\*M=Male F=Female

27. Diversity of Students :-

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100%	-	-
B.Com.	100%	-	-
B.Sc.	100%	-	-
M.A.	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? - Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	<b>55%</b>
PG to M.Phil.	<b>04%</b>
PG to Ph.D.	<b>01%</b>
Ph.D. to Post-Doctoral	0%
Employed	
• Campus selection	
• Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

a) Library

Yes, Separate P.G. Library

b) Internet facilities for Staff & Students

Yes

c) Class rooms with ICT facility

Yes

d) Laboratories

Yes

31. Number of students receiving financial assistance from college, university, government or other agencies

Year	Class	EBC	GOI
2008-09	B.A.F.Y. (Comp)	42	37

	(opt)	01	05
	B.A. S.Y. (Comp)	27	23
	(Opt.)	03	04
	B.A. T.Y.	07	09
	B.Sc. F.Y. Comp	15	28
	B.Sc. S.Y. Comp	12	06
	B.Com. F.Y. Comp	49	15
	B.Com. S.Y. Comp	33	09
2009-10	B.A.F.Y. (Comp)	53	59
	(opt)	07	06
	B.A. S.Y. (Comp)	16	27
	(opt)	04	01
	B.A. T.Y.	03	02
	B.Sc. F.Y. Comp	11	10
	B.Sc. S.Y. Comp	03	09
	B.Com. F.Y. Comp	74	27
	B.Com. S.Y. Comp	29	11
2010-11	B.A.F.Y. (Comp)	36	39
	(opt)	09	07
	B.A. S.Y. (Comp)	24	24
	(Opt.)	06	01
	B.A. T.Y.	04	01
	B.Sc. F.Y. Comp	15	09
	B.Sc. S.Y. Comp	13	09
	B.Com. F.Y. Comp	37	33
	B.Com. S.Y. Comp	27	19
2011-12	B.A.F.Y. (Comp)	37	38
	(opt)	06	06
	B.A. S.Y. (Comp)	16	18
	(Opt.)	05	02
	B.A. T.Y.	00	05
	B.Sc. F.Y. Comp	07	09
	B.Sc. S.Y. Comp	07	12
	B.Com. F.Y. Comp	27	34
	B.Com. S.Y. Comp	28	27
2012-13	B.A.F.Y. (Comp)	58	72
	(opt)	13	28
	B.A. S.Y.(Comp)	19	17
	(Opt.)	04	04
	B.A. T.Y.	04	02
	B.Sc. F.Y. Comp	50	46
	B.Sc. S.Y. Comp	19	21
	B.Com. F.Y. Comp	56	76
	B.Com. S.Y. Comp	35	40
2013-14	B.A.F.Y. (Comp)	44	60
	(opt)	10	13
	B.A. S.Y. (Comp)	32	41
	(Opt.)	06	14
	B.A. T.Y.	02	06
	B.Sc. F.Y. Comp	43	53
	B.Sc. S.Y. Comp	31	38
	B.Com. F.Y. Comp	67	46
	B.Com. S.Y. Comp	50	49

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

- Dr.. Jogdand L.D.
- Dr. Ganjewar G.N.

- Dr. Rajpankhe M.S.
- Dr. Mali A.P.

33. Teaching methods adopted to improve student learning.

Grammar Translation Method, Direct Method, bilingual method, Question - Answer Method, etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Prof. Phad B.R. – In charge, Student Council  
Member – IQAC  
Coordinator – Equal Opportunity Center
- Shri. Gaikwad V.B. – Member – Competitive Exam Center
- Shri. Joshi M.B. – Member – Competitive Exam Center  
Member – Career Guidance Cell
- Shri. Garje K.B. – Member – Equal Opportunity Centre

35. SWOC analysis of the department and Future plans

Strength -

- Good Results and students are regular in the class.
- Contribution of Teachers as a Resource Person in Competitive Exam center of college
- Language Lab Facility

Weakness- lack of research activities(not organized state/National Conference/Seminar)

- One Full Time Post is Vacant.

Opportunity - scope in competitive exams

Challenge - To Create proper atmosphere to opt English as an optional subject.  
To overcome the problem of non-seriousness of the students for conventional courses.

Future plans:

- 01) To undertake major /minor research projects
- 02) To organize State/National level Seminars/conferences.
- 03) To organize guest lectures.

- 04) To conduct Spoken English Classes.
- 05) To conduct Remedial Coaching Classes.
- 06) To use ICT Effectively.

1. Name of the Department - **MARATHI**
2. Year of Establishment - 1972
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters;

Integrated Ph.D., etc.)

U.G and P.G. Marathi Course.

I) U.G.

i) B.A.,B.Sc.,B.Com. (F.Y. & S.Y.) - Marathi as Second Language

ii) B.A. (F.Y.,S.Y.,T.Y.) - Marathi as Optional

II) P.G.

i) M.A. (Part I,II) - Marathi as Optional

4. Names of Interdisciplinary courses and the departments/units involved- Nil

5. Annual/ semester/choice based credit system (programme wise)

B.A./B.Sc./B.Com. - Semester System

M.A. - Semester System

6. Participation of the department in the courses offered by other departments- Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

- Nil

8. Details of courses/programmes discontinued (if any) with reasons - No

9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	02	02
Contributory Teacher	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
G.K Gaikwad	M.A, M.Phil, Net B+	Ass Prof	Marathi	21 Years	Nil
D.P. Khodewad	M.A.+Set	Ass Prof	Marathi	07 Years	Nil
Dr. P.S. Ghadge	M.A., Ph.D.	Contributory Teacher	Marathi	03 Years	Nil
M.V. Bhatkar	M.A., M.Phil, M.ed.	Contributory Teacher	Marathi	04 Years	Nil

11. List of senior visiting faculty

Sr.No.	Name	Designation	Address
1	Dr. Bharat Handibag	Dean	Dr. B.A.M.U. A,bad
2	V.S. Varat (Kavi)	Teacher	Bhokarmba
3	Natharao Gharjale	Ass. Professor	Mahila College, Ambajogai.
4	Dinkar Joshi (Kavi)	Teacher	Ambajogai
5	Dagadu Lomate (Kavi)	Teacher	Ambajogai
6	Bhagwan Shinde( Kavi)	Teacher	Ambajogai

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

UG – B.A. , B.Com., B.Sc. -	Nil
P.G. M.A. Marathi -	50 %

13. Student -Teacher Ratio (programme wise) –

Year	Class	No. of Student	Total	Ratio
2008-09	B.A,B.sc,B.Com. F.Y.(SL)	49 14 10	73	37:1
	B.A,B.sc,B.Com. S.Y.(SL)	13 05 Nil	31	15:1
	B.A.F.Y Opt	32		
	B.A.S.Y.	17	75	38:1
	B.A.T.Y.	26		
	M.A.I	36	84	21:1
	M.A. II	48		
2009-10	B.A,B.sc,B.Com. F.Y.(SL)	63 07 21	91	45:1
	B.A,B.sc,B.Com. S.Y.(SL)	14 07 Nil	17	8:1
	B.A. F.Y. Opt	52		
	B.A. S.Y.	19	87	43:1
	B.A. T.Y.	16		
	M.A.I	46	73	18:1
	M.A. II	27		
2010-11	B.A F.Y.(SL)	43		33:1
	B.sc,	05	66	
	B.Com.	18		
	B.A S.Y.(SL)	16		12:1
	B.sc,	08	24	
	B.Com.	--		
	B.A. F.Y. Opt	27	62	31:1
	B.A. S.Y.	18		
	B.A. T.Y.	17		
	M.A.I	63	86	21:1
	M.A. II	23		
2011-12	B.A F.Y.(SL)	36		29:1
	B.sc,	05	57	
	B.Com.	16		
	B.A S.Y.(SL)	18		19:1
	B.sc,	03	37	
	B.Com.	16		
	B.A. F.Y.	28	52	26:1
	B.A. S.Y.	10		
	B.A. T.Y.	14		



	M.A.I	61	108	27:1
	M.A. II	47		
2012-13	B.A F.Y.(SL)	72	119	60:1
	B.sc,	39		
	B.Com.	08		
	B.A S.Y.(SL)	17		19:1
	B.sc,	03	38	
	B.Com.	08		
	B.A. F.Y.	40	63	32:1
	B.A. S.Y.	10		
	B.A. T.Y.	13		
	M.A.I	48	97	24:1
	M.A. II	49		
2013-14	B.A F.Y.(SL)	68	137	68:1
	B.sc,	45		
	B.Com.	24		
	B.A S.Y.(SL)	38	88	44:1
	B.sc,	27		
	B.Com.	23		
	B.A. F.Y. opt	33	62	31:1
	B.A. S.Y.	19		
	B.A. T.Y.	10		
	M.A.I	60	103	51:1
	M.A. II	43		

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled- Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

NO.	Lecture Name	Male/ Female	Qualification	Full Time /CHB.	Years
01	Prof. G.K. Gaikwad	Male	M.A., M. Phil, NET	F.T	21 Years
02	Prof. D.P. Khodewad	Male	M.A. SET	F.T	7 Years
03	Dr. P.S. Ghadge	Male	M.A., Ph.D.	Contributory	3 Years
04	M.V. Bhatkar	Female	M.A. , M.Phil., M.Ed.	Contributory	4 Years

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received- Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received- Nil

18. Research Centre /facility recognized by the University- Nil

19. Publications:

- \* a) Publication per faculty - Yes
- \* Number of papers published in peer reviewed journals (national / international) by faculty and students – International. -02, State Level :- 07
- \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) - Nil
- \* Monographs - Nil
- \* Chapter in Books - Nil
- \* Books Edited - yes
- \* Books with ISBN/ISSN numbers with details of publishers - Nil
- \* Citation Index -
- \* SNIP -
- \* SJR -
- \* Impact factor -
- \* h-index –

Publications of Prof. G.K. Gaikwad

Publications Name	No	Books Name	Publication	Years	ISSN. No
	01	Vastunist Marathi	B.A.III	01 Jan 2010	
	02	Marathi Bhasha and Vyavhar	B.Com.II		
	03	Khovya Jagar	B.A.II opt		
Kailas Publication A,Bad	04	Khatha Jagar	B.A.IIopt, Bsc.,	Jan 2010	978-81- 1022506
	05	Sahitya Sugandh	B.Com,I S.L.		
Kailas Publication A,Bad	06	Vanghamava Ghandha	B.A.II B.Sc. II S.L.		
Mukhatrang Publication Latur.	07	Maher : Khatha	T.L. Komble	Aghast 2011	
Kalpana Pub. Beed.	08	Marathawadyatil Dalit Khata	-	Aghast 2012	
	09	May Ani Lekru Khatha	-	Jan. 2013	
Chinmay Pub. Aurangabad	10	Gharata –Katha Sangrha	-	Dec. 2013	
Chinmay Pub. Aurangabad	11	Marathi Kavitalil Nayak and Naika- Samiksha	-	Dec. 2013	

20. Areas of consultancy and income generated -

Nil

21. Faculty as members in

Prof. G.K.Gaikwad is appointed as member of board of Editors for Marathi  
Subject as U.G. level – Dr.B.A.M.U. A,bad

22. Student projects

a) Percentage of students who have done in-house projects including inter  
departmental/programme -

UG :-

Nil

PG :-

100 %

b) Percentage of students placed for projects in organizations outside the institution i.e.in

Research laboratories/Industry/other agencies -

Nil

23. Awards/ Recognitions received by faculty and students

No.	Lecture Name	Awards	
01	Prof. G.K. Gaikwad	Vishesh Shikshak Purskar Vanghamayo Ghandha – Manpatra,	K.M. Ambajogai Year 2008 -Kailash Publ. A,bad Dr. Kottapalle
02	Prof. D.P. Khodewad	Vishesh Shikshak Purskar	K.M., Ambajogai 2008

### Student Awards

1) Dr. Sathisha Make – Adarsha shikshak parses. Beed 2012

24. List of eminent academicians and scientists/ visitors to the department

- Dr. Nagnath Kotapalle. (Vice Chancellor, Dr. B.A.M.U., Aurangabad)
- Dr. Bharat Handibag (Dean , Arts faculty, Dr. B.A.M.U. ,Aurangabad )
- Dr. Mohekar (Dean, Social Science Faculty, Dr. B.A.M.U., Aurangabad)
- Dr. Balaji Ruddewad (Poet)
- Dr. Satish Maske ( Poet)
- Shri. V.S. Warat (Poet)
- Dr. K. L. Kamble ( Principal, Shri Siddheshwar College , Majalgaon)
- Dr. Indrajeet Bhalerao (Poet, Parbhani)
- Dr. Satish Badve (Critic, Dr. B.A.M.U. ,Aurangabad)
- Shahir Vitthal Umap
- Dr. Balkrishna Kulkarni (Critic Dr. B.A.M.U. ,Aurangabad)
- Smt. Magala Khadilkar
- Mr. Charudatta Apphle ( Preacher , Pune)
- Dr. Santosh Mulavkar (Principal, Govt. B.Ed. College, Ambajogai)
- Shri. Bhiku Idate ( Social Worker)
- Shri. T.L. Kamble ( Writer, Latur)
- Shri. Dr. Sahebrao Gathal ( Writer, Ambajogai)
- Dr. Dilip Savant ( Editor, Atmypratey, Kandhar)

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National

b)International-

Nil

26. Student profile programme/course wise: B.A.T.Y.

Name of the Course/programmer (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
2008-09	18	16	04	12	80%
2009-10	17	16	10	06	90%
2010-11	15	14	09	05	93%
2011-12	12	12	06	06	92.30%
2012-13	11	11	07	04	100%
2013-14	10	10	07	03	appear

M.A. II

Name of the Course/programmer (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
2008-09	48	48	18	30	
2009-10	28	27	09	18	85%
2010-11	23	23	11	12	84%
2011-12	47	47	08	39	86%
2012-13	49	49	16	33	96%
2013-14	43	43	17	26	appeared

\*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100	Nil	Nil
M.A.	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

Sr. No.	Name	Exam Quali.	Address
1	Prof. Shankar Sanbhaji Waghmare	NET	Neknoor, Ta. Kej
2	Prof. Mahadev Waghachaware	NET	Murud, Ta. Latur
3	Prof. Ahkhu Tukaram Karpe	NET	Karala, Ta. Karmala
4	Prof.Dr. Deehesha Wahgbhare	NET	Pandharpur, Ta. Pandharpur
5	Shri. Kale	NET	Ambajogai, Ta. Ambajogai
6	Shri. Deepak Kharat	NET	Aurangabad, Aurangabad
7	Prof. Pradeep Rattnparkhe	NET	Fhaltan
8	Prof. Mahajan	-	Kej, Kaj
9	Shri. Kalayan Raut	Teacher	Ujane, Ta. Ambajogai
10	Shri. Shrikant Deshepande	Teacher	Ambajogai, Ta. Ambajogai
11	Shri. Parmeshar Raut	NET	Tandulja, Ta. Latour
12	Ku. Vyashali Meshetre	Teacher	Ambajogai, Ta. Ambajogai
13	Murleeshar Karliat		Ambajogai, Ta. Ambajogai
14	Kapil Waghmare	Debiting	Ambajogai
15	Ashvinee Devshatwar	Eaklavya	Ambajogai
16	Radha Krushn Parande	Nibhadha	Ambajogai
17	Pooja Toakar	GOI	Ambajogai
18	Kadar Waghmare	Dibiting	Ambajogai

29. Student progression

<b>Student progression</b>	<b>Against % enrolled</b>
UG to PG	30%
PG to M.Phil.	<b>2 %</b>
PG to Ph.D.	<b>2 %</b>
Ph.D. to Post-Doctoral	2 %
Employed	5 %
<ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities

- |   |             |
|---|-------------|
| a) Library – UG and PG Library                | 9607 Books. |
| b) Internet facilities for Staff & Students - | Yes         |
| c) Class rooms with ICT facility -            | Yes         |
| d) Laboratories –                             | Nil         |

31. Number of students receiving financial assistance from college, university, government

or other agencies

Year	Class	EBC	GOI
2008-09	B.A.,B.Sc.,B.Com. I,II (Second Language )	26	26
	B.A. I,II,III (Opt. )	35	37
	M.A.I,II	38	46
2009-10	B.A.,B.Sc.,B.Com. I,II (Second Language )	36	38
	B.A. I,II,III (Opt. )	38	49
	M.A.I,II	25	48
2010-11	B.A.,B.Sc.,B.Com. I,II (Second Language )	34	24
	B.A. I,II,III (Opt. )	17	35
	M.A.I,II	51	35
2011-12	B.A.,B.Sc.,B.Com. I,II (Second Language )	44	45
	B.A. I,II,III (Opt. )	22	30
	M.A.I,II	68	40
2012-2013	B.A.,B.Sc.,B.Com. I,II (Second Language )	56	68
	B.A. I,II,III (Opt. )	23	40
	M.A.I,II	44	53
2013-14	B.A.,B.Sc.,B.Com. I,II (Second Language )	88	136
	B.A. I,II,III (Opt. )	30	32
	M.A.I,II	55	48



32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Guest Lectors U.G. & P.G.

	Name Gust Lectur	Subject
1	Shyam Bardkar	Annabhau Sathe
2	Natharao Gharjale	Guid Linese

33. Teaching methods adopted to improve student learning

The Main Teaching method is Leture method which suis to students and subject, Group discussion and seminars of the student are consulted. Guest Lectures and Study also arranged.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities –

- Prof. G.K. Gaikwad :-
  - i. Coordinator of PG
  - ii. Incharge -Dnyanopasak Mandal
  - iii. Chief Editor – “Yashashree” Magazine
  - iv. Life Member- Marathwada Sahitya Parishad
  - v. Life Member – Bharat Ratna Dr. B.R. Ambedkar Public Library
  - vi. Vice Secretary – Dr. B.R. Ambedkar Jayanti Sameeti Ambajogai
  - vii. Chairman-Lumbini Budha Vihar Kendra
  - viii. Chairman – Backward Teachers Association
  - ix. Secretary – Bhartiya Buddha Mahasabha ,Ambajogai
  
- Shri. D.P. Khodewad :- N.S.S. Programme Officer  
In charge, Extension Service  
Member , IQAC

35. SWOC analysis of the department and Futucher plans

- Strength - Two faculties are qualified (NET)
  - Two faculties Ph.D.is going on.
  - One faculties is as a member of BOS.
  - 80%-90% Result.
  - 08 book are edited by one faculty.
  - Personal 02 books written & edited by faculty
  - 20 research papers are published by one faculty

- 250 News paper articles (column writing )
- 100 social lectures given by one faculty
- Weakness - Not Organized National/International level conference/Seminar
- Opportunity – To. Develop student Personality.
  - To make them intellectual in the subject
  - To motivate them for creative writings
  - Carrier guidance for the future
  -
- Challenge – To Organize National/International/ State level Conference, Seminar & Work-Shop
  - To Increase Students Strength.
- Future Plans - To Organize seminars/conferences
  - Guest lecture for U.G. , P.G. students.
  - To establish the guidance centre for SET/NET & MPSC
  - To improve the library
  - To motivate students for writing
  - To establish Research Center in Marathi.

1. Name of the department :

**HINDI**

2. Year of Establishment :

**1972**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :

Under Graduate:

1.BA,B.Sc,B.Com(F.Y. & S.Y.) Second Language

2.BA,(FY, SY,TY)Optional.

4. Names of Interdisciplinary courses and the departments/units involved : - **Nil**

5. Annual/ semester/choice based credit system (programme wise)

1) B A – Semester

2) B.Com – Semester

3) B.Sc - Semester

6) Participation of the department in the courses offered by other departments : - **Nil**

7) Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**

8) Details of courses/programmes discontinued (if any) with reasons : - **Nil**

9) Number of Teaching posts

	sanctioned	Filled
Professors	-----	-----
Associate Professors	-----	-----
Asst. Professors	02	02

10) Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr.U.U.Asardohkar	MA.,B.Ed., Ph.D	Assist.Prof.	Hindi	22 Yrs.	-----
Dr.M.A.Wakale	M.A.,M.Phil.,Ph.D, NET., M.A.(Thought), B.M.C.J	Assist.Prof.	Hindi	3 Yrs.	-----

11) List of senior visiting faculty: 1. Prof. Thakurdas

2. Dr. Kalpana Vasale

3. Prof. Yuvraj Muley.

4. Prof. Sagar Munde

5. Sou. SharyuTai Hebalkar

12) Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty :- Nil

13) Student -Teacher Ratio (programme wise) :

Year	Course	No. of Students	Ratio
2008-09	B.A., B.Sc.	110	55:1
2009-10	B.A., B.Sc.		
2010-11	B.A., B.Sc.,B.Com	84	42:1
2011-12	B.A., B.Sc., B.com	126	63:1
2012-13	B.A., B.Sc., B.Com	360	180:1
2013-14	B.A., B.Sc.,B.com	348	174:1

14) Number of academic support staff (technical) and administrative staff; sanctioned and filled – Nil

- 15) Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.
- 1) Dr. U.U Asardohkar (M.A., B.Ed., Ph.D)
  - 2) Dr. M.A Wakale (M.A., M.Phil., Ph.D., NET., M.A(Thought)., B.M.C.J)
- 16) Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:- Nil
- 17) Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : - Nil
- 18) Research Centre /facility recognized by the University : - Nil
- 19) Publications:
- \* a) Publication per faculty
  - \* Number of papers published in peer reviewed journals (national / international) by faculty and students
  - \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
  - \* Monographs
  - \* Chapter in Books
  - \* Books Edited
  - \* Books with ISBN/ISSN numbers with details of publishers :1
  - \* Citation Index
  - \* SNIP
  - \* SJR
  - \* Impact factor
  - \* h-index
- Publication of Faculty :
1. Dr Asardovkar U.U.
    - (i) Shivani ke Upnyaso me Nari –Apratim Prakashan Aurangabad-April 2002.
    - (ii) Published 08 Articles in Various State And National Souvenir
  2. Dr. Wakle M.A.
    - (i) Published 03 Articles in Various State And National Souvenir
- 20) Areas of consultancy and income generated : - Nil
- 21) Faculty as members in :
  - a) National committees b) International Committees c) Editorial Boards....Nil
- 22) Student projects : --

- a) Percentage of students who have done in-house projects including inter departmental/program S.Y., T.Y. Seminars - 100 %
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies- Nil

23) Awards/ Recognitions received by faculty and students

Dr. U.U Asardohkar

- 1) Received award on 'Premchand' sponsored by Marathwada Sahitya Parishad Ambajogai on 27<sup>th</sup> and 28<sup>th</sup> Oct. 2012 in 5<sup>th</sup> Sahitya Parishad.
- 2) Received award on planning and seminar anchoring in Mahila Lekhika Sahitya Sammelan by the hands of Hon. Smt Fouziya Khan. Minister of State to Health, Govt. of Maharashtra

24) List of eminent academicians and scientists/ visitors to the department :

- (i) Prof. Rangnath Tiwari – A Renowned Writer.

25) Seminars/ Conferences/Workshops organized & the source of funding

- a) National : proposal for organizing national conference is Submitted to the UGC

- b) International --- Nil

26) Student profile programme/course wise:

Year	Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2008-09	B.A.T.Y	07	06			90 %
2009-10	B.A.T.Y	06	06	04	02	100 %
2010-11	B.A.T.Y	07	07	05	02	100 %
2011-12	B.A.T.Y	11	11	07	04	100 %
2012-13	B.A.T.Y	11	11	05	06	100 %
2013-14	B.A.T.Y	09	09	07	02	appear

\*M=Male F=Female

27) Diversity of Students

<b>Name of the Course</b>	<b>% of students from the same state</b>	<b>% of students from other States</b>	<b>% of students from abroad</b>
B.A.	100%	--	--
B.Com.	100%	---	---

28) How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

- 1) Prof. Ghodke Arvind – NET (2000), SET (2006) exam passed in Hindi
- 2) Dr. Gangavne Kakasahed – SET exam passed in Hindi(2004)
- 3) Dr. Vaidya Shivaji – SET exam passed in Hindi(2005)

29) Student progression

<b>Student progression</b>	<b>Against % enrolled</b>
UG to PG	<b>50%</b>
PG to M.Phil.	<b>2 %</b>
PG to Ph.D.	---
Ph.D. to Post-Doctoral	----
Employed	----
<ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	
Entrepreneurship/Self-employment	--

30) Details of Infrastructural facilities

- a) Library : Central Liabrary
- b) Internet facilities for Staff & Students : Yes
- c) Class rooms with ICT facility: Yes
- d) Laboratories: Nil

31) Number of students receiving financial assistance from college, university, government or other agencies :

Year	Course	GOI	EBC	Total
2008-09	B.A. (opt)	24	26	50
	B.A.(S.L.)	17	20	37
2009-10	B.A. (opt)	88	69	157
	B.A.(S.L.)	32	22	54
2010-11	B.A. (opt)	81	83	164
	B.A.(S.L.)	26	21	47
	B.Sc.	08	17	25
2011-12	B.A. (opt)	70	107	177
	B.A.(S.L.)	23	26	49
	B.Sc. (S.L.)	12	10	22
	B.Com. (S.L.)	16	44	60
2012-13	B.A. (opt)	137	152	289
	B.A.(S.L.)	33	35	68
	B.Sc. (S.L.)	39	36	75
	B.Com(S.L.)	49	52	101
2013-14	B.A. (opt)	41	35	76
	B.A.(S.L.)	31	30	61
	B.Sc. (S.L.)	22	38	80
	B.Com(S.L.)	61	70	131

32) Details on student enrichment programmes (special lectures / workshops / seminar) with external experts :



1) Two guest lecturers were organized . Details are as follows

(i) Prof. S.N.Patil- (Computer Awareness)

(ii) Prof. S.N.Patil- (Use of internet)

2) Organized 1 day Study tours

3) Wall-papers Published

4) Competitive examinations Guidance given

5) Arranged seminars for students.

33) Teaching methods adopted to improve student learning

1) Lecture

2) Study Tour

3) Use of ICT

4) Lectures of Eminent person

(i) Prof. Mundhe Sagar-(Rashtra Bhasha Hindi Ka Mahatv

(ii) Prof. Yuvraj Muley (Prayojan Mulak Hindi Ka Mahatv Yavm Upyog

(iii) Dr.Kalpna Vasale(vaishvikaran and Hindi Bhasha ka Mahatv)

34) Participation in Institutional Social Responsibility (ISR) and Extension activities

**Dr. U.U Asardohkar**

1) Teacher representative B.S.P.Sanstha, Mahavidyalaya samithi

2) Member of Marathwada Sahitya Parishad Ambajogai

3) Regional Chairman of Hindi Manch Ambajogai

In charge Cultural Activity / Members IQAC

4) Member of Maharashtra Hindi Parishad

**Dr. M.A Wakle**

1) Secretary of Sarvajan Hitay Sarvajan Sukhay Bahuuddeshiy Sanstha Aurangabad.

2) Secretary of Dr.B.A.M. University and college Teachers Organization in the college level.

3) Coordinator Sc/ST/OBC and Minorities Coaching Classes Scheme by UGC

35) SWOC analysis of the department and Future plans

- Strength of the Department :-
  - 1) Hindi Sahitya Mandal
  - 2) Qualified Faculty
- Weakness –
  - No Departmental Research - Minor and Major
- Opportunities of the department-
  - 1) To increase computer literacy among the faculty and students
  - 2) To procure funds from the University
- Challenges to the Department
  - 1) To Organize National Conference
  - 2) To overcome the problem of non-seriousness of the students for conventional courses.
- Future Plans :-
  - 1) Organizing National Conference
  - 2) Undertaking Research Project

1. Name of the Department :

**SANSKRIT**

2. Year of Establishment :

**1998**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :

UG:

B.A. - S.L.& OPT.

B.COM. - S.L.

B.SC. - S.L.

4. Names of Interdisciplinary courses and the departments/units involved : **Nil**

5. Annual/ semester/choice based credit system (programme wise) -

B A – Semester

B.Com – Semester

B.Sc. - Semester

- 6) Participation of the department in the courses offered by other departments : **Nil**

- 7) Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**

- 8) Details of courses/programmes discontinued (if any) with reasons : **Nil**

- 9) Number of Teaching posts

	sanctioned	Filled
Professors	-----	-----
Associate Professors	-----	-----
Asst. Professors	Regular 01 CHB 01	02

10) Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Shri.D.N.Mudegaonkar	MA.,B.Ed.	Assist.Professor	Sanskrit	15 Yrs.	-----
Shri. V. B. Irale	M.A. B.Ed. NET	Assist.Professor	Sanskrit	02 Yrs.	-----

11) List of senior visiting faculty : Shri. D. B. Dharmadhikari

Shri. S. S. Madnurkar

Dr. S. N. Joshi

Miss. V.D. Goswami

Shri. R. R. Kulkarni

Miss. V. S. Pokharkar

12) Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : 100%

13) Student -Teacher Ratio (programme wise) :

Year	Course	No. of Students	Ratio
2008-09	B.A., B.Sc.	63	32: 1
2009-10	B.A., B.Sc.	26	13:1
2010-11	B.A., B.Sc.,B.Com	12	6:1
2011-12	B.A., B.Sc., B.com	12	6:1
2012-13	B.A., B.Sc., B.Com	20	10:1
2013-14	B.A., B.Sc.,B.com	52	26:1

14) Number of academic support staff (technical) and administrative staff; sanctioned and filled – N.A.

15) Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

3) Shri D.N. Mudegaonkar (M.A., B.Ed., P.hD. Thesis is Submitted)

4) Miss V. S. Pokharkar (2010-13) (M.A. B.Ed.)

5) Shri V. B. Irale (2013-14) (M.A. B.Ed. NET)

16) Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17) Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil

18) Research Centre /facility recognized by the University : For Research Center Pg Course is the precaution therefore department is unable to have Research Center. Nil

19) Publications:

\* a) Publication per faculty

\* Number of papers published in peer reviewed journals (national / international) by faculty and students

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

\* Monographs

- \* Chapter in Books
- \* Books Edited
- \* Books with ISBN/ISSN numbers with details of publishers :1
- \* Citation Index
- \* SNIP
- \* SJR
- \* Impact factor
- \* h-index

20) Published Articles in Various State And National Souvenir Areas of consultancy and income generated : Nil

21) Faculty as members in :

a) National committees b) International Committees c) Editorial Boards....Nil

22) Student projects : --

a) Percentage of students who have done in-house projects including inter departmental/program :- Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies :- Nil

23) Awards/ Recognitions received by faculty and students

Prof. D.N. Mudegaonkar :- State level “Jyotish Festival” at Nanded 2006  
“Jyotish Maharshi Parashar Smruti Puraskar”.

Kholeshwar Mahavidyalaya, Best Teacher Award For The Year 2008.

Zilla Parishad Educational Officer Jalna Awarded for “Sanskrit Pandit” for The Year 2013

Late. Sakharampanth Nathrekar Smruti Pratishthan Jalna “Sanskrit Vidwan Puraskar”  
For The Year 2014.

Yashwant Sevabhavi Sanstha, Amabajogai Awarded By “Shikshak Ratna Puraskar” 2014

24) List of eminent academicians and scientists/ visitors to the department :

- i) Shri. Shirishrao Bhedasgaonkar Kendriya Karyakarini Member Sanskrit Bharti.
- ii) Dr. Ravindra Mule Director of Sanskrit Pragat Adhyasan Kendra Pune  
Vidyapeeth Pune.

25) Seminars/ Conferences/Workshops organized & the source of funding

Nil

26) Student profile programme/course wise:

Year	Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2008-09	B.A.T.Y	09	07	3	4	100%
2009-10	B.A.T.Y	07	07	6	1	100 %
2010-11	B.A.T.Y	02	02	1	1	100 %
2011-12	B.A.T.Y	02	02	1	1	100 %
2012-13	B.A.T.Y	02	02	1	1	100 %
2013-14	B.A.T.Y	03	03	3	0	Appear

\*M=Male F=Female

27) Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100%	--	--
B.Com.	100%	---	---

28) How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

- 1) Vishnu Baburao Irale (NET,.) 2011
- 2) Prashant Dharmadhikari (NET., SET., M.A. ENG.) 2012
- 3) Radhesh Kulkarni (M.Phil.) 2012
- 4) Ku. Shital Survase (M.Phil. Thesis Submitted)

29) Student progression

<b>Student progression</b>	<b>Against % enrolled</b>
UG to PG	<b>40%</b>
PG to M.Phil.	<b>03%</b>
PG to Ph.D.	---
Ph.D. to Post-Doctoral	----
Employed	----
<ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	<b>50%</b>
Entrepreneurship/Self-employment	--

30) Details of Infrastructural facilities

- a) Library : Central Library
- b) Internet facilities for Staff & Students : Yes
- c) Class rooms with ICT facility: Yes
- d) Laboratories: Nil

31) Number of students receiving financial assistance from college, university, government



or other agencies :

Year	Course	EBC			GOI		
		F.Y.	S.Y.	TOTAL	F.Y.	S.Y.	TOTAL
2008-09	B.A. (opt)	05	07	<b>12</b>	04	06	<b>10</b>
	B.A.(S.L.)	12	07	<b>19</b>	12	06	<b>18</b>
	B.Sc.						
2009-10	B.A. (opt)	06	02	<b>08</b>	00	00	<b>00</b>
	B.A.(S.L.)	04	02	<b>06</b>	02	00	<b>02</b>
	B.Sc.						
2010-11	B.A. (opt)	00	01	<b>01</b>	00	00	<b>00</b>
	B.A.(S.L.)	00	03	<b>03</b>	01	02	<b>03</b>
	B.Sc. (S.L.)	04	02	<b>06</b>	01	01	<b>02</b>
	B.Com. (S.L.)	06	00	<b>06</b>	06	00	<b>06</b>
2011-12	B.A. (opt)	01	02	<b>03</b>	00	00	<b>00</b>
	B.A.(S.L.)	01	01	<b>02</b>	05	00	<b>05</b>
	B.Sc. (S.L.)	01	02	<b>03</b>	00	02	<b>02</b>
	B.Com. (S.L.)	11	04	<b>15</b>	03	06	<b>09</b>
2012-13	B.A. (opt)	00	03	<b>03</b>	01	01	<b>02</b>
	B.A.(S.L.)	03	01	<b>04</b>	05	04	<b>09</b>
	B.Sc. (S.L.)	05	02	<b>07</b>	01	01	<b>02</b>
	B.Com(S.L.)	07	13	<b>20</b>	01	03	<b>04</b>
2013-14	B.A. (opt)	00	00	<b>00</b>	01	01	<b>02</b>
	B.A.(S.L.)	05	00	<b>05</b>	01	03	<b>04</b>
	B.Sc. (S.L.)	07	04	<b>11</b>	00	06	<b>06</b>
	B.Com(S.L.)	08	07	<b>15</b>	13	01	<b>14</b>

32) Details on student enrichment programmes (special lectures / workshops / seminar) with

external experts :

- 6) Two guest lecturers were organized . Details are as follows  
(iii) “Sanskrit Sambhashan Varg”.

33) Teaching methods adopted to improve student learning

- 5) Reference books and journals
- 6) Study Tour
- 7) Group Discussion
- 8) Sanskrit Spoken Method.

34) Participation in Institutional Social Responsibility (ISR) and Extension activities

**Prof. D. N. Mudegaonkar**

- 1) Curricular Activities Member in Kholeshwar Mahavidyalaya
- 2) Yashshri Annual Magazine Member of Publication Committee.

**Prof. V.B. Irale**

- 1) Yashshri Annual Magazine Member of Publication Committee.

35) SWOC analysis of the department and Future plans

- Strength of the Department :-

- 3) Sanskrit Sahitya Mandalam
- 4) Good academic potential in the department of Sanskrit.
- 5) Good Research Culture
- 6) Highly qualified staff
- 7) Member of Sanskrit Samiti

- Weakness :-

No Departmental Research

- Opportunities -

“Students can go for higher education opportunity to get the job in research center and in the Media.”

- Challenges

“To motivate the Young Generation to Sanskrit as Optional Subject.”

- Future Plans :-

“To Develop The Departmental Library.”

“To Begin The Research Activities.”

To Increase student strength.

1. Name of the Department : **SOCIOLOGY**
2. Year of Establishment : 1972
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

UG :-

B.A.

4. Names of Interdisciplinary courses and the departments/units involved : Nil

5. Annual/ semester/choice based credit system (programme wise) :

BA F.Y. Semester system

BA S.Y. Semester system

BA T.Y. Semester system

6. Participation of the department in the courses offered by other departments : Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
8. Details of courses/programmes discontinued (if any) with reasons : Nil
9. Number of Teaching posts

	sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	Full Time – 01 CHB - 01	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
B.V Munde	M.A., M.Phil	Asst.Prof	Rural Sociology	6 Yrs	-----
S.B Solunke	M.A B.Ed	CHB	-----	3 Yrs	-----

11. List of senior visiting faculty

- 1) Prof. Sontakke (SRT college, Ambajogai)
- 2) Prof. S.B. Maske Mahila College Ambajogai

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty :- 37 %

13. Student -Teacher Ratio (programme wise)

Years	BA F.Y.	BA S.Y.	BA T.Y.	Total	Ratio
2008-09	12	26	21	59	30:1
2009-10	52	11	21	84	42:1
2010-11	38	21	11	70	35:1
2011-12	38	17	21	76	38:1
2012-13	46	21	18	85	43:1
2013-14	23	23	21	67	34:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :- Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. :

No	Name of Lecturer	Qualification
1	B.V. Munde	M.A. M.Phil.(Sociology)
2	S.B. Solunke	M.A. B.Ed.(Sociology)

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :- Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received :- Nil

18. Research Centre /facility recognized by the University : Not Eligible

19. Publications:

- \* a) Publication per faculty
- \* Number of papers published in peer reviewed journals (national / international) by faculty and students : 01
- \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- \* Monographs

- \* Chapter in Books
- \* Books Edited
- \* Books with ISBN/ISSN numbers with details of publishers
- \* Citation Index
- \* SNIP
- \* SJR
- \* Impact factor
- \* h-index

	-	Nil
20. Areas of consultancy and income generated :-		Nil
21. Faculty as members in		
a) National committees b) International Committees c) Editorial Boards.....:		
-		Nil
22. Student projects : 100 %		
a) Percentage of students who have done in-house projects including inter departmental/programme B.A.T.Y. –		100 %
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies -		Nil
23. Awards/ Recognitions received by faculty and students :-		Nil
24. List of eminent academicians and scientists/ visitors to the department :		
• Shri. P.P. Sondge		
• Shri. R.S. Sontakke		
• Shri. B.S. Maske		
25. Seminars/ Conferences/Workshops organized & the source of funding :		Nil
a)National		
b)International		

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
2008-09					
B.A.T.Y.	21	21	08	13	72.72%
2009-10					
B.A.T.Y.	21	21	08	13	90 %
2010-11					
B.A.T.Y.	11	11	06	05	72 %
2011-12					
B.A.T.Y.	21	21	12	09	85 %
2012-13					
B.A.T.Y.	18	18	10	08	90%
2013-14					
B.A.T.Y.	19	20	12	08	appear

\*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BA Fy	100%		
BA Sy	100%		
BA Ty	100%		

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? - Nil

29. Student progression

<b>Student progression</b>	<b>Against % enrolled</b>
UG to PG	<b>20%</b>
PG to M.Phil.	<b>05%</b>
PG to Ph.D.	<b>2%</b>
Ph.D. to Post-Doctoral	---
Employed	2%
• Campus selection	--
• Other than campus recruitment	--
Entrepreneurship/Self-employment	--

30. Details of Infrastructural facilities

- a) Library : Yes
- b) Internet facilities for Staff & Students : Yes
- c) Class rooms with ICT facility: Yes
- d) Laboratories: Nil

31. Number of students receiving financial assistance from college, university, government or other agencies :

Years	No of student	EBC	GOI
2008-09	59	35	24
2009-10	84	40	44
20010-11	70	31	39
2011-12	76	39	37
2012-13	85	37	48
2013-14	67	32	35

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

- 1) Prof. Sontakke (SRT college, Ambajogai)
- 2) Prof. S.B. Maske Mahila College Ambajogai

33. Teaching methods adopted to improve student learning

- 1) Lecturer Method
- 2) Group Discussion.
- 3) Question - Answering

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :-

- Prof. B.V. Munde – 1) Member of vidya Sabha B.S.P.S. Ambajogai  
2) Life Member of Marathi Samaj Shastra Parishad  
3) Group Coordinator of NSS Taluka Ambajogai Dist. Beed

35. SWOC analysis of the department and Future plans

1) Strengths

- i) Students have scope for PG in Sociology.
- ii) Subject is useful for Competitive Examination
- iii) Approximately 80 to 90% result.

2) Weakness

- i) Students enrollment is not encouraging
- ii) Students awareness for ICT is not Satisfactory.

3) Opportunities

- i) There is scope for competitive exams.

4) Challenges

- i) To Increase Research activities.
- ii) To increase students enrollment.
- iii) To overcome the problem of non-seriousness of the students for conventional courses.

5) Future Plans :-

1. To Organize seminars, Conferences and Workshops
2. To promote use of ICT
3. To improve the library and other learning resources
4. To undertake MRP.



1. Name of the department: **History**  
 2. Year of Establishment: 1972  
 3. Names of Programmers / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): - UG (BA 1st , 2nd , 3rd year)  
 4. Names of Interdisciplinary courses and the departments/units involved : - Nil  
 5. Annual/ semester/ choice based credit system ( programme wise) - Semester  
 6. Participation of the department in the courses offered by other departments: - Nil  
 7. Courses in collaboration with other universities, industries, foreign institutions, etc. : - Nil  
 8. Details of courses/ programmes discontinued (if any) with reasons :- Nil  
 9. Number of teaching posts

Sl. No.	Name of the post	Sanctioned	Filled
1	Professor	-	-
2	Associate Professor	-	-
3	Assistant Professor	Full time – 01 On clock hour basis - 01	Full time – 01 On clock hour basis - 01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Sr. No.	Name of the faculty member	Qualification	Designation	Specialization	Experience (in years)	Number of students guided for Ph.D. from last four years
01	Dr. Mr. Devershi M.A.	M.A. History, M.Phil., Ph.D.	Assistant Professor	Medieval Indian History	18 years	02 students Research work is on going
02	Smt. Kondapalle K.S.	M.A. History, M.Phil.	Assistant Professor (CHB)	Modern Indian History	05years	Nil

11. List of senior visiting faculty :-

- 1) Dr. Sharad Hebalkar ( Secretary, Akhil Bharatiya Itihas Sankalan Yojana, NEW DELHI )
- 2) Dr. Gathal Sahabrao ( Former,Chairman. B.O.S. in History, Dr.BabasahebAmbedkar Maharathwada University , Aurangabad.)
- 3) Dr. Dev Prabhakar –Chairman – Godatir History Sanshodhan Mandal , Nanded.
- 4) Dr. Morvanchikar P.S. Formar H.O.D. of History, Dr. B.A.M.University, Aurangabad
- 5) Dr. Satbhai Shrinivas – HOD of History , Govt. College, Aurangabad.

6) Dr. Kulkarni B.G. – HOD of History, Lokmanya Tilak College, Wadvani

12. Percentage of lectures delivered and practical classes handled (programs wise) by temporary faculty : 37%

13. Student -Teacher Ratio (programs wise)

Sr.No.	Academic year	B.A. I Year	B.A. II Year	B.A.III Year	Total	Ratio
1	2008-2009	46	26	37	109	55:1
2	2009-2010	50	21	14	85	42:1
3	2010-2011	16	22	24	62	16:1
4	2011-2012	29	07	18	54	14:1
5	2012-2013	45	17	09	71	18:1
6	2013-2014	39	26	16	81	41:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

- 1) Dr. Devershi . M.A. : M.A., M.Phil., Ph D.
- 2) Smt. Kondpale K.S. : M.A., B.Ed., M.Phil.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University: Nil

19. Publications:

a) Publication per faculty

Number of papers published in peer reviewed journals (national / international) by faculty and students

Dr.Mr. Devershi M.A.

A) Paper Publication

Journals ISSN- 05, ISBN- 08

News paper article - 04

Souvenir, International level – 02, National leve-01

B) Paper presentation-

International level – 02

National level - 11

State level - 03

C) Delivered Guest lectures in Conference- 03

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

Monographs	Nil	
Chapter in Books	ISBN- 07	
Books Edited	Nil	
Books with ISBN/ISSN numbers with details of publishers		Nil
Citation Index	Nil	
SNIP	Nil	
SJR	Nil	
Impact factor	Nil	
h-index		Nil

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

National committees b) International Committees c) Editorial Boards....

Dr. Devershi M. A. A) National committees

Life Member – Akhil Maharashtra Itihas Parishad, Kolhapur. ( National Level)

Life Member – Marathwada Itihas Parishad, Aurangabad. ( National Level)

Life Member – Itihas Anusandhan Parishad, Aurangabad. ( National Level)

Life Member – Marathwada Itihas Parishad (Publication Mandal) Latur.  
( National Level)

B) Member of Editorial Boards of Research journal

Referee & Review Panel, "SHODHANKAN"  
International level multidisciplinary referred &  
reviewed research Journal.

C) Working as Member of Board of Studies - History,  
Dr. Babasaheb Ambedkar arathwadaUniversity,  
Aurangabad

D) Working as Faculty Member of Social Science Faculty of  
Dr. Babasaheb Ambedkar MarathwadaUniversity,  
Aurangabad

22. Student projects

a) Percentage of students who have done in-house projects including inter  
departmental/ programme Nil

b) Percentage of students placed for projects in organizations outside the  
institution i.e.in Research laboratories/Industry/other agencies Nil

23. Awards/ Recognitions received by faculty and students:

Dr.Mr. Devershi M. A. - Awarded with " SHABDGANDH' Educational State  
Level Award by 10th Shabdganndh Sahitya Sammelan at Ahamadnagar on  
9<sup>th</sup> Dec. 2012.

24. List of eminent academicians and scientists/ visitors to the department: Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National : Nil

b) International : Nil

c) State level- Organization of conference by the Department of History,  
Kholeshwar College, Ambajogai in collaboration with Bhartiya Itihas  
Sankalan Samiti on 6th & 7th Nov. 2011.

26. Student profile programme/course wise: B.A.T.Y.

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
2008-09				
B.A. Third Year	37	32	11 21	84.37%
2009-10				
B.A. Third Year	16	16	12 04	80 %
2010-11				
B.A. Third Year	24	24	15 09	84.61%
2011-12				
B.A. Third Year	18	18	10 08	86.66%
2012-13				
B.A. Third Year	9	9	7 2	100%
2013-14				
B.A. Third Year	16	16	13 03	appeared

\*M=Male F=Female

27 Diversity of Students

Name of the Course	Percentage of students from the same state	Percentage of students from other States	Percentage of students from abroad
B.A. First Year	100%		-
B.A. Second Year	100%		-
B.A. Third Year	100%		-

28. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil services, Defense services, etc. --

Mr. Shivaji Kamble :- SET  
Mr. Yashvant Handibag :- SET

29. Student progression

Sl. No.	Student progression	Against % enrolled
1	UG to PG	15%
2	PG to M.Phil.	05%
3	PG to Ph.D.	02%
4	Ph.D. to Post-Doctoral	-
5	Employed Campus selection Other than campus recruitment	- -
6	Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities

- a) Library Yes
- b) Internet facilities for Staff & Students Yes
- c) Class rooms with ICT facility Yes
- d) Laboratories NIL

31. Number of students receiving financial assistance from college, university, government or other agencies

year	Class	GOI	EBC
2008-09	B.A.F.Y.	25	21
	B.A.S.Y.	13	13
	B.A.T.Y.	14	23
2009-10	B.A.F.Y.	28	22
	B.A.S.Y.	12	09
	B.A.T.Y.	06	08
2010-11	B.A.F.Y.	12	04
	B.A.S.Y.	11	11
	B.A.T.Y.	17	07
2011-12	B.A.F.Y.	14	15
	B.A.S.Y.	05	02
	B.A.T.Y.	06	12
2012-13	B.A.F.Y.	26	19
	B.A.S.Y.	10	07
	B.A.T.Y.	06	03
2013-14	B.A.F.Y.	25	14
	B.A.S.Y.	16	10
	B.A.T.Y.	10	06

32. Details on student enrichment programmes (special lectures / workshops / seminar)

- a) Special lectures by the invited subject experts Dr. Sharad Hebalkar and Dr. Sahebrao Gathal were organized by the department.

33. Teaching method adopted to improve student learning

- a) Use of Audio-Video aids
- b) The respective maps were made available for handling to the students to realize geographical states and historical places.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Faculty member of the department Dr. M.A. Devershi

- a) Head , Department of History, B.S.P.S. Ambajogai.
- b) To work as guide at local level for turisom and Musum.
- c) Chairman Srujan Pratishtan, Beed
- d) Secretary –Suardhan Prathisthan, Beed
- e) Secretary – Amogh Public Library , Dharur.

### 35. SWOC analysis of the department and Future plans

#### **Strengths:**

- Qualified and competent faculties
- Participation of the faculty member at the university level bodies, -Dr.Mr. M.A. Devershi is BOS and Faculty Member of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
- Involvement in curricular and co curricular activities.

#### **Weaknesses:**

- In recent year the activity inducing exposure for researches was not organized.
- Insufficient additional study material such as historical maps, audio, video Aids.

#### **Opportunities:**

- The department has opportunities to run the short term courses like tourism & museum management

#### **Challenges:**

- Majority of the student taking admission in this college are from rural & economical back ward areas. Therefore, the aim is need of additional efforts for attracting the students towards historical studies.

#### **Future Plans:**

- To understand the process to excavation.
- To promote the students for research projects.
- Organization of National and state level Conference / Seminars.
- To motivate the students to appear in the competitive examination with the subject of history
- To start the short term courses on Tourism & Museum Management.
- To improve departmental infrastructure.

1. Name of the Department : **POLITICAL SCIENCE**
2. Year of Establishment : 1972
3. Names of Programmes / Courses offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG --B.A. (Bachelor of Arts)F.Y., S.Y , T.Y.
4. Names of Interdisciplinary courses and the departments/units involved:- **Nil**
5. Annual/ semester/choice based credit system (programme wise) - **Semester**
6. Participation of the department in the courses offered by other departments :-  
- **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. :- **Nil**
8. Details of courses/programmes discontinued (if any) with reasons :- **Nil**
9. Number of Teaching posts

	sanctioned	Filled
Professors	---	--
Associate Professors	--	--
Asst. Professors	Full Time - 01 CHB - 01	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Speciali- zation	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr.Morale S.R..	M.A. LLB, Ph.D.	Assit. Prof.	-	14 years & 8 Months	07- students are working
Yellawad D.P.	M.A. M.phil NET	Assit. Prof. C.H.B.	-	5 years	-

11. List of senior visiting faculty :-

1) Prof. Ramesh Sonwalkar

12. Percentage of lectures delivered and practical classes handled (programs wise) by temporary faculty : 30 %

13. Student -Teacher Ratio (programs wise)

YEAR	F. Y.	S. Y.	T.Y.	TOTAL	RATIO
2008-09	25	06	16	47	24:1
2009-10	33	23	08	64	32:1
2010-11	16	15	14	45	23:1
2011-12	09	10	09	28	14:1
2012-13	31	08	11	50	25:1
2013-14	40	24	09	73	37:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

1. Dr. Morale S.R.	:- M.A. LLB, Ph.D.
2. Yellawad D. P.	:- M.A. M.Phil. NET

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University: Nil

19. Publications:

\* a) Publication per faculty :-

\* Number of papers published in peer reviewed journals (national / international) by faculty and students :- International -11, National-03



- \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) :-

1) Dr. Morale S.R.

Number of Research Paper presented in Seminars, Conferences, Workshops etc.

International-05,National -15,State/Univ.-16 – Total -36

Number of Attended – Seminar, Workshops and Conferences ,etc. - 41

- \* Monographs :- Nil
- \* Chapter in Books :- Nil
- \* Books Edited :- Nil
- \* Books with ISBN/ISSN numbers with details of publishers :- 06
- \* Citation Index :- Nil
- \* SNIP :- Nil
- \* SJR :-Nil
- \* Impact factor :-Nil
- \* h-index :- Nil

20. Areas of consultancy and income generated: :-

**Nil**

21. Faculty as members in

a)National committees b) International Committees c) Editorial Boards...

:-

1)BOS Member Political Science at Dr.B.A.M.U. Aurangabad

2) Social Science Faculty Member at Dr.B.A.M.U. Aurangabad

3) Managing Editor – [www.modernit.org.in](http://www.modernit.org.in) (IJCRS & SL) International

Journal

4) Managing Editor – ‘*Power of Knowledge*’, International Multilingual

Journal

5) Member – Pradnya Varta- Mukh Patra Dr.B.A.M.U. Aurangabad

6) Member – INNAR

7) Referee Member – Online International Interdisciplinary Research Journal (ISSN – 2249-9598)

8) Lokavishkar International E-Journal (ISSN – 2277-727)

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme :- B.A. T.Y. 100 %

- b) Percentage of students placed for projects in organizations outside the institution i.e.in  
Research laboratories/Industry/other agencies :- Visit GramSabha

23. Awards/ Recognitions received by faculty and students :-

Dr. Morale S.R.-

- 1) P.G. Teacher Recognition Dr.B.A.M.U. Aurangabad-
- 2) Dr.B.A.M.U. Aurangabad Exam M/A 2009 Anty Copying Work-Chairman  
Vigilance Squad Honb.V.C. & BOE Praposal no 3
- 3) AVHAN-2009-Chansler Brigade –Member organizing Committee
- 4) Lt. Col. V.V. Joshi-CO,51 Mah. BN. NCC Aurangabad.

24. List of eminent academicians and scientists/ visitors to the department :

- 1) Prof. Ramesh Sonwalkar
- 2) Dr. V.B. Gundre
- 3) Dr. Madhav Gavahne
- 4) Dr. Uttam Vakodkar

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National :-

**Nil**

b) International :-

**Nil**

26. Student profile programme/course wise: B.A.T.Y.

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
2008-09					
B.A.T.Y.	08	07	04	03	90%
2009-10					
B.A.T.Y	09	08	05	03	90 %
2010-11					
B.A.T.Y	14	12	10	02	66.66%
2011-12					
B.A.T.Y	10	09	02	07	88.88%
2012-13					
B.A.T.Y	13	11	03	08	100 %
2013-14					
B.A.T.Y	09	09	09	--	appeared

\*M=Male F=Female

27. Diversity of Students

<b>Name of the Course</b>	<b>% of students from the same state</b>	<b>% of students from other States</b>	<b>% of students from abroad</b>
B.A. F.Y.	100%	Nil	Nil
B.A. S.Y.	100%	Nil	Nil
B.A. T.Y.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? :-Nil

29. Student progression

<b>Student progression</b>	<b>Against % enrolled</b>
UG to PG	<b>25%</b>
PG to M.Phil.	<b>08%</b>
PG to Ph.D.	<b>2%</b>
Ph.D. to Post-Doctoral	Nil
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	10%
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities

- a) Library :- Yes
- b) Internet facilities for Staff & Students :- Yes
- c) Class rooms with ICT facility :- Yes
- d) Laboratories :- NA

31. Number of students receiving financial assistance from college, university, government or other agencies

Years	No of student	EBC	GOI
2008-09	47	22	25
2009-10	64	23	41
2010-11	60	26	34
2011-12	39	20	19
2012-13	62	32	30
2013-14	73	40	33

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Seminar, Group Discussion & Personal Interview, Wall paper, Guest lecture

33. Teaching methods adopted to improve student learning

1. Lecturer Method
2. Use of ICT
3. Group Discussion.
4. Question-Answer method
5. Class Test

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

:-

Yes

- i. Member of Vidya Sabha B.S.P.S., Ambajogai
- ii. Member of Discipline committee
- iii. Member of Teacher Guardians Scheme
- iv. Member of Dr. B.A.M.U. ,Aurangabad Social Science Faculty
- v. Member of B.O.S. of Dr. B.A.M.U. ,Aurangabad

### 35. SWOC analysis of the department and Future plans

#### **Strengths :**

- Well qualified faculty.
- The faculty guide the students for their Ph.D. Degree
- Healthy Research Activity and R&D Awareness
- Teachers of the department contribute as per resource person in competitive exam center.

#### **Weakness :**

- Departmental Separate Library is not Available
- Students enrolment is not encouraging.
- Second Post Workload not Sanctioned by State Govt.

#### **Opportunities :**

- There is scope for competitive Exams. Like M.P.S.C., U.P.S.C. & other competitive exams.
- To increase the enrollment of the students
- The faculty has good opportunity for youth building for Nation.

#### **Challenges :**

- Research & Development
- To overcome the problem of non-seriousness of the students for conventional courses.
- To increase Student Research activities.
- To encourage students enrolment

#### **Future plans :-**

- We intend to start the research center in political Science
- To develop Research through Minor and Major Research Project
- To organize syllabus workshop.
- More use of ICT in teaching.
- To organize National and State level conference/ seminar.
- To Provide Separate Departmental Library for Student.

1. Name of the Department : **PUBLIC ADMINISTRATION**
2. Year of Establishment : 1972
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG :BA (1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> year)
4. Names of Interdisciplinary courses and the departments/units involved Nil
5. Annual/ semester/choice based credit system (programme wise) - Semester
6. Participation of the department in the courses offered by other departments Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. Nil
8. Details of courses/programmes discontinued (if any) with reasons : Nil
9. Number of Teaching posts

	sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	01	01
C.H.B.	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
PHULARI D. S.	M.A. NET.	Assit. Prof.	-	8 years	-
BANSODE R. B.	M.A. SET.	C.H.B.	-	9 years	-

11. List of senior visiting faculty

1. Prof. Bang K. R.(Ex- Principal of Vaidyanath college, Parli ,Ex-Chairman of BOS  
Dr. B. A. M. U. A'bad)
2. Dr. Tharkar P. R.(Head Department of Public Administration, S.R.T.M. A'gai)
3. Dr. Sangle B. S.(Head Department of Public Administration, V.C.M.M. A'gai)

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : 25%

13. Student -Teacher Ratio (programme wise)

YEAR	F. Y.	S. Y.	T.Y.	TOTAL	RATIO
2008-09	26	16	26	68	34:1
2009-10	40	17	19	76	38:1
2010-11	35	11	15	61	30:1
2011-12	28	16	11	55	27:1
2012-13	52	14	14	80	40:1
2013-14	43	25	17	85	42:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

1. PHULARI D. S. – M.A. 1<sup>st</sup> class with Distinction, NET.
2. BANSODE R. B. – M.A. SET.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University: Nil

19. Publications:

- \* a) Publication per faculty
- \* Number of papers published in peer reviewed journals (national / international) by faculty and students:

1. Prof. Phulari D.S. - 04 paper published

- \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- \* Monographs
- \* Chapter in Books
- \* Books Edited
- \* Books with ISBN/ISSN numbers with details of publishers
- \* Citation Index
- \* SNIP
- \* SJR
- \* Impact factor
- \* h-index

YEAR	Paper Presented	Level
2009-2010	01	National
2010-2011	02	State
2011-2012	02	01 State, 01 International(Published)
2012-2013	02	National (published)

-----

07

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

- a) National committees b) International Committees c) Editorial Boards....

Nil

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme : ( B.A.T.Y.) 100%
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies- Nil

23. Awards/ Recognitions received by faculty and students : - Nil

24. List of eminent academicians and scientists/ visitors to the department : - Nil

25. Seminars/ Conferences/Workshops organized & the source of funding



a)National

b)International-

Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
2008-09	14	10	03	11	90%
2009-10	15	12	11	04	80%
2010-2011	12	12	03	09	100%
2011-2012	09	09	05	04	100%
2012-2013	14	14	11	03	100%
2013-14	17	17	12	05	appeared

\*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. F.Y.	100%	-	-
B.A. S.Y.	100%	-	-
B.A. T.Y.	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

1. Tupsamudre B.B. - CRPF
2. Mote Ramesh - MSRTC-Clerk
3. Vijay Gitte - Office Assit. (Taluka Krushi Dept.)

29. Student progression

Student progression	Against % enrolled
UG to PG	20%
PG to M.Phil.	2%
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	-
• Campus selection	10 %
• Other than campus recruitment	-
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities

- a) Library YES
- b) Internet facilities for Staff & Students YES
- c) Class rooms with ICT facility YES
- d) Laboratories

Text Books - 725

Reference Books - 311 TOTAL - 1036

31. Number of students receiving financial assistance from college, university, government or other agencies

Year	No. Of Student	EBC	GOI
2008-09	68	37	31
2009-10	76	31	45
2010-11	61	37	24
2011-12	55	27	28
2012-13	80	50	30
2013-14	85	31	54

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Seminar, Group Discussion, Wall paper, provide Magazines Journals News papers etc.

Special Guest lecturer: 1. Advocate Hanumant Akate (sub: Judiciary system in

India)

33. Teaching methods adopted to improve student learning  
Lecturer Method, Group Discussion, Question-Answer Method.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
  - University Examination Department :- Under Study
  - Participation in N.S.S. :- Co-officer
  - Department of Carrier Guidance :- Member.
  - Department of Cultural activity :- Member.
35. SWOC analysis of the department and Future plans

**Strength:**

- Qualified faculty with NET and SET.
- Nearly 80% to 90% result.
- Most important subject in regular life.

**Weakness:**

- Economically weak students.
- Student awareness for ICT

**Opportunities:**

- Most popular subject in competitive Exam.
- Awareness of Governance and administration in all level

**Challenges:**

- Improve the student's strength.
- Syllabus updating with current knowledge.
- To overcome the problem of non-seriousness of the students for conventional courses.

**Future plans:**

- To undertake survey of some selected offices for the study of 'Citizen Charter'.
- To undertake survey of some selected offices for the study of 'Right To Information'.
- To arrange visits of student of 'Local Self Government' to know and understand their working.
- To organize seminars, conferences and workshop.
- To promote use of ICT in teaching.
- To improve the Library and other learning resources.
- To undertake research like MRP, MJRP.

1. Name of the Department - **Dept of Home Science**
2. Year of Establishment - June 1989
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.Dnce etc.)  
 U.G.– B.A.F.Y.,S.Y., T.Y.(Home Science as one of the optional)
- 4.Names of Interdisciplinary courses and the departments/units involved – - Nil.
- 5.Annual/ semester/choice based credit system (programm wise)  
 - Semester System
- 6.Participation of the department in the courses offered by other departments - Nil
- 7.Courses in collaboration with other universities, industries, foreign institutions, etc. – Nil.
- 8.Details of courses/programmers discontinued (if any) with reasons  
 - Adult Education  
 1) Fashion Designing.  
 University did not given the approval to the college to continue the course.

9.Number of Teaching posts

	sanctioned	Filled
Professors	-	-
Associate Professors	01	01
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr.Sunita P. Joglekar	M.A.,M.Ed., SET, Ph. D.	Associate Professor	Composite Home Sci.	21 yrs.	Ph.D.-09 M.Phil.-03
Rohini N. Ankush	M.A. B. Ed. SET	Assistant Professor	Composite Home Sci.	06 yrs.	----

11. List of senior visiting faculty

1. Dr. Jayashree Godse.
2. Dr. Manjusha Molawne.
3. Dr. Ganesh Shetkar.
4. Dr. Jyotsnatai Kukade.
5. Dr. Jyoti Deshpande.
6. Dr. Prasad Kulkarni.
7. Dr. Kalpana Chousalkar
8. Prof. Rasika Deshmukh
9. Dr. Shubhada Lohiya
10. Dr. Shailatai Lohiya

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty - 0%

13.Student -Teacher Ratio (programme wise)

Year	Class				
	F.Y.	S.Y.	T.Y.	Total	Ratio
2008-09	19	10	08	37	18.5:1
2009-10	16	09	06	31	15.5:1
2010-11	14	15	06	35	17.5:1
2011-12	09	09	17	35	I-sem – 11.66:1 II-sem- 17.5:1
2012-13	07	05	11	23	11.5:1
2013-14	14	05	05	24	12:1

14.Number of academic support staff (technical) and administrative staff; sanctioned and filled

- Sanctioned – Nil
- Filled – One (Adm.)

15.Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

1. Dr. Sunita P. Joglekar – M.A., M.Ed., SET,Ph.D.
2. Rohini N. Ankush -- M.A.,B.Ed.,SET.

16.Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

- Dr. Sunita Joglekar - - . MRP sanctioned by UGC (National)  
Grant Received - Rs. 1,20,000/-

17.Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received - Nil.

18.Research Centre /facility recognized by the University - Nil

19.Publications:

- \* a) Publication per faculty
- \* Number of papers published in peer reviewed journals (national / international) by faculty and students
- \* Number of publications listed in International Database (For Eg: Web of

Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

- \* Monographs
- \* Chapter in Books
- \* Books Edited
- \* Books with ISBN/ISSN numbers with details of publishers
- \* Citation Index
- \* SNIP
- \* SJR
- \* Impact factor
- \* h-index

1. Dr. Sunita P. Joglekar – 15 Papers published at National and International level.
2. R.N.Ankush - 05- Papers published at National and International level.

20.Areas of consultancy and income generated - Nil.

21.Faculty as members in

- a) National committees b) International Committees c) Editorial Boards....

Dr. S.P. Joglekar –

1. Life member of All India Home Science Association.(AIHSA)
- 2.Life member of Nutritional Society of India.(NSA)
- 3.Life member of All India Dietitians Association.(ADA)
- 4.. B.O.S. member, Home Science, Dr.B.A.M.U.Aurangabad.
5. Joint Secretary - Marathwada gruhvidnyan Parishad
6. Referee of Nagpur University for Ph.D.

Prof. R.N.Aankush –

1. Life member of All India Home Science Association.(AIHSA)
2. Life member of All India Dietitians Association.(ADA)

22.Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme - 95 %
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies - Nil.

23.Awards/ Recognitions received by faculty and students

Faculty –

1. Dr. Sunita Joglekar.
  - a) Recognized Ph.D. & M.Phil. Guide of Dr. B.A.M.U.Aurangabad & YCMOU Nasik.
  - b) Recognized Referee for Nagpur Uni.
  - c) Recognized P.G. Teacher of D.R. B.A.M.U. Aurangabad
  - d) Best teacher award - 3 times.

24.List of eminent academicians and scientists/ visitors to the department

1. Dr. Jayashree Godse.
2. Dr. Manjusha Molawne.
3. Dr. Ganesh Shetkar.
4. Dr. Jyotsnatai Kukade.
5. Dr. Jyoti Deshpande.
6. Dr. Prasad Kulkarni.
7. Dr. Kalpana Chousalkar.
8. Prof. Rasika Deshmukh.
9. Dr. Shubhada Lohiya.
10. Dr. Shailati Lohiya.

25.Seminars/ Conferences/Workshops organized & the source of funding

a)National

b)International

- Nil.

26.Student profile programme/course wise: (B.A.T.Y.)

Name of the Course/programmer (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
2008-09	08	08	00	08	100%
2009-10	06	06	00	06	100%
2010-11	06	06	00	06	100%
2011-12	17	11	02	09	099%
2012-13	11	10	04	06	100%
2013-14	05	05	00	05	appear

\*M=Male F=Female



27.Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100%	-	-

28.How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

1. Rohini N. Ankush – SET –Feb 2008.
2. Akash S. Satpute – Defense Services (Cook)

29.Student progression

Student progression	Against % enrolled
UG to PG	72%
PG to M.Phil.	01
PG to Ph.D.	02
Ph.D. to Post-Doctoral	Nil
Employed	
• Campus selection	00/N.A.
• Other than campus recruitment	03
Entrepreneurship/Self-employment	02

30.Details of Infrastructural facilities

- a) Library - **yes.**- Central Library & Departmental Library
- b) Internet facilities for Staff & Students - yes
- c) Class rooms with ICT facility - yes
- d) Laboratories - yes

31.Number of students receiving financial assistance from college, university, government or other agencies –

Year	Class	EBC	GOI
2008-09	B.A.F.Y.	06	03
	B.A. S.Y.	02	06
	B.A. T.Y.	05	03
2009-10	B.A.F.Y.	10	06
	B.A. S.Y.	05	04
	B.A. T.Y.	03	03
2010-11	B.A.F.Y.	07	07
	B.A. S.Y.	09	06
	B.A. T.Y.	04	03
2011-12	B.A.F.Y.	04	03
	B.A. S.Y.	04	05
	B.A. T.Y.	04	10
2012-13	B.A.F.Y.	07	10
	B.A. S.Y.	07	10
	B.A. T.Y.	05	05
2013-14	B.A.F.Y.	05	08
	B.A. S.Y.	03	02
	B.A. T.Y.	02	03

32.Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

- Workshops. – Health & Nutrition , Counseling , Entrepreneurship
- Field work
- Survey work – Rural area
- Visits - Local self Govt. Institutes, Entrepreneurs
- PPT /use of ICT.
- Special lectures. – Physiology , Nutrition, Dietetions, Advocates

33.Teaching methods adopted to improve student learning

- a) Lecture Method.
- b) Question Answer Method.
- c) ppt.
- d) group discussions
- e) survey
- f) Visits / interview.
- g) ICT
- h) Demonstrations.
- i) Projects.

34.Participation in Institutional Social Responsibility (ISR) and Extension activities

1. - Paper setter of Home Science at M.P.S.C.
2. Assesment of Home Science Paper at M.P.S.C.
3. Vivek Gram Abhiyan
4. Liness Club
5. Jnayna Prabodhini
6. Marathwada Gruah vidnayan Parishad- Joint Secretary

### 35.SWOC analysis of the department and Future plans

#### 1. Strengths- 1. Qualified faculties

2. Research activities

3. Resultes-98-100%

4. Dr. Sunita Joglekar is B.O.S. member , Ph.D. Refree

5. Dr. Sunita Joglekar Participated in M.P.S.C. Exam.

#### 2 .Opportunities- 1. Entrepreneurship and self employment

2. MPSC,UPSC

#### 3.Challenges –

1. To motivate the students for having optional subject.

2. To motivate the students for hard work & self-employment.

3. To overcome the problem of non-seriousness of the students for conventional courses.

#### 4.Weakness –

Students negative attitude towards the subject as they feel that the subject requires hard work, regularly, punctuality & Extension.

#### 5. Future Plan-

##### \* P.G./ P.G. Diploma

\* Recognized research Laboratory.

\* Major research project.

\* To organize national conference.

\* To publish books.

1. Name of the Department **MUSIC**
2. Year of Establishment June 1992
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

U.G. - B.A F.Y., S.Y., T.Y.(Music)

4. Names of Interdisciplinary courses and the departments/units involved - Nil

5. Annual/ semester/choice based credit system (programme wise)

B.A (Music) - Semester

6. Participation of the department in the courses offered by other departments - Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

- Nil

8. Details of courses/programmes discontinued (if any) with reasons

- Nil

9. Number of Teaching posts

	sanctioned	Filled
Professors	-----	Nil
Associate Professors	-----	Nil
Asst. Professors	2	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Shailesh Madhusudan Puranik	M.A..B.Ed Sangeet Alankar	Assistant professor	Composite music	8 years	-----
Shri.Shashikant Umakant Deshmukh	M.A..B.Ed Sangeet Alankar	Assistant professor	Composite music	1 year	-----

11. List of senior visiting faculty

1	Shri.prof.Shivdas Rangnathbua Deglurkar	Vocal
2	Uddhav Bapu Apegaonkar	Pakhwaj
3	Ustad Azim Khan	Satar vada
4	Smt Lata Ranade	Vocal
5	Shri Jayandra Kulkarni	Vocal
6	Shri Lakshmikant Maharaj Sarnikar	Kirtan

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

1	Shri.prof.Shivdas Rangnathbua Deglurkar	Practical	20%
2	Shri.Shashikant Umakant Deshmukh	Theory & practical	30%
3	Shailesh Madhusudan Puranik	Theory & practical	50%

13. Student -Teacher Ratio (programme wise)

	F.Y.	S.Y.	T.Y.		
year	No of student	No of student	No of student	total	ratio
2008-09	06	04	02	12	6:1
2009-10	24	03	04	31	15:1
2010-11	24	03	04	31	15:1
2011-12	11	09	04	24	12:1
2012-13	14	11	5	30	15:1
2013-14	02	05	10	17	6:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled - Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

1) Shailesh madhusudan pauanik

M.A.Sangeet B.ED. & Sangeet Alankar

2) Shri.prof.Shivdas rangnathbua dedlurkar  
(B.A.sangeet alankar)

3) Shri.shashikant umakant deshमुख  
M.A.B.Ed. sangeet alankar

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received - Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received - Nil

18. Research Centre /facility recognized by the University - Nil

19. Publications:

\* a) Publication per faculty

\* Number of papers published in peer reviewed journals (national / international) by faculty and students

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

\* Monographs

\* Chapter in Books

\* Books Edited

\* Books with ISBN/ISSN numbers with details of publishers

\* Citation Index

\* SNIP

\* SJR

\* Impact factor

\* h-index

Nil

20. Areas of consultancy and income generated - Nil

21. Faculty as members in  
a) National committees b) International Committees c) Editorial Boards....

- Nil

22. Student projects  
a) Percentage of students who have done in-house projects including inter departmental/programme  
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

- Nil

23. Awards/ Recognitions received by faculty and students

Shailesh puranik

1) Balgandharva sangeet mahavidyalaya ,ambajogai  
Shishittam award for 2006

2) Kholeshwar mahavidyalaya ,ambajogai  
“Vishesh shishak puraskar 2007 & 2009”

Shashikant deshmukh

1)“Shishyottam” Award from Balgandharva Sangeet  
Mahavidyalaya, Ambajogai in 1999.

2)Certificate of honour for best Bhajan Singer from Lions club  
,Ahmedpur.

Shivdasji Deglurkar

1)Swami Ramaanand Tirth Bhushan puraskar,aurangabad.



- 2) Swa.Jayashri Agashe smruti “VRUNDAVAN SHASTRIYA SANGEET PURASKAR”pune
- 3) Natu foundation pune’s sevavrati puraskar.
- 4) Dronacharya puraskar in 2003 & 2008.
- 5) Raghavendra swami mandal’s PUROSHTTAM PURASKAR.
- 6) Examinar of ETV MARATHI bhajan contest.
- 7) ”Sangeet Ratna” & “Sangeet Vidvan” Award from shri.Shankaracharya Hampi Sansthan.

24. List of eminent academicians and scientists/ visitors to the department - Nil

25. Seminars/ Conferences/Workshops organized & the source of funding  
 a)National  
 b)International - Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled *M *F		Pass percentage
2008-09	B.A.T.Y.	02	02	00	02	100%
2009-10	B.A.T.Y.	04	04	01	03	90 %
2010-11	B.A.T.Y.	04	04	01	03	75 %
2011-12	B.A.T.Y.	08	08	06	02	100%
2012-13	B.A.T.Y.	05	05	04	01	100%
2013-14	B.A.T.Y.	10	09	06	04	Appear

\*M=Male F=Female

27. Diversity of Students

<b>Name of the Course</b>	<b>% of students from the same state</b>	<b>% of students from other States</b>	<b>% of students from abroad</b>
B.A. I, II, III	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

- 1) Shri.shankar singare - NET
- 2) Smt.Vrushali korde - NET

29. Student progression

<b>Student progression</b>	<b>Against % enrolled</b>
UG to PG	<b>20%</b>
PG to M.Phil.	<b>Nil</b>
PG to Ph.D.	<b>Nil</b>
Ph.D. to Post-Doctoral	Nil
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	Nil
Entrepreneurship/Self-employment	5%

30. Details of Infrastructural facilities

- a) Library
- b) Internet facilities for Staff & Students
- c) Class rooms with ICT facility
- d) Laboratories

YES  
YES  
YES  
YES

31. Number of students receiving financial assistance from college, university, government or other agencies

Year	class	EBC	GOI
2008-09	B.A.F.Y.	04	02
	B.A.S.Y.	04	--
	B.A.T.Y.	01	01
2009-10	B.A.F.Y.	11	12
	B.A.S.Y.	01	02
	B.A.T.Y.	02	02
2010-11	B.A.F.Y.	07	04
	B.A.S.Y.	05	04
	B.A.T.Y.	01	03
2011-12	B.A.F.Y.	08	05
	B.A.S.Y.	02	03
	B.A.T.Y.	05	03
2012-13	B.A.F.Y.	6	8
	B.A.S.Y.	6	5
	B.A.T.Y.	2	3
2013-14	B.A.F.Y.	00	01
	B.A.S.Y.	01	03
	B.A.T.Y.	06	04

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts  
- NIL

33. Teaching methods adopted to improve student learning

- 1) Lecture method
- 2) Question answer method
- 3) Project method
- 4) Demonstration.
- 5) Use of ICT – charts, wallpapers.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities  
- Nil

### 35. SWOC analysis of the department and Future plans

#### Strength:-

- Qualified Visiting Faculty
- Results (90%)
- Sincere-efforts for Quality Education

#### Weakness:-

- Faculty on Non-Grant Basis
- Shortage Of Funds

#### Opportunity:-

- To undertake research activity by the faculty.
- There is an Opportunity for the students to go for Higher Education.

#### Challenges:-

- To motivate the students for having optional subject.
- To motivate the student for hard work & self employment
- To overcome the shortage of Funds required for the development of the department.

#### Future Plans:-

- To develop practical Lab.& Library facility
- To improve the departmental activities
- To arrange campus interviews for students

1. Name of the department : **ECONOMICS**
2. Year of Establishment : 1972
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG (BA 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> year) Economics.(opt)
4. Names of Interdisciplinary courses and the departments/units involved :- Nil
5. Annual/ semester/choice based credit system (programme wise)
  - B.A. F.Y. –Semester.
  - B.A. S.Y. –Semester.
  - B.A.T.Y.-Semester.
6. Participation of the department in the courses offered by other departments :-  
Dr. Patki A.D. Guest Lecture
7. Courses in collaboration with other universities, industries, foreign institutions, etc.  
:- Nil
8. Details of courses/programmes discontinued (if any) with reasons :- Nil
9. Number of Teaching posts

	sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	01	01
Contributory	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Patki A. D.	M.A. Ph.D	Principal	Micro Economics	38 Years	-
Kagde B.B.	M.A. B.Ed NET	Assit. Prof.	Economics -	6 years	-
Dabir M.G.	M.A.	Contributory	Economics	4 years	--

11. List of senior visiting faculty :-

1. Wakodkar U. D.
2. Dr. Deshmukh M. P.
3. Dr . Satish Srivastav.
4. Shri. Shrikant Umrikar (Social Worker)
5. Dr. Chavan Y.B.

12. Percentage of lectures delivered and practical classes handled(programs wise) by temporary faculty : 15%

13. Student -Teacher Ratio (programs wise)

YEAR	F. Y.	S. Y.	T.Y.	TOTAL	RATIO
2008-09	21	14	09	44	22:1
2009-10	30	06	07	43	21:1
2010-11	23	13	07	43	21:1
2011-12	22	12	12	46	22:1
2012-13	59	08	15	82	41:1
2013-14	40	33	08	81	40:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG- 2

1. Dr. Patki A. D. :-	M.A. Ph.D.
2. Kagde B. B. :-	M. A. B.Ed. NET.
3. Dabir M.G. :-	M.A. B.Ed.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University: As no PG course is available – No research center is available to department

19. Publications:

a) Publication per faculty :-

\* Number of papers published in peer reviewed journals (national / international) by faculty and students

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

\* Monographs Nil

\* Chapter in Books Nil

\* Books Edited Nil

\* Books with ISBN/ISSN numbers with details of publishers Nil

\* Citation Index Nil

\* SNIP Nil

\* SJR Nil

\* Impact factor Nil

\* h-index Nil

**Publications:-**

**Dr. Patki A.D.:-**

1. Text Books. - 05
2. Chapters in Book-  
Hand Book -2  
For in service Training for Higher Secondary Teachers.  
Published by Maharashtra State Board of Secondary and  
Higher Secondary Eduaction,  
Pune.
3. Chief Editor –  
“Arthbodh” – A yearly publication  
Published by Marathwada Arthshatra Parishad, A’bad. (From-  
2002-2004)
4. Souvenir Edited –  
18<sup>th</sup> Annual Conference, Marathwada Arthshastra  
Parishad, 10<sup>th</sup> and 11<sup>th</sup> Feb. 2001.

Shri. Kagde B.B. :-

Papers in National Conferences – 03

20. Areas of consultancy and income generated: - Nil
21. Faculty as members in
- b) National committees b) International Committees c) Editorial Boards....

Dr. Patki A.D.:-

Chief Editor –

“Arthbodh” – A yearly publication

Published by Marathwada Arthshatra Parishad, A’bad. (From-  
2002-2004)

22. Student projects
- a) Percentage of students who have done in-house projects including inter  
departmental/programmer. B.A.T.Y. - 100%
- b) Percentage of students placed for projects in organizations outside the institution i.e.in  
Research laboratories/Industry/other agencies- Nil

23. Awards/ Recognitions received by faculty and students :

Dr. Patki A. D. Awarded Late Pramodji Mahajan Adarsh Shikahak Purskar in  
2010-11 conferred by B.S. P. S. Ambajogai.



24. List of eminent academicians and scientists/ visitors to the department :

1. Wakodkar U. D.
2. Dr. Deshmukh M. P.
3. Dr Satish Srivastav.
4. Bhoge Krishna

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National
  - b) International
- Nil

26. Student profile programmer/course wise:

Name of the Course/programmer	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
2008-09					
BATY	09	09	03	06	60%
2009-10					
BATY	07	07	06	01	90 %
2010-11					
BATY	07	07	01	06	100%
2011-12					
B.A. T.Y.	08	08	02	06	100 %
2012-13	--	--	--	--	
BATY	14	14	06	08	100%
2013-14					
B.A.T.Y.	08	08	07	01	appear

\*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. F.Y.	100%	-	-
B.A. S.Y.	100%	-	-
B.A. T.Y.	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

- i. Satpute Akash Akrus
- ii. Aade Santosh Tulshiram.

29. Student progression

<b>Student progression</b>	<b>Against % enrolled</b>
UG to PG	<b>50%</b>
PG to M.Phil	<b>5%</b>
PG to Ph.D.	<b>2%</b>
Ph.D. to Post-Doctoral	Nil
Employed	
• Campus selection	
• Other than campus recruitment	10 %
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities

- |   |                 |
|---|-----------------|
| a) Library                                  | Central library |
| b) Internet facilities for Staff & Students | YES             |
| c) Class rooms with ICT facility            | YES             |
| d) Laboratories                             | Nil             |

31. Number of students receiving financial assistance from college, university, government or other agencies

Years	No of student	EBC	GOI
2008-09	44	23	21
2009-10	43	23	20
2010-11	43	24	19
2011-12	46	20	26
2012-13	82	35	47
2013-14	81	41	40

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Seminars, Group Discussion, Wall paper, Special Lecture

33. Teaching methods adopted to improve student learning

1. Lecture Method,
2. Use of ICT
3. Group Discussion.
4. Question-Answer method

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Dr. Patki A. D. is associated with the S.R.T.R.I. Aurangabad as Researcher. And also

- 1) SRTM, University, Nanded Distance Education Center :- Board Member
- 2) Life Member of Arthashastra Marathwada Parishad
- 3) Life Member Marathi Arthashastra Parishad Mumbai
- 4) Member Board of Studies in economics Maharashtra State S.S.C. and H.S.C. Education Board, Pune.
- 5) Member of Executive councils of Marathwada Arthashastra Parishad A',bad
- 6) Co-ordinator, Vidya Sabha BSP Sanstha Ambajogai.
- 7) Secretary, Ankur Pratishathan and Sanshadodhan Sanstha, Ambajogai. (NGO).
- 8) Member Local Advisory Committee – Janata Sahkhari bank, Pune. Branch – Ambajogai.

### 35. SWOC analysis of the department and Future plans

#### **Strengths**

- Qualified Faculties.
- University Exam Result: 80-90%

#### **Opportunities:**

- Subject is useful for competitive examination.
- Job opportunities in Banking, Industry, Statistics Department, News paper, Finance Department etc.

#### **Challenges :**

- To motivate the students to opt Economics as a optional Subject.
- To overcome the problem of non-seriousness of the students for conventional courses.

#### **Weaknesses:**

- Student's Negative attitude towards the subject as they feel that the subject is too hard to understand.
- Few students opt this subject due to mathematical applications.
- There fore enrollment of student is relatively poor.

#### **Future Plans: -**

- Use of Modern teaching method and ICT.
- To undertake research project.
- To organize the Seminars and Conferences.
- To encourage the students to participate in seminars.
- To visit Industries.
- To Arrange guest Lecturers.

1. Name of the department: - **COMMERCE**
2. Year of Establishment: - 1972
3. Names of Programs / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):
  - i. B.com –Three years degree course – Dr. B.A.M.University.  
Aurangabad
  - ii. Certificate Course in Insurance Business sanctioned by UGC under COP for the period 2007-08-2011- 2012
4. Names of Interdisciplinary courses and the departments/units involved:-- Nil.
5. Annual/ semester/choice based credit system (program wise) :
  - i. B.Com. - Semester system
6. Participation of the department in the courses offered by other departments:
 

- Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. :
 

Certificate Course in Insurance Business under ‘COP’ program of UGC was run by department for the period of five years from 2007-2008 to 2011-2012
8. Details of courses/programs discontinued (if any) with reasons :
  - 1.Certificate Course in Insurance Business is discontinued in the year 2012-13 as it was sanctioned for the period of five years from 2007-08 to 2011-12
9. Number of Teaching posts

	sanctioned	Filled
Professors	-----	-----
Associate Professors	01	01
Asst. Professors	02	02
C.H.B Teachers	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1.Dr.P.R. kulkarni	M.Com, M.A. M.Phil, Ph.D.	Associate Professor	Accounting & Auditing	32 years	---
2.K.R. Phadnis	M.Com M.Phil, D.H.E., G.D.C&A M.S.C.I.T.	Assistant Professor	Banking & Auditing	05 years	---
3. S.S. Patekar	M.Com(Net JRF) MBA(NET) G.D.C&A	Assistant Professor	Accounting & Auditing	02 years	---
4.R.T.. Shige	M.Com B.Ed., M.S.C.I.T.	Assistant Professor (CHB)	IT	01 year	---

11. List of senior visiting faculty:

1. Prof.S.S.Hivrekar –Savarkar college Beed -2011-2012
- 2.Prof.A.K.Hoke- Siddheshwar college Majalgaon-2012-2013

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty:

- B.Com F.Y. - 10%
- B.Com. S.Y. - 10%
- B.Com. T.Y. - 0 %

13. Student -Teacher Ratio (programme wise):

Year	Class	Students	Ratio
2008-09	B.com. F.Y.	64	18:1
	B.Com.S.Y.	42	12:1
	B.Com. T.Y.	29	8:1
2009-10	B.com. F.Y.	101	29:1
	B.Com.S.Y.	40	11:1
	B.Com. T.Y.	36	7:1
2010-11	B.com. F.Y.	83	24:1
	B.Com.S.Y.	55	16:1
	B.Com. T.Y.	36	10:1
2011-12	B.com. F.Y.	90	26:1
	B.Com.S.Y.	55	16:1
	B.Com. T.Y.	55	16:1
2012-13	B.com. F.Y.	129	37:1
	B.Com.S.Y.	76	22:1
	B.Com. T.Y.	55	16:1
2013-14	B.com. F.Y.	114	33:1
	B.Com.S.Y.	102	29:1
	B.Com. T.Y.	70	20:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

No such staff is sanctioned to department

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.:

Sr.No.	Name of the Faculty	Educational Qualification
1.	Dr P.R.Kulkarni	M.Com,M.A.,M.Phil.,Ph.D.
2.	Prof.K.R.Phadnis	M.Com.,M.Phil.,D.H.E.,GDC&A., M.S.C. I.T.
3.	Prof.S.S.Patekar	M.Com.,NET JRF.,MBA., NET., GDC&A.
4.	Prof.R.T.Shige	M.Com, B.Ed., M.S.C.I.T.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

Dr.P.R.Kulkarni

Minor Research Project sanctioned by UGC, entitled Problems and Prospects of MSME's in India with special reference to Beed district in Maharashtra “ sanctioned amount is Rs.85,000

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: NIL

18. Research Centre /facility recognized by the University: NO

19. Publications:

- \* a) Publication per faculty
- \* Number of papers published in peer reviewed journals (national / international) by faculty and students
- \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- \* Monographs
- \* Chapter in Books
- \* Books Edited
- \* Books with ISBN/ISSN numbers with details of publishers
- \* Citation Index
- \* SNIP
- \* SJR
- \* Impact factor
- \* h-index :
- \* (a) Publication of faculty.

a. Dr.P.R.Kulkarni

- (i) One Book published entitled ‘Business Regulatory Framework ’- Vidya Books Aurangabd
- (ii) Papers- 09 papers published in peer reviewed journals.
- (iii) Papers presented in conference - 06

b. Prof.K.R.Phadnis



- (i)Papers-02- Published in peer reviewed journals
- c. Prof.S.S.Patekar
- (i)papers-02- Published in peer reviewed journals
20. Areas of consultancy and income generated : - Nil
21. Faculty as members in
- a) National committees b) International Committees c) Editorial Boards....
- 1.Dr.P.R.Kulkarni –Member of Board Of Studies in Accounts and Applied Statistics Dr.B.A.M.U. Aurangabad.
22. Students projects
- a) Percentage of students who have done in-house projects including inter departmental/programme.
- Students of B.Com. V<sup>th</sup> semester are required to complete a project as a part of internal assessment . 100 % students have done the project.
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:- Nil
23. Awards/ Recognitions received by faculty and students:
- Awards and recognition received by faculty .
- 1.Dr.P.R.Kulkarni
- (a)Recognition –
1. Recognized as guide for Ph.D. in Commerce of Dr B.A.M.U. Aurangabad.
- 2.Recognised as a P.G. Teacher in commerce of Dr B.A.M.U. Aurangabad.
- (b)Awards-
- 1.Recieved ‘Best Teacher Award’ given by Siddheshwar college Majalgoan in the year 2009-10 on the occasion of Teachers Day -5<sup>th</sup> Sept 2009
24. List of eminent academicians and scientists/ visitors to the department:- Nil
25. Seminars/ Conferences/Workshops organized & the source of funding
- a)National :- Nil
- b)International :- Nil

26. Student profile programme/course wise:

Name of the Course/programmer (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
2008-09	31	31	19	12	68%
2009-10	35	35	24	11	63%
2010-11	35	35	15	20	80%
2011-12	55	55	23	32	80%
2012-13	55	55	30	25	88%
2013-14	70	70	32	38	appeared

\*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.com	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? :

Few students got success in NET, SLET, GATE, Civil Services, Defense Service.

29. Student progression

Student progression	Against % enrolled
UG to PG	<b>30%</b>
PG to M.Phil.	<b>05 %</b>
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	-
<ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	20 %
Entrepreneurship/Self-employment	02%

Note:- The figures are approximate.

30. Details of Infrastructural facilities

- a) Library – Central and Departmental Library is available.
- b) Internet facilities for Staff & Students – Internet facility is available.
- c) Class rooms with ICT facility – One class room with ICT facility is available
- d) Laboratories:- Separate Commerce Computer Lab is provided to students.

31. Number of students receiving financial assistance from college, university, government or other agencies:

Year	Class	EBC	GOI	TOTAL
2008-09	B.Com. F.Y.	43	15	64
	B.Com. S.Y.	25	09	42
	B.Com.T.Y.	18	08	29
2009-10	B.Com. F.Y.	56	27	101
	B.Com. S.Y.	27	11	40
	B.Com.T.Y.	25	07	36
2010-11	B.Com. F.Y.	45	25	70
	B.Com. S.Y.	27	19	46
	B.Com.T.Y.	25	07	32
2011-12	B.Com. F.Y.	44	17	61
	B.Com. S.Y.	33	22	55
	B.Com.T.Y.	32	23	55
2012-13	B.Com. F.Y.	68	64	132
	B.Com. S.Y.	56	19	75
	B.Com.T.Y.	19	21	40

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

Lectures of experts from industry ,Banking and industrial sector are under taken by dept in the year 2011-12 and 2012-13.

a. Mr. Dhanjay Joshi –Dy. Manager Swiss Bank Singapore

Delivered lecture on “International Banking ”on  
15.12.2011

b. Mr. Ganesh Ashtaputre – Manager EDP Deendayal Bank Ambajogai

Delivered lecture on “E-Banking ”on  
01.02.2012.

33. Teaching methods adopted to improve student learning:

Following teaching methods are used to improve learning

(i) Lecture Method

(ii) Class tests are taken

(iii) Group discussion and seminars of students are arranged

(iv) Home assignments

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:-  
Department Participates in the projects assigned by institutes whenever required.

35. SWOC analysis of the department and Future plans:

**Strengths:-**

- Competent Faculty.
- Adequate infrastructure.
- Separate computer lab.

**Weaknesses:-**

- Less use of ICT in Teaching
- No PG course
- Less students strengths

**Opportunities:-**

- Opportunities to add new courses.
- Opportunities to utilize the infrastructure.
- More Departmental activities.

**Challenges:-**

- Competition of other colleges
- Improvement in the quality of teaching
- Maintenance of discipline

**Future Plans**

- To start P.G. courses in commerce
- More use of ICT in teaching
- To undertake Departmental research
- To organize conference and Seminars.

1. Name of the Department **PHYSICS**
2. Year of Establishment June 1993
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)  
UG : B.Sc. F.Y., S.Y., T.Y.
4. Names of Interdisciplinary courses and the departments/units involved NIL
5. Annual/ semester/choice based credit system (programme wise)  
Semester system
6. Participation of the department in the courses offered by other departments NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc.  
NIL
8. Details of courses/programmes discontinued (if any) with reasons NIL
9. Number of Teaching posts

	sanctioned	Filled
Professors	NIL	-
Associate Professors	NIL	-
Asst. Professors	02	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mrs.Deshmukh A.N..	M.Sc.B.Ed.	Assistant Lecturer	Physics	05	NIL

11. List of senior visiting faculty

Name	Designation	Address	Qualification
Mrs Kulkarni S.S.	Assistant Lecturer	Swa Sawarkar College Beed	M.Sc. Physics
Mrs.Kulkarni R.B	Assistant Lecturer	Swa Sawarkar College Beed	M.Sc. Physics ,SET qualified
Mrs.Kodarkar C.S	Assistant Lecturer	Siddheshwar college Majalgoan	M.Sc. Physics, M.Phil.

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

Regular faculty 75%

Visiting faculty 25%

13. Student -Teacher Ratio (programme wise)

year	class			total	ratio
	F.Y.	S.Y.	T.Y.		
2008-09	12	07	06	25	13:1
2009-10	12	08	04	24	12:1
2010-11	10	14	03	27	17:1
2011-12	27	10	16	53	27:1
2012-13	41	20	08	69	35:1
2013-14	43	30	18	91	45:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

	Sanctioned	Filled
Lab-Attendant	01	01

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

Sr.No.	Name of Teacher	Qualification
1	Mrs.Deshmukh A.N.	M.Sc. Physics B.Ed.
2	Mrs. Kulkarni S.S.	M.Sc. Physics
3	Mrs. Kulkarni R.B.	M.,Sc. Physics,SET qualified
4	Mrs.Kodarkar C.S	M.,Sc.Physics ,M.Phil.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received NIL

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received NIL

18. Research Centre /facility recognized by the University NIL

19. Publications:

- \* a) Publication per faculty Nil
- \* Number of papers published in peer reviewed journals (national / international) by faculty and students Nil
- \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) Nil
- \* Monographs Nil
- \* Chapter in Books Nil
- \* Books Edited - Text Book of Physics - kulkarni R.B
- \* Books with ISBN/ISSN numbers with details of publishers- Nil
- \* Citation Index Nil
- \* SNIP Nil
- \* SJR Nil



* Impact factor	Nil
* h-index	Nil
20. Areas of consultancy and income generated -	--
21. Faculty as members in a) National committees b) International Committees c) Editorial Boards....	NIL
22. Student projects  a) Percentage of students who have done in-house projects including inter departmental/programme b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies	NIL
23. Awards/ Recognitions received by faculty and students	NIL
24. List of eminent academicians and scientists/ visitors to the department	NIL
25. Seminars/ Conferences/Workshops organized & the source of funding a)National b)International	NIL

26. Student profile programme/course wise:

<b>Year</b>	<b>Name of the Course/ programme (refer question no. 4)</b>	<b>Applications received</b>	<b>Selected</b>	<b>Enrolled *M *F</b>	<b>Pass percentage</b>
2008-09	B.Sc.T.Y.	06	06	02 04	80%
2009-10	B.Sc.T.Y.	04	04	04 00	100%
2010-11	B.Sc.T.Y.	03	03	00 03	90%
2011-12	B.Sc. T.Y	16	16	09 07	90%
2012-13	B.Sc. T.Y	08	08	04 04	75%
2013-14	B.Sc.T.Y.	18	18	11 07	Appeared

\*M=Male F=Female

27. Diversity of Students

<b>Name of the Course</b>	<b>% of students from the same state</b>	<b>% of students from other States</b>	<b>% of students from abroad</b>
B.Sc. (F.Y., S.Y., T.Y.)	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

NIL

29. Student progression

<b>Student progression</b>	<b>Against % enrolled</b>
UG to PG	50%
PG to M. Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed • Campus selection • Other than campus recruitment	NIL
Entrepreneurship/Self-employment	50%

30. Details of Infrastructural facilities

- a) Library -Yes
- b) Internet facilities for Staff & Students -Yes
- c) Class rooms with ICT facility-Yes
- d) Laboratories -Yes

31. Number of students receiving financial assistance from college, university, government or other agencies

Year	Class	EBC	GOI
2008-09	B.Sc. F.Y.	08	04
	B.Sc. S.Y.	04	03
	B.Sc. T.Y.	04	02
2009-10	B.Sc. F.Y.	07	05
	B.Sc. S.Y.	02	06
	B.Sc. T.Y.	02	02
2010-11	B.Sc. F.Y.	09	01
	B.Sc. S.Y.	09	05
	B.Sc. T.Y.	01	02
2011-12	B.Sc. F.Y.	15	08
	B.Sc. S.Y.	02	08
	B.Sc. T.Y.	09	07
2012-13	B.Sc. F.Y.	19	20
	B.Sc. S.Y.	12	07
	B.Sc. T.Y.	06	02
2013-14	B.Sc. F.Y.	22	21
	B.Sc. S.Y.	15	15
	B.Sc. T.Y.	11	07

32. Details on student enrichment programs (special lectures / workshops / seminar) with external experts

NIL

33. Teaching methods adopted to improve student learning

- 1) Lecture method
- 2) Group discussion
- 3) Power point presentation
- 4) Question Answer method

- 5) Project work
- 6) ICT-Apparatus and Charts
- 7) Black boards and chalk
- 8) Direct Method (Practical)

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

1. Member of Science Forum
2. Member of Avishkar Shibir

35. SWOC analysis of the department and Future plans

**Strengths:-**

- Qualified visiting Faculties
- Sincere efforts for quality education
- Results-99%

**Opportunities:-**

- To improve the qualifications of faculty
- . To undertake research activities

**Weakness:-**

- Faculty on Non-grant basis
- Shortness of Funds
- Unavailability of qualified Staff

**Challenges:-**

- To motivate the student for hard work
- To overcome the shortage of funds required for the
- development of department

**Future plans**

- To develop laboratory and library facility
- To improve the departmental activities
- To arrange campus interviews for student.

1. Name of the Department **CHEMISTRY**
2. Year of Establishment June 1993
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)  
 U.G                      B.sc..
4. Names of Interdisciplinary courses and the departments/units involved Nil
5. Annual/ semester/choice based credit system (programme wise)  
 Semester system
6. Participation of the department in the courses offered by other departments Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. Nil
8. Details of courses/programmes discontinued (if any) with reasons Nil
9. Number of Teaching posts

	sanctioned	Filled
Professors	-----	-----
Associate Professors	-----	-----
Asst. Professors	02	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Deshmukh S.Y.	M.sc.	Assistant professor	Organic chemistry	01 YR	-
Joshi H.U.	M.Sc.M.Phil.	Assistant professor	Physical chemsitry	18 YR	
Pawar S.R.	M.Sc.B.Ed.	Assistant professor	Physical chemsitry	14 YR	

11. List of senior visiting faculty

Sr.No.	Name of the Teacher	Qualification
01	Mr.H.U. Joshi	M.Sc.(Physical Chemistry)M.Phil.
02	Mr.S.R.Pawar	M.Sc.(PhysicalChemistry)B.Ed.

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

Mr.H.U.Joshi 20%

Mr.S.R.Pawar 20%

13. Student -Teacher Ratio (programme wise)

year	class			total	ratio
	F.Y.	S.Y.	T.Y.		
2008-09	37	16	13	66	33:2
2009-10	17	11	11	39	20:1
2010-11	23	17	06	46	16:1
2011-12	42	17	20	79	26:1
2012-13	76	30	16	122	41:1
2013-14	82	54	28	164	82:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

	Sanctioned	filled
Lab.attendent	01	01

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

Sr.No.	Name of The Lecturer	Qualification
01	Mr.deshmukh someshwar vasantrao	M.sc.chemistry
02	Mr. H.U.Joshi	M.Sc.Physical Chemsitry M.Phil.
03	Mr. S.R.Pawar	M.Sc.Physical Chemsitry B.ed.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received Nil

18. Research Centre /facility recognized by the University Nil

19. Publications: No. Of Publications: 04

- \* a) Publication per faculty
- \* Number of papers published in peer reviewed journals (national / international) by faculty and students
- \* Number of publications listed in International Database (For Eg: Web of



Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

- \* Monographs
- \* Chapter in Books
- \* Books Edited
- \* Books with ISBN/ISSN numbers with details of publishers
- \* Citation Index
- \* SNIP
- \* SJR
- \* Impact factor
- \* h-index

Nil

20. Areas of consultancy and income generated

Nil

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

Nil

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

Nil

23. Awards/ Recognitions received by faculty and students

Nil

24. List of eminent academicians and scientists/ visitors to the department

Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National

b)International

Nil

26. Student profile programme/course wise:

Year	Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2008-09	B.Sc.T.Y	13	13	04	09	90%
2009-10	B.Sc.T.Y	11	11	08	03	90%
2010-11	B.Sc T.Y.	06	06	00	06	71%
2011-12	B.Sc T.Y.	20	20	13	07	90%
2012-13	B.Sc T.Y.	16	16	09	07	94%
2013-14	B.Sc T.Y.	28	28	16	12	Appeared

\*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc. I , II , III	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? Nil

29. Student progression

<b>Student progression</b>	<b>Against % enrolled</b>
UG to PG	<b>75%</b>
PG to M.Phil.	<b>Nil</b>
PG to Ph.D.	<b>Nil</b>
Ph.D. to Post-Doctoral	Nil
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	Nil
Entrepreneurship/Self-employment	20%

30. Details of Infrastructural facilities

- |   |     |
|---|-----|
| a) Library                                  | YES |
| b) Internet facilities for Staff & Students | YES |
| c) Class rooms with ICT facility            | YES |
| d) Laboratories                             | YES |

31. Number of students receiving financial assistance from college, university, government or other agencies

Year	Class	GOI	EBC
2008-09	B.Sc.F.Y	25	12
	B.Sc.S.Y	06	10
	B.Sc.T.Y	03	09
2009-10	B.Sc.F.Y	09	08
	B.Sc.S.Y	08	03
	B.Sc.T.Y	06	05
2010-11	B.Sc.F.Y.	08	15
	B.Sc.S.Y.	06	11
	B.Sc.T.Y.	04	02
2011-12	B.Sc.F.Y.	17	19
	B.Sc.S.Y.	07	10
	B.Sc.T.Y.	07	09
2012-13	B.Sc.F.Y.	44	32
	B.Sc.S.Y.	12	18
	B.Sc.T.Y.	08	08
2013-14	B.Sc.F.Y.	46	36
	B.Sc.S.Y.	31	23
	B.Sc.T.Y.	11	17

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts NIL

33. Teaching methods adopted to improve student learning

- 6) Lecture method
- 7) Question answer method
- 8) Project method
- 9) Group discussion
- 10) PPT
- 11) ICT.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Nil

35. SWOC analysis of the department and Future plans

**Strength:-**

- Qualified Visiting Faculty
- Results (98-100%)
- Sincere-efforts for Quality Education

**Weakness:-**

- Faculty on Non-Grant Basis
- Shortage Of Funds
- Non Qualified staff

**Opportunity:-**

- To improve Qualification.
- To Undertake Research Activities

**Challenges:-**

- To motivate the student to go for the higher education & self employment
- To Motivate the student for Hard Work
- To overcome the shortage of Funds required for the development of the department.

**Future Plans:-**

- To develop practical Lab.& Library facility
- To improve the departmental activities
- To arrange campus interviews for students

1. Name of the Department **MATHEMATICS**
2. Year of Establishment June 1993
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)  
UG - B.Sc. F.Y., S.Y., T.Y.
4. Names of Interdisciplinary courses and the departments/units involved  
Nil
5. Annual/ semester/choice based credit system (programme wise)  
Semester System
6. Participation of the department in the courses offered by other departments  
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.  
Nil
8. Details of courses/programmes discontinued (if any) with reasons  
Nil
9. Number of Teaching posts

	sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
P.P. Nyayante	M.Sc B.Ed.	Assi. Prof.	Applied Math	05	--
R.K Devkate	M.Sc B.Ed.	Assi. Prof.	Applied Math	04	--
Dr. V.B. Bhalerao	M.Sc.,B.Ed., Ph.D.	Assit.Prof	Applied Math	18	---

11. List of senior visiting faculty

Name	Designation	Address	Qualification
Dr. V.B. Bhalerao	Assistant Prof.	Swa.Sawarkar Mahavidyalaya, Jalna Road, Beed.	M.Sc., B.Ed., Ph.D.

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

Regular Faculty ->75%

Visiting Faculty -> 25%

13. Student -Teacher Ratio (programme wise)

year	class			total	ratio
	F.Y.	S.Y.	T.Y.		
2008-09	07	02	03	12	6:1
2009-10	06	01	01	08	4;1
2010-11	03	08	01	12	6:1
2011-12	04	04	05	13	6:1
2012-13	14	03	04	21	7:1
2013-14	18	13	03	34	11:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

Sr.No.	Name of The Lecturer	Qualification
01	Miss. Nyayante Pallavi Pramodrao	M.Sc B.Ed
02	Mrs. Devkate Ravindra Kashiram	M.Sc B.Ed
03	Dr.V.B.Bhalerao	M.Sc., B.Ed.,Ph.D.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

Nil



18. Research Centre /facility recognized by the University

Nil

19. Publications:

- \* a) Publication per faculty
- \* Number of papers published in peer reviewed journals (national / international) by faculty and students
- \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- \* Monographs
- \* Chapter in Books
- \* Books Edited
- \* Books with ISBN/ISSN numbers with details of publishers
- \* Citation Index
- \* SNIP
- \* SJR
- \* Impact factor
- \* h-index

DR.V.B.BHALERAO (VISITING FACULTY)

Research paper published :- international (3), national (1)

book published :- 1) fundamental of computer science

computer fundamental of digital electronics.

Anand publications ,aurangabad.isbn 978-93-82202-18-9

2) fundamental of computer science

Opearting system & programming in c

Anand publications ,aurangabad.isbn 978-93-82202-25-7

Paper presented in conferences :- 05

Invited talk in national conferences :- 01 amravati university.

Referee of international journal :- international multi multidisciplinary referred & reviewed research journal shodhankan.

Conferences/workshop/seminar attended:- 39

Cocurricular activity :- program officer of n.s.s. Since 2010

20. Areas of consultancy and income generated

Nil

21. Faculty as members in  
 a) National committees b) International Committees c) Editorial Boards....  
 Member of Indian mathematical society.  
 Member & Beed district co-coordinator of Marathwada mathematical society.
22. Student projects  
 a) Percentage of students who have done in-house projects including inter departmental/programme  
 b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies
23. Awards/ Recognitions received by faculty and students
24. List of eminent academicians and scientists/ visitors to the department
25. Seminars/ Conferences/Workshops organized & the source of funding  
 a)National  
 b)International
26. Student profile programme/course wise:

Nil

Nil

Nil

Nil

Year	Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2008-09	B.Sc.T.Y.	03	03	00	03	90%
2009-10	B.Sc.T.Y.	01	01	01	-	100%
2010-11	B.Sc T.Y.	01	01	00	01	100%
2011-12	B.Sc T.Y.	05	05	03	02	100%
2012-13	B.Sc T.Y.	04	04	01	03	25%
2013-14	B.Sc T.Y.	03	03	01	02	Appear

\*M=Male F=Female

27. Diversity of Students

<b>Name of the Course</b>	<b>% of students from the same state</b>	<b>% of students from other States</b>	<b>% of students from abroad</b>
B.Sc	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? Nil

29. Student progression

<b>Student progression</b>	<b>Against % enrolled</b>
UG to PG	<b>75%</b>
PG to M.Phil.	<b>Nil</b>
PG to Ph.D.	<b>Nil</b>
Ph.D. to Post-Doctoral	Nil
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	Nil
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities

- |   |     |
|---|-----|
| a) Library                                  | YES |
| b) Internet facilities for Staff & Students | YES |
| c) Class rooms with ICT facility            | YES |
| d) Laboratories                             | NO  |

31. Number of students receiving financial assistance from college, university, government or other agencies

Year	Class	GOI	EBC
2008-09	B.Sc.F.Y.	02	05
	B.Sc.S.Y.	00	02
	B.Sc.T.Y.	02	01
2009-10	B.Sc.F.Y.	01	05
	B.Sc.S.Y.	01	-
	B.Sc.T.Y.	-	01
2010-11	B.Sc.F.Y.	00	03
	B.Sc.S.Y.	03	05
	B.Sc.T.Y.	00	01
2011-12	B.Sc.F.Y.	02	02
	B.Sc.S.Y.	01	03
	B.Sc.T.Y.	01	04
2012-13	B.Sc.F.Y.	03	10
	B.Sc.S.Y.	02	01
	B.Sc.T.Y.	01	03
2013-14	B.Sc.F.Y.	10	08
	B.Sc.S.Y.	04	09
	B.Sc.T.Y.	01	02

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Special lectures.

33. Teaching methods adopted to improve student learning

- 1) Lecture method
- 2) Question answer method
- 3) PPT
- 4) Charts

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Nil

35. SWOC analysis of the department and Future plans

**Strength**

- qualified visiting faculties
- Sincere efforts for quality education
- Results 98 to 100%

**Weakness**

- Unavailability of Qualified staff.
- Science Faculty is on non grant basis.
- Shortage of funds.

**Opportunities**

- There is an opportunity for the faculty and students to go for Higher Education.

**Challenges**

- To motivate the students for having optional mathematics as a subjects.

**Future plans**

- To improve the departmental activity .
- To arrange the campus interview for the students.
- To undertake research activity by the faculty.

1. Name of the Department **ZOOLOGY**
2. Year of Establishment **June 1993**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

**UG- B.Sc. F.Y., S.Y., T.Y.**

4. Names of Interdisciplinary courses and the departments/units involved Nil

5. Annual/ semester/choice based credit system (programme wise)

B.Sc.-- Semester System

6. Participation of the department in the courses offered by other departments Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc. Nil

8. Details of courses/programmes discontinued (if any) with reasons Nil

9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst.Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
M.G. Gaikwad	M.Sc.	Asst.Professor	M.sc. Zoology,B.Ed.	05	-
M.V. Sarkate	M.Sc.	Asst.Professor	M.Sc. Zoology,B.Ed.	05	-

11. List of senior visiting faculty

1)Dr.S.R.Naik M.Sc.Ph.D. etc.

2)Prof.G.M.Dhond M.Sc.,B.Ed.,M.Phil. etc.

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

1)Prof.G.M.Dhaond By Temporary Faculty - 10%

13. Student -Teacher Ratio (programme wise)

year	class			total	ratio
	F.Y.	S.Y.	T.Y.		
2008-09	07	11	11	29	15:1
2009-10	07	01	08	16	8:1
2010-11	05	05	02	12	6:1
2011-12	30	04	07	41	21:1
2012-13	60	18	07	85	43:1
2013-14	63	39	14	116	58:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

	Filled	Sanctioned
Lab Attendent	01	01

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

Sr.No.	Name Of The Lecturer	Qualification
01	M.G.Gaikwad	M.Sc.Zoology,B.Ed.
02	M.V.Sarkate	M.Sc.Zoology,B.Ed.
03	Dr. S.R Naik Sir	M.Sc.,Ph.D.
04	Prof. G.M. Dhond Sir	M.Sc.,B.Ed,M.Phil

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

Nil

18. Research Centre /facility recognized by the University

Nil



19. Publications:

- \* a) Publication per faculty
- \* Number of papers published in peer reviewed journals (national / international) by faculty and students
- \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- \* Monographs
- \* Chapter in Books
- \* Books Edited
- \* Books with ISBN/ISSN numbers with details of publishers
- \* Citation Index
- \* SNIP
- \* SJR
- \* Impact factor
- \* h-index

20. Areas of consultancy and income generated

Nil

21. Faculty as members in

- a) National committees b) International Committees c) Editorial Boards....

Nil

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

Fifth and Sixth Semester Student have compulsory interdepartmental project paper.  
Departmental Project (100%)  
(B.Sc.T.Y.) Class

23. Awards/ Recognitions received by faculty and students

Nil

24. List of eminent academicians and scientists/ visitors to the department

Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National

b)International

Nil

Visiting Faculty:

1)Prof.G.M.Dhond

Seminars & Conferences Attended:

a)National 10,Papers Presented:2

worked as a Coordinator of UGC Sponsored National Seminar .

26. Student profile programme/course wise:

Year	Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2008-09	B.Sc. T.Y.	11	11	04	07	100%
2009-10	B.Sc. T.Y.	08	08	05	03	100%
2010-11	B.Sc. T.Y.	05	05	03	02	0%
2011-12	B.Sc T.Y	07	07	03	04	86%
2012-13	B.Sc T.Y	07	07	05	02	87%
2013-14	B.Sc T.Y	14	14	03	11	Appear

\*M=Male \*F=Female

27. Diversity of Students

<b>Name of the Course</b>	<b>% of students from the same state</b>	<b>% of students from other States</b>	<b>% of students from abroad</b>
B.Sc.(2013-14)	99%	01%	0%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

Nil

29. Student progression

<b>Student progression</b>	Against % enrolled
UG to PG	<b>75%</b>
PG to M.Phil.	<b>Nil</b>
PG to Ph.D.	<b>Nil</b>
Ph.D. to Post-Doctoral	Nil
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	Nil
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities.

- |   |     |
|---|-----|
| a) Library                                  | Yes |
| b) Internet facilities for Staff & Students | Yes |
| c) Class rooms with ICT facility            | Yes |
| d) Laboratories                             | Yes |

31. Number of students receiving financial assistance from college, university, government or other agencies

Year	Class	EBC	GOI
2008-09	B.Sc. F.Y.	01	06
	B.Sc. S.Y.	08	03
	B.Sc. T.Y.	07	04
2009-10	B.Sc. F.Y.	02	05
	B.Sc. S.Y.	-	01
	B.Sc. T.Y.	04	04
2010-11	B.Sc. F.Y.	03	03
	B.Sc. S.Y.	03	02
	B.Sc. T.Y.	01	01
2011-12	B.Sc. F.Y	11	17
	B.Sc. S.Y	02	02
	B.Sc. T.Y	04	03
2012-13	B.Sc. F.Y	26	34
	B.Sc. S.Y	10	08
	B.Sc. T.Y	04	03
2013-14	B.Sc. F.Y	25	38
	B.Sc. S.Y	15	24
	B.Sc. T.Y	08	06

32.Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Nil

### 33. Teaching methods adopted to improve student learning

1. Use of ICT
2. Question Answer method
3. Lecture method
4. Power Point Presentation
5. Project Guide
6. Wall-Papers
7. Charts
8. Visits

### 34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Nil

### 35. SWOC analysis of the department and Future plans

#### **Strength:-**

- Qualified Visiting Faculty
- Results (98-100%)
- Sincere-efforts for Quality Education

#### **Weakness:-**

- Faculty on Non-Grant Basis
- Shortage Of Funds

#### **Opportunity:-**

- To undertake Research Activity
- To prepare students for Research Activity

#### **Challenges:-**

- To motivate the students for having optional subject.
- To motivate the student for hard work & self employment
- To overcome the shortage of Funds required for the development of the department.

#### **Future Plans:-**

- To develop practical Lab.& Library facility
- To improve the departmental activities
- To arrange campus interviews for students

1. Name of the Department **MICROBIOLOGY**
2. Year of Establishment **June 1993**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)  
**UG - B.Sc. F.Y., S.Y., T.Y.**
4. Names of Interdisciplinary courses and the departments/units involved **NIL**
5. Annual/ semester/choice based credit system (programme wise)  
**B.Sc. - Semester system**
6. Participation of the department in the courses offered by other departments **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **NIL**
8. Details of courses/programmes discontinued (if any) with reasons **NIL**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	NIL	-
Associate Professors	NIL	-
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. Bhaskare S.S.	M.Sc. B. Ed.	Assistant Lecturer	Microbiology	03	NIL
Mr.Karpude .T.N.	M.Sc. B.Ed.	Assistant Lecturer	Microbiology	04	NIL

11. List of senior visiting faculty

Name	Designation	Address	Qualification
Dr. Barttake K.V	Assistant Lecturer	Swa. Sawarkar College Beed	M.Sc. Microbiology ,Ph.D.
Mr.Deshpande A.V	Assistant Lecturer	Swa. Sawarkar College Beed	M.Sc. Microbiology, M.Phil..

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty  
 Regular faculty 75%  
 Visting faculty 25%

13. Student -Teacher Ratio (programme wise)

Year	Class			Total	Ratio
	B.Sc. F.Y	B.Sc. S.Y	B.Sc. T.Y		
2008-09	28	11	11	50	25:1
2009-10	07	04	08	19	9:1
2010-11	12	06	04	22	11:1
2011-12	25	08	07	40	20:1
2012-13	51	14	10	75	38:1
2013-14	55	31	11	97	49:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

	Sanctioned	Filled
Lab-Attendant	01	01



15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ Phil/PG.

Sr. No.	Name of Teacher	Qualification
1	Mr.Bhaskare S. S.	M.Sc. Microbiology B.Ed. Registered for Ph.D.
2	Mr.Karpude T.N	M.Sc. Microbiology B.Ed. Registered for Ph.D.
3	Dr. Barttake K.V	M.Sc. Microbiology, Ph.D.
4	Mr.Deshpande A.V.	M.Sc. Microbiology, M.Phil.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

NIL

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

NIL

18. Research Centre /facility recognized by the University

NIL

19. Publications:

- \* a) Publication per faculty:-National -2 International-1 (Dr. Bartakke K.V.)
- \* Number of papers published in peer reviewed journals (national / international) by faculty and students
- \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- \* Monographs
- \* Chapter in Books
- \* Books Edited
- \* Books with ISBN/ISSN numbers with details of publishers
- \* Citation Index
- \* SNIP
- \* SJR
- \* Impact factor
- \* h-index

NIL

20. Areas of consultancy and income generated

NIL

21. Faculty as members in  
 a) National committees b) International Committees c) Editorial Boards....

NIL

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/program  
 b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

NIL

23. Awards/ Recognitions received by faculty and students

NIL

24. List of eminent academicians and scientists/ visitors to the department

NIL

25. Seminars/ Conferences/Workshops organized & the source of funding

- a)National  
 b)International

NIL

26. Student profile programme/course wise:

Year	Name of the Course/ programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2008-09	B.Sc. T.Y	11	11	06	05	90%
2009-10	B.Sc. T.Y	08	08	04	04	90 %
2010-11	B.Sc. T.Y.	04	04	00	04	0%
2011-12	B.Sc. T.Y.	07	07	03	04	86%
2012-13	B.Sc. T.Y.	10	10	07	03	54%
2013-14	B.Sc. T.Y.	11	11	04	07	Appeared

\*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc. (F.Y., S.Y., T.Y.)	99%	1%	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

NIL

29. Student progression

<b>Student progression</b>	<b>Against % enrolled</b>
UG to PG	50%
PG to M. Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed • Campus selection • Other than campus recruitment	NIL
Entrepreneurship/Self-employment	50%

30. Details of Infrastructural facilities

- a) Library -Yes
- b) Internet facilities for Staff & Students -Yes
- c) Class rooms with ICT facility-Yes
- d) Laboratories -Yes

31. Number of students receiving financial assistance from college, university, government or other agencies

Subject	Microbiology		
Year	Class	EBC	GOI
2008-09	B.Sc. F.Y	07	21
	B.Sc. S.Y	08	03
	B.Sc. T.Y	07	04
2009-10	B.Sc. F.Y	02	05
	B.Sc. S.Y	01	03
	B.Sc. T.Y	04	04
2010-11	B.Sc. F.Y.	05	07
	B.Sc. S.Y.	04	02
	B.Sc. T.Y.	02	02
2011-12	B.Sc. F.Y.	09	15
	B.Sc. S.Y.	03	05
	B.Sc. T.Y.	04	03
2012-13	B.Sc. F.Y.	21	30
	B.Sc. S.Y.	07	07
	B.Sc. T.Y.	05	05
2013-14	B.Sc. F.Y.	22	33
	B.Sc. S.Y.	11	20
	B.Sc. T.Y.	06	05

32. Details on student enrichment programs (special lectures / workshops / seminar) with external experts

Power point presentation/Use of ICT  
Guest Lectures

33. Teaching methods adopted to improve student learning

- Lecture method
- Group discussion
- Power point presentation
- Question Answer method
- Project work
- ICT-Apparatus and Charts
- Black boards and chalk
- Practical Method (Direct Method)

34. Participation in Institutional Social Responsibility (ISR) and Extension activities
1. Member of Science Forum
  2. Teacher Guardian Scheme

35. SWOC analysis of the department and Future plans

**Strengths:-**

- Qualified visiting Faculties
- Sincere efforts for quality education
- Progressive results

**Opportunities:-**

- To take higher education
- To go for the research
  
- To take higher education
- To employment / self employment
- To go for the research

**Weakness:-**

- Faculty on Non-grant basis
- Shortness of Funds
- Unavailability of qualified Staff

**Challenges:-**

- To motivate the student for hard work
- To overcome the shortage of funds required for the development of department

**Future plans**

- To develop laboratory and library facility
- To improve the departmental activities
- To arrange campus interviews for student.

1. Name of the department **COMPUTER SCIENCE**
2. Year of Establishment **June 1993**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)  
 UG - B.Sc. F.Y., S.Y., T.Y.  
 PG - M.Sc. I.T. F.Y,S.Y.

4. Names of Interdisciplinary courses and the departments/units involved **Nil**
5. Annual/ semester/choice based credit system (programme wise) **Nil**  
 B.Sc. - Semester System

6. Participation of the department in the courses offered by other departments **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **Nil**

8. Details of courses/programmes discontinued (if any) with reasons **Nil**

9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst.Professors	04	04

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
A.B. Ganorkar	M.Sc.	Asst. Professor	Comp.Sci.	02	-
J.C. Barule	M.Sc.	Asst. Professor	Comp.Sci.	01	-
S.V. Todewale	M.Sc.	Asst. Professor	Comp.Sci.	15	-
R.P. Vaidya	M.Sc.	Asst. Professor	Comp.Sci.	13	-

11. List of senior visiting faculty

Sr.No	Name	Designation	Address	Qualification
01	Mr.B.Y. Choudhary	Assistant Prof.	Swa.Sawarkar Mahavidyalaya,JalnaRoad, Beed.	M.Sc. M.Phil.
02	Mr.S.V. Todewale	Assistant Prof.	Kholeshwar Mahavidyalaya,Ambajogai	M.Sc., B.Ed.

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty  
 Regular Faculty ->75%  
 Visiting Faculty -> 25%

13. Student -Teacher Ratio (programme wise)

year	class			total	ratio
	F.Y.	S.Y.	T.Y.		
2008-09	35	07	07	49	25:1
2009-10	14	11	04	29	15:1
2010-11	18	16	05	39	20:1
2011-12	52	14	20	86	43:1
2012-13	46	37	12	96	32:1
2013-14	36	36	32	104	35:1

P.G.M.Sc.I.T.

year	F.Y.	S.Y.	total	ratio
2008-09	11	05	16	5:1
2009-10	03	01	04	2:1
2010-11	02	01	03	1:1
2011-12	01	00	01	1:3
2012-13	12	01	13	4:1
2013-14	03	06	09	2:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

	Sanctioned	Filled
Lab. Attendant	01	01



15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

Sr.No.	Name Of The Lecturer	Qualification
01	Amol Bhaskarrao Ganorkar	M.Sc.Comp.Sci.
02	Jayashri Chandrashekhar Barule	M.Sc.Comp.Sci.
03	Bhargavram Yogeshwarrao Choudhari	M.sc.Comp.Sci.,M.Phil
04	Ramesh Prabhakarrao Vaidhay	M.Sc.Comp.Sci.
05	Sunil Vithalrao Todewale	M.Sc.Comp.Sci.,B.Ed.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received Nil

18. Research Centre /facility recognized by the University Nil

19. Publications:

- \* a) Publication per faculty
- \* Number of papers published in peer reviewed journals (national / international) by faculty and students
- \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- \* Monographs
- \* Chapter in Books
- \* Books Edited
- \* Books with ISBN/ISSN numbers with details of publishers
- \* Citation Index
- \* SNIP
- \* SJR
- \* Impact factor
- \* h-index

1) B.Y.Choudhary

Details of Conference /Symposium/workshop Attended:

Sr.No.	Title Of Conference	Level	Place	Period
01	Conference- [Comp.Application]	State	Parbhani	2002

20. Areas of consultancy and income generated Nil

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

Nil

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

Fifth and Sixth Semester Student have compulsory interdepartmental project paper.

Departmental Project

(B.Sc. T.Y.) Class - 100%

(M.Sc. S.Y.) class - 100%

23. Awards/ Recognitions received by faculty and students Nil

24. List of eminent academicians and scientists/ visitors to the department Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National

b)International

Nil

26. Student profile programme/course wise:

Year	Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2008-09	B.Sc T.Y.	07	07	03	04	90%
2008-09	M.Sc. S.Y.	05	05	00	05	90 %
2009-10	B.Sc T.Y.	04	04	04	00	50 %
2009-10	M.Sc. S.Y.	01	01	01	--	100 %
2010-11	B.Sc T.Y.	05	05	00	05	0%
2010-11	M.Sc. S.Y.	02	02	00	02	100%
2011-12	B.Sc T.Y.	20	20	11	09	84%
2011-12	M.Sc.S.Y.	00	00	00	00	---
2012-13	B.Sc T.Y.	12	12	07	05	65%
2012-13	M.Sc.S.Y.	01	01	00	01	00%
2013-14	B.Sc T.Y.	32	32	14	18	appear
2013-14	M.Sc.S.Y.	06	06	04	02	appear

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.	99%	01%	0%
M.Sc.	100%	0%	0%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? Nil

29. Student progression

<b>Student progression</b>	<b>Against % enrolled</b>
UG to PG	60%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	Nil
Entrepreneurship/Self-employment	20%

30. Details of Infrastructural facilities

- |   |     |
|---|-----|
| a) Library                                  | Yes |
| b) Internet facilities for Staff & Students | Yes |
| c) Class rooms with ICT facility            | Yes |
| d) Laboratories                             | Yes |

31. Number of students receiving financial assistance from college, university, government or other agencies

Year	Class	GOI	EBC/paying
2008-09	B.Sc.F.Y	23	12
	B.Sc.S.Y.	03	04
	B.Sc.T.Y.	02	05
	M.Sc. F.Y.	10	01
	M.Sc.S.Y.	02	03
2009-10	B.Sc.F.Y	05	09
	B.Sc.S.Y.	08	03
	B.Sc.T.Y.	02	02
	M.Sc. F.Y.	02	01
	M.Sc.S.Y.	--	01
2010-11	B.Sc.F.Y.	05	13
	B.Sc.S.Y.	05	11
	B.Sc.T.Y.	03	02
	M.Sc.F.Y.	01	00
	M.Sc.S.Y.	02	00
2011-12	B.Sc.F.Y.	22	25
	B.Sc.S.Y.	04	10
	B.Sc.T.Y.	09	11
	M.Sc. F.Y.	01	00
	M.Sc.S.Y.	00	00
2012-13	B.Sc.F.Y.	29	30
	B.Sc.S.Y.	12	23
	B.Sc.T.Y.	03	09
	M.Sc.F.Y.	04	08
	M.Sc.S.Y.	01	00
2013-14	B.Sc.F.Y.	19	17
	B.Sc.S.Y.	18	18
	B.Sc.T.Y.	11	21
	M.Sc.F.Y.	01	02
	M.Sc.S.Y.	02	04

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Special Lectures

33. Teaching methods adopted to improve student learning

1. Use of ICT
2. Question Answer method
3. Lecture method
4. Power Point Presentation
5. Project Guide
6. Wall-Papers
7. Charts
8. Visits

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Nil

35. SWOC analysis of the department and Future plans

Strength:-

- Qualified Visiting Faculty
- Results (98-100%)
- Sincere-efforts for Quality Education

Weakness:-

- Faculty on Non-Grant Basis
- Shortage Of Funds

Opportunity:-

To improve Qualifications.

To undertake Research Activity

Challenges:-

-To Motivate the student for Hard Work

-To overcome the shortage of Funds required for the development of the department.

Future Plans:-

-To develop Laboratory & Library facility

-To improve the departmental activities

-To arrange campus interviews for students

**Post Accreditation Initiatives  
and Brief Note on implementation of Peer Team Recommendations**

In first accreditation, our college was given C++ grade by NAAC. Peer team visited to our college on 9<sup>th</sup> and 10<sup>th</sup> Jan 2004. They have interactive meetings separately with Governing Council office bearers, Principal, Teaching faculty, Non Teaching Staff, students, Alumni and the parents. They went through documents submitted by the college in support of self study report and otherwise. The honorable member of peer team appreciated our efforts towards the quality education provided by our college and gave recommendations to further strengthen the curricular, co-curricular, extra curricular and extension activities of the college. Most of the peer team recommendations are duly implemented during post accreditations.

The efforts made to enhance the quality during post accreditation period are as follows....

- The central library is enriched by books and journal. The details are as follows

S.No.	Particular	Books		Journals	
		No.	Cost.	No.	Cost
1	At First Accreditation (2004)	40254	20,41,534/-	53	7314/-
2	At Reaccreditation (2014)	49370	29,55,313/-	63	25604/-

During the post accreditation period 9116 books of the value of Rs. 93779/- and 10 Journals of Rs.18290/- are added.

Total number of books up to 2004 including Jr.H.S.C.V. & Sr. are 40254, now total books up to 31 March 2013 are 49370 including Jr. , H.S.C.V. & Sr. college.

- The computerization of library is in progress It is completed up to 80%. Audio Visual CD's and internet facility are provided in Library.



- Computerizations in admissions, examination and office administration is almost completed.
- Separate computer lab consisting of 30 computers LCD projector and internet facility is provided to Commerce department.
- Computer training is made compulsory to all students by providing “ Hundred hours computer course” to all students by University. Students are not allowed to appear for UG exam without completing this course.
- A multipurpose auditorium for cultural and other activities is constructed.
- All efforts are made for recruitment of regular faculty. Appointments depends on the Roster Sanctioned by the special cell of the University and Govt. authorities. This process is time consuming. However the care is taken that the teaching of the concern subjects is not suffered in any case.
- For the subjects of Music, Sanskrit, Computer Science and Science faculty teachers are appointed by Management. Respectable amount of salary and annual increments are paid to them.
- Introduction of the PG courses in non PG departments is a process governed by University itself. We have some departments which have qualified faculty to start PG courses. But it is hardly possible to fulfill the conditions laid down by the University. However we are planning to introduce PG course in Home Science and Commerce department in near future.
- Efforts are made to improve the working of English department. Modern Linguistic lab is established in the department.
- Faculty and laboratories of IT and Home Science are improved. The H.O.D. of Home Science - Dr. S.P. Joglekar is B.O.S. Member and recognized research guide of the University. Nine students are doing Ph.D. under her guidance. Her Minor Research Project (UGC grant Rs.1,20,000/- ) is at completion level. Her colleague - Prof. R.N. Ankush is doing Ph.D. Both the teachers have participated in several conferences and seminars and presented papers. The laboratory of Home Science is improved in post accreditation period. A new space is provided to the department. Some more equipments are also provided to the department.
- The faculty of IT Deptt. is qualified and experienced. The particulars of faculty are

S.No.	Name	Qualifications	Experience
1	Todewale S.V.	M.Sc. Comp.Sci., B.Ed.	16 years
2	Vaidya R.P.	M.Sc. Comp. Sci.	13 years
3	Ganorkar A.B.	M.Sc. Comp. Sci.	01 year
4	Barule J.C	M.Sc. Comp. Sci.	Fresh appointment

The IT lab is further improved in post reaccreditation period. Lab details are as follows.

i. Systems :-

➤ Computer Desktop – Hp Processor Intel 2194 MHz Ram 1 Gb, HDD-160 Gb Monitor CRT	03
➤ Computer Desktop – Compaque Processor Pentium Dual Core E5700 Ram 1 Gb, HDD-320 Gb Monitor LCD	12
➤ Computer Desktop – Hp Processor Intel 2194 MHz Ram 1 Gb, HDD-160 Gb Monitor LCD	02
➤ Computer Desktop – Processor Core to Dual core Processor Ram 1 Gb, HDD-160 Gb Monitor CRT	08
➤ Computers in Commerce Computer Lab	30
➤ Computers in office (LAN)	06
Total	61

ii. Software:-

➤ Quick Heal 2013 Antivirus	01
➤ CMS Software (Office Automation)	01
➤ Software for Linguistic Lab	01
➤ Office Suit	01

iii. Other Accessories :-

➤ Printer Laser Hp Printer cum Scanner Msp1136	01
➤ Hub D-Link 24 port	01
➤ Hub D-link 8 Port	01
➤ Projector DLP Epson 2600 Lumens	01
➤ Projector Screen	01
➤ Microprocessor 8085 kit	04
➤ Microprocessor 8086 kit	01

➤ Digital Electronics Kit	27
➤ Digital Multimeter	01
➤ TVSE DMP 9 Pin	01
➤ LAN wire CAT 5.0, CAT 3.0	
➤ UPS (Static) 3.5 KVA 150 AH Exide Tabular Battery	04
➤ Web Camera	01
➤ Pen Drive	01
➤ D-link Router	01

- Efforts are made to increase the participation of girls in sports and students union activities. Girls are encouraged to participate in intercollegiate sports tournaments. For Team games and Athletics girls participated and brought prizes.
- Women’s Grievance and Redressal Cell is established in the college to enhance the use of college facilities by girls as well as to understand the problems of girls. Several activities were undertaken for woman empowerment. As a result the participation of girls is improved in all activities.
- Attempts are made to establish the industrial linkage for commerce and IT students. Guest lectures of experts from industry are arranged. Competitive exam guidance cell is established in the college. It prepares students for competitive exams.
- Research activities in the departments are satisfactory in the post accreditation period. The details are as follows -
  - i. In department of commerce, H.O.D. Dr. P.R.Kulkarni is recognized research guide for Ph.D. of Dr. B.A.M. University Aurangabad. Three students are working for Ph.D. under his guidance. Dr. P.R.Kulkarni undertook Minor Research Project entitled “Study of MSMEs with special reference to Beed District of Maharashtra” UGC sanctioned a grant of Rs.80,000 to this project. Other teachers in the department – Prof. K.R. Phadnis and Prof. S.S. Patekar are doing Ph.D. All the teachers in the department participated in several conferences.
  - ii. In department of economics. Prof. A.D. Patki is Ph.D. and participated in several research projects. His colleague H.O.D. Prof. B.B. Kagde is doing Ph.D. and 80% of his work is completed.

- iii. In department of Home Science, H.O.D. Dr. S.P. Joglekar is recognized research guide for Ph.D. of Dr. B.A.M.U. A'bad. Nine students are doing Ph.D. under her guidance. Dr. S.L.Joglekar is doing a Minor research Project entitled "Assessment of oral health of Preschool Children in Ambajogai Tq." for which she has received a grant of Rs. 120000 from UGC. Her colleague Prof. R.N. Ankush is doing Ph.D. Both the faculty members participated in several conferences & seminars and presented papers.
  - iv. In the department of Hindi H.O.D. - Dr. U.U.Asardohakar and her colleague - Dr. M.A.Wakle are Ph.D. Both are planning to undertake MRP. Both have participated in conferences and seminars and presented papers.
  - v. In the department of History Prof.Dr.M.A.Devarshi is Ph.D. He and his colleague both have participated in conferences and seminars and presented papers.
  - vi. In the department of Political Science Prof. Dr. Morale is Ph.D. He and his colleague both have participated in conferences and seminars and presented papers.
  - vii. In English, Marathi , Sociology and Public Administration departments, H.O.D. and their colleagues are doing Ph.D.
- Activities are made for value based education on human rights, Social Justice, Secularism, Democracy, Gender equality and untouchability. NSS, NCC, Student council and other students associations arrange activities on value based education. e.g. Lecture series on Gender equality , Antiraging laws , Positive attitude, leadership development, etc.
  - Following infrastructure work is completed during post accreditation period.
    - Repairs and Maintenance of Class Rooms including doors and windows is completed
    - Multipurpose Auditorium is constructed
    - Ground Maintenance & leveling is made
    - Principal Cabin and Office Cabins are completed

- Separate computer labs for Commerce faculty is established
- Additional IT infrastructure Purchased
  - 03 Servers
  - 30 Monitors
  - 03 PCs
  - 01 Projector
  - 02 Printers
- Separate Hall Provided to Music Department
- Library Stack Rooms extended
- Established NRC
- Facility of CC TVs & Cameras is made available in the premises and class rooms
- Facility of Inter com System is installed
- Glass Boards for class rooms are made available
- Separate Class Rooms and laboratory is provided to home. Sci. Dept. with computers
- Separate Sanitary facility is provided to girls.
- Separate drinking water facility is provided to boys, girls, and staff
- I.T. Infrastructure with networking facility provided to office & Exam Dept.
- Inverter facility is provided for continuous backup to office and computer lab
- Virtual Private Network Facility for Office Use
- Security services of private security agency are hired

To sum up it can be said that the college put all possible efforts for implementation of recommendations of peer team. It resulted in to quality enhancement and encouraged the college to volunteer re-accreditation process.

## Declaration by the Head of the Institution

I certify that the data included in this Self-study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Sd/-

Principal

Kholeshwar Mahavidyalaya, Ambajogai

Dist. Beed, Maharashtra, India

Place: Ambajogai

Date: 22/03/2014