

# The Annual Quality Assurance Report (AQAR) of the IQAC

## Academic Year 2016 -17

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

AQAR for the year (for example 2013-14)

2016-2017

#### I. Details of the Institution

1.1 Name of the Institution

KHOLESHWAR MAHAVIDYALAYA, AMBAJOGAI

1.2 Address Line 1

NEAR KESHAV NAGAR AMBAJOGAI

Address Line 2

DIST. BEED (MS)

City/Town

AMBAJOGAI

State

MAHARASHTRA

Pin Code

431517

Institution e-mail address

principalkma@gmail.com

Contact Nos.

02446-249592

Name of the Head of the Institution:

Dr. Mukund Arvind Devarshi

Tel. No. with STD Code:

02446-249592

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

**OR**

1.4 NAAC Executive Committee No. & Date:   
(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

#### 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	C++	67.85	2004	2009
2	2 <sup>nd</sup> Cycle	B	2.12	2014	2019
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC :DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2013-2014 submitted to NAAC on (26/05/2014)
- ii. AQAR 2014-2015 submitted to NAAC on (24/10/2015)
- iii. AQAR 2015-2016 submitted to NAAC on (17/12/2016)
- iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

Dr. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY, AURANGABAD.

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	--		
University with Potential for Excellence	--	UGC-CPE	--
DST Star Scheme	--	UGC-CE	--
UGC-Special Assistance Programme	--	DST-FIST	--
UGC-Innovative PG programmes	--	Any other ( <i>Specify</i> )	--
UGC-COP Programmes	03		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	08		
2.2 No. of Administrative/Technical staff	05		
2.3 No. of students	01		
2.4 No. of Management representatives	05		
2.5 No. of Alumni	02		
2.6 No. of any other stakeholder and community representatives	02		
2.7 No. of Employers/ Industrialists	0		
2.8 No. of other External Experts	01		
2.9 Total No. of members	24		
2.10 No. of IQAC meetings held	04		
2.11 No. of meetings with various stakeholders:	No.	08	Faculty 04
Non-Teaching Staff	03	Alumni 01	Others 0

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level  02

(ii) Themes

- 1) Vidyasabha
- 2) Workshop organized by IQAC for faculty members

2.14 Significant Activities and contributions made by IQAC

- 1) Preparation of Academic Calendar
- 2) Preparation of annual teaching plan
- 3) Preparation of annual plan for extra -curricular activities
- 4) Preparation of annual administrative plan
- 5) Skill improvement in the office work.
- 6) Development of the innovative ideas to monitor the academic activities such as development of various formats for the assessment of academic, extra curricular, research & extension activities and the student feedback.
- 7) Introduction of best practices.  
i.e. feedback from students.  
Provision of C.C.TV Cameras to maintain the discipline in the premises. Etc

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<p>1) Feedback from the stakeholders- Students parents regarding infrastructure and teaching learning.</p> <p>2) Guest lectures should be arranged by the departments. And visiting faculties should be invited to complete the syllabus where it required.</p> <p>3) Academic calendar is to be prepared.</p> <p>4) Plan of departmental activities is to be prepared by each dept. For co-curricular activities.</p> <p>5) Teachers Should be motivated and Supported to attend and organize seminars &amp; Conferences. And to submit minor research projects.</p> <p>6) Annual plan of extracurricular activities is to be prepared for effective implementations of the activities and to increase the involvement of the students.</p> <p>7) Facility of ICT is to be provided to the faculties.</p> <p>8) the workshop for the teachers on academic plan is to be organized.</p> <p>9) faculties on CHB basis &amp; fix pay should be appointed in the arts, Commerce &amp; Science Streams.</p> <p>10) ) The alumni's get-together is to be arranged and their involvement in the college activities should be increased.</p>	<p>1)Feedback forms are filled in by the students feedback analysis is done parents meet were arranged and feed back is collected through informal intimations.</p> <p>2) Planning of guest lectures were made in the each dept. At UG &amp; PG Level. Visiting faculties were invited particularly in science faculty.</p> <p>3) Academic calendar was prepared and executed successfully.</p> <p>4) All the depts.. worked out the departmental plan which is carried out successfully.</p> <p>5) Teachers have attended the conferences &amp; Seminars. Dr. Sunita Patwardhan Joglekar has completed her minor research project and submitted utilization certificate.</p> <p>6) The said plan was prepared by the forums &amp; departments. The response from the students was encouraging.</p> <p>7) Audio Visual Aids and power point presentations are used by the faculties in A.V. Room.</p> <p>8) The workshop was organized on academic plan which clarified the ideas of the faculties.</p> <p>9) Vacant posts were advertised in the news papers &amp; the post were filled</p> <p>10) Alumni's were invited at the beginning of the academic year at the occasion of foundation day of the institution Alumni's were invited as a guest in the various activities.</p>

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body(college committee)

Provide the details of the action taken

\* AQAR was placed by the principal in the college committee.  
 \* It is accepted after the discussion and suggestions given for the quality enhancement were made for the next academic year  
 \*Workshop organized by IQAC for the faculty members for quality enhancement in higher education

## Criterion – I

### I. Curricular Aspects

#### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	0	0	0	0
PG	3	0	3	0
UG	3	0	1	0
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	0	0	0	0
Certificate	0	0	0	0
Others	0	0	0	0
<b>Total</b>	0	0	0	0
Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

#### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	06
Trimester	0
Annual	0

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
15	13	02	0	0

2.2 No. of permanent faculty with Ph.D.

06
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2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
00	03	0	0	0	01	0	0	00	04

2.4 No. of Guest and Visiting faculty and Temporary faculty

G - 05	V - 20	T - 27
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	03	17	18
Presented papers	02	17	11
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

<p>Use of ICT</p> <ul style="list-style-type: none"> <li>• Wallpaper presentation</li> <li>• Folders learners</li> <li>• PPT Presentation by students (Project)</li> <li>• Questionnaire &amp; Survey</li> <li>• Visits</li> <li>• Library Hours</li> <li>• Contact Hours</li> </ul>	<p>Bridge Course</p> <p>Revision for slow</p>
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2.7 Total No. of actual teaching days

during this academic year

202

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

No

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

03-BOS  
MEMBER

01 Curriculum  
Restructuring &  
Syllabus Development

2.10 Average percentage of attendance of students

77%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.T.Y.	69	0	14	25	-	56%
B.SC.T.Y.	51	0	12	0	-	21%
B.COM.T.Y.	96	0	23	29	-	54%
M.A.Marathi Final	18			-		%
M.A.English Final	09	-		-	-	%
M.Sc. I.T. Final	0	-	-	-	-	-

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC and Vidyasabha (Academic Council of the college) works jointly, and suggests measures to improve teaching and learning process. IQAC sets standards and benchmarks, both quantitative & qualitative to be achieved by the institution by following ways.

- 1) Academic Calendar
- 2) Annual teaching Plan
- 3) Plan of departmental activities
- 4) Monthly and term reports of departmental co-curricular activities.
- 5) Annual plan of extra curricular activities such as Student Council, Sports, N.S.S., N.C.C., Cultural, Wallpapers etc.
- 6) To maintain the academic diary
- 7) To take the feedback from the students and parents

- 8) Support structure & facilities are made available for teachers to develop skills like interactive learning and independent learning among the students. The methods used are lecture method, interactive learning, experimental, survey, visits, projects, seminars, group discussions and use of ICT.
- 9) A.V. Room , ICT, NRC well equipped laboratories & library, e-journals, language lab are the facilities available for faculty members & students.
- 10) Principal and Vice Principal monitor the teaching and learning process for the said purpose.
- 11) Students and faculties are made aware of the evaluation process by informing them Academic calendar, Exam schedule, Time table, Scheme of Marking, Sessional assessment.
- 12) Computerization of the department of examination is independent and working effectively.
- 13) IQAC planned to conduct academic audit at the end of the year. Through the term wise and annual reports regarding the completion of syllabus, co-curricular activities and sessional work as per the guidelines of the University.
- 14) Every care is taken by the IQAC to prohibit and control the mal practices and copy in the examination. Students are sensitised and motivated through the counselling and interaction.

#### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	01
HRD programmes	0
Orientation programmes	0
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	0
Others	0

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	11	04	00	02
Technical Staff	15	05	00	00

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC plays an initiative role in sensitizing – promoting research climate in the institution.

1) IQAC suggested to form research committee which encourages teachers to undertake research activities.

2) Following research facilities are available in the college.

- Well furnished library with references, research journals, Internet facility.
- Reading Room
- Photo copier and Printers

4) In near future consultancy services will be provided wherever possible.

5) Institute motivates and insist to publish research papers and to participate in the Seminars, conferences to the faculties.

6) Institute also insist to organize conferences by the departments.

7) Faculties are motivated to undertake Minor & Major research project.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	2	0	0	0
Outlay in Rs. Lakhs	2,00,000/-	0	0	0

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	03	08	02
Non-Peer Review Journals	00	06	03
e-Journals	03	--	--
Conference proceedings	--	09	04

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	0	0	0	0
Minor Projects	0	0	0	0
Interdisciplinary Projects	0	0	0	0
Industry sponsored	0	0	0	0
Projects sponsored by the University/ College	0	0	0	0
Students research projects <i>(other than compulsory by the University)</i>	0	0	0	0
Any other(Specify)	0	0	0	0
Total	0	0	0	0

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	0	0	0	2	0
Sponsoring agencies	0	0	0	0	0

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College   
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution  
who are Ph. D. Guides  
and students registered under them

02

17

3.19 No. of Ph.D. awarded by faculty from the Institution

00

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="75"/>	College forum	<input type="text" value="45"/>		
NCC	<input type="text" value="18"/>	NSS	<input type="text" value="21"/>	Any other	<input type="text" value="23"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Volunteer service in navratri mahotsav
- Village survey tree plantation, health camp, Yoge vidnyan shibir, Women empowerment
- Haemoglobin Assessment of girls & counselling at Z.P. Girls high school Ambajogai.
- Haemoglobin assessment of women & counselling in slum area of Ambajogai.
- Awareness campaign at Jawalgaon Village- Pulse polio.
- Distribution of health education folders at Jawalgaon for health awareness.
- Information is given to the villagers about various government schemes for the development of the village.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	7040.57 Sqm.	0	--	7040.57 Sqm
Class rooms	28	0	--	28
Laboratories	07	00	UGC&Self	07
Seminar Halls	02	0	Self Funding	02
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)	1375327	575000	UGC, SC, ST & OBC Minority	1950327
Others				

#### 4.2 Computerization of administration and library

- Latest computing facilities: CD5 Proc. 2 TB, 2GB Graphic Daten 9.
- VPN network software.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	27340	20,17,936/-	78	25,455/-	27418	20,43,391/-
Reference Books	12,000	11,00,000/-	30	7,200/-	12030	11,12,300/-
e-Books	-					
Journals	09	3011/-	-		09	3011/-
e-Journals	-					
Digital Database	-				01	
CD & Video	154				154	
Others (specify)						

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing		54	Broad Band VPN	01	--	07	--	02
Added				02				
Total	66	54		03		07		02

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Training for Teachers on Network Technology
- Training for Non Teaching Staff on CMS software

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	50,165/-
ii) Campus Infrastructure and facilities	1,313/-
iii) Equipments	47,184/-
iv) Others	Nil
<b>Total :</b>	98,662/-



## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Please See the Annexure – iii  
Contribution of IQAC in enhancing awareness about students support services.

#### 5.2 Efforts made by the institution for tracking the progression

Please See the Annexure -iv  
Efforts made by Institution for tracking the progression

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
855	65	--	--

#### (b) No. of students outside the state

Nil

#### (c) No. of international students

Nil

Men	No	%	Women	No	%
	429	46.63		491	53.36

Last Year 2016-2017						This Year 2017-2018					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
430	124	04	358	02	918	390	92	07	312	-	801

Demand ratio

Dropout %

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- 1) Library Facility (Books, Journals & Periodicals)
- 2) Coaching Classes
- 3) Guest Lectures
- 4) Monthly Test

No. of students beneficiaries

12

### 5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
 IAS/IPS etc  State PSC  UPSC  Others

### 5.6 Details of student counselling and career guidance

- 1) Distribution of Pamphlets
- 2) Counselling by the Experts
- 3) Organization of Seminars, Lectures and workshops for the students
- 4) The Literature corresponding to career guidance is being provided to students regularly.

No. of students benefitted

### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
0	0	0	0

### 5.8 Details of gender sensitization programmes

- 1) Counselling – Dr. Sarika Shinde Address the college students 120 Beneficiaries.
- 2) Lecture on counselling – Dr. Kalpana Chousalkar “Health & Social Aspect”  
Adv. Kalyani Wirdhe “Womens laws.” 170 students
- 3) Role of women in nation building – Mrs. Lata Patki on “ International Women’s Day.”

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students		Amount		Total
Financial support from institution	-		-		
Financial support from government	GOI - 421	EBC - 201	10,69,685/-	34,905/-	<b>11,04,590/-</b>
Financial support from other sources					
Number of students who received International/ National recognitions					

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

##### **Vision**

Bhartiya Shikshan Prasarak Sanstha's vision is "To build a generation of ideal citizens loyal to democracy, virtuous, scholarly, morally sound, nationalist through Indian Education" The mission of Sanstha are stated as below :-

##### **The Mission**

1. Nation building through man making and character building .
2. To adopt requisite pedagogies for quality awareness of knowledge and skills among the students for fulfilment of national and International requirements.
3. To promote the competences of the students by imparting value added education to face challenges of rapid changing world.
4. To promote teachers and students to undertake academic activities and training programmes related with higher education.

#### 6.2 Does the Institution has a management Information System

Yes

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

Faculties of the college are involved in the curriculum development as a member of BOS. of the University.

##### 6.3.2 Teaching and Learning

- 1) Annual Teaching Plans
- 2) Academic Diary
- 3) Regular Attendance
- 4) Use of ICT
- 5) Plan of Departmental Activities

##### 6.3.3 Examination and Evaluation

- 1) Unit Tests
- 2) Wall Paper Presentation
- 3) Seminar
- 4) Prohibition of Malpractices in the Examinations
- 5) Felicitation of the scholars

##### 6.3.4 Research and Development

- 1) To Motivate and Support for Presentation of Research Papers in the seminars/ Conferences
- 2) To motivate and support to undertake MRP.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- 1) Well equipped laboratories.
- 2) Well furnished library.
- 3) Photocopies, Printing and Fax.
- 4) A.V. Room, language lab, ICT, NRE.

6.3.6 Human Resource Management

- 1) Training for Teaching staff on Network facility
- 2) Training for Non Teaching staff on CMS

6.3.7 Faculty and Staff recruitment

- 1) On CHB basis – 14
- 2) On Temporary basis - 11

6.3.8 Industry Interaction / Collaboration

No

6.3.9 Admission of Students

920

6.4 Welfare schemes for

Teaching	1) Co-operative credit society is established 2) Employees welfare funds facility
Non teaching	1) Co-operative credit society is established 2) Employees welfare funds facility
Students	1) GOI scholarship facility 2) Scholarship for meritorious students 3) Awards to meritorious students

6.5 Total corpus fund generated

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6.6 Whether annual financial audit has been done

Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	B.S.P.S.	Yes	Principal
Administrative	Yes	B.S.P.S.	Yes	Principal

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes      Yes  No

For PG Programmes      Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Semester System
- CBCS Pattern for P.G. is running.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- Financial Support to organize workshops
- History
  - Commerce

6.11 Activities and support from the Alumni Association

- 1) Participation of the alumni's in the college activities
- 2) Moral support of the alumni's in development of the College.

6.12 Activities and support from the Parent – Teacher Association

- Teacher- Guardian scheme is running at college level
- 1) Teachers are in connection with the parents and parents are informed about the progress of their wards and activities run by the college.
  - 2) The interaction between parents and teachers as well as administrators is being held by organization of parents meets. Twicely during the academic year.

6.13 Development programmes for support staff

- 1) Study circle activity is run by the college. Lectures on various academic issues are arranged under this activity.
- 2) Cooperative credit society is formed to meet the financial needs of the staff.
- 3) The provision of Employees welfare fund is made available for the staff.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- Rain water harvesting
- Gardening
- Management of solid waste & Green waste
- Energy is saved by using LED bulbs
- Eco friendly awareness campaign is being organized.

### Criterion – VII

#### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- 1) Suggestion box is provided to the students
- 2) Class rooms are named with the renowned and national leaders and Saints.
- 3) Noble thoughts are displayed on the walls
- 4) Counselling cell for the female students
- 5) Glass Board are provided in the classrooms.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Please See the Annexure v-

#### **Action Taken Reports (ATR)**

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- 1) Use of ICT in teaching learning process
- 2) Introduction of annual departmental activities plan

Please See the Annexure VI

#### **Details of Best Practices**

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- 1) Lectures are arranged on Environmental Issues
- 2) NSS unit implement various activities regarding awareness and protection of environment in campus, city & rural area (Dattak Gram)

7.5 Whether environmental audit was conducted?

Yes

No

**Strengths –**

- i. Permanent Affiliation.
- ii. 2(f) and 12(B) recognition
- iii. Visionary leadership of parent institute.
- iv. Qualified and competent faculties.
- v. Devoted employees & Team Work.
- vi. Sufficient infrastructure.
- vii. Weightage to value education in the extracurricular activities.
- viii. Full computerization of office & Library.
- ix. Use of ICT in Teaching – Learning process.
- X. Health care center implements activities for the fitness of employees and students.

**Weaknesses –**

- i. No hostel and canteen facility.
- ii. Limited Sources of Finance.
- iii. Big Auditorium is not available.

**Opportunities -**

- Scope for job oriented courses.
- ii. Encouraging response of female students.
  - iii. Scope for PG courses in commerce and Home Science faculty.
  - iv. Scope for research & Extension Activities.
  - v. To collaborate with Krushi Vigyan Kendra for Extension & research activities.

**Challenges –**

- i. Regularization of Science faculty.
- ii. Sanction and recruitment of teaching staff.
- v. Less scope for availing guidance of Industry Experts as



## **8. Plans of institution for next year**

- i. Up gradation of Science Laboratories.
- ii. Construction of Big Auditorium.
- iii. Starting PG courses in Commerce, Home Science, Hindi
- iv. Use of ICT in Teaching Learning with AV room facility
- v. Construction of Girl's Hostel.
- vi. To identify the areas of consultancy and prepare plan for the consultancy work.
  
- vii. To collaborate with Krushi Vigyan Kendra for Extension & research activities.

*Name Dr. Sunita Joglekar*

*Name Dr. Mukund Devarshi*

\_\_\_\_\_  
*Signature of the Coordinator, IQAC*

\_\_\_\_\_  
*Signature of the Chairperson, IQAC*

\_\_\_\_\_\*\_\*\_\*\_\_\_\_\_  
\*\*\*

**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

\*\*\*\*\*

## **Annexure – ii - Analysis of Student Feedback**

### **Student Feedback Report 2015-16**

Students feedback committee is formed under the direction of Hon. Principal. The questionnaires is of two sections that are

- i) Services & Facility provided by the college.
- ii) Teaching learning process.

Data is collected twice in the year (at the end of First & Second Term)

Feedback forms of 100 students of Arts, Commerce & Science faculty are received. The results of the collected data are as follows:

- 91% Students are satisfactory about services and facilities provided by the college
- 83% Students noted that the library services are very good.
- 92% Students said that the office services are good.

In short students are much more satisfactory about the students welfare programs implemented by the college.

As well as students are very satisfactory about the teaching learning process & interaction between students & teachers. Yet they said to increase the use of ICT in this process.

Some suggestions from the students are :

- To provide WiFi facility.
- Canteen facility should be provided.
- Up-gradation of B.Sc.

**Contribution of IQAC in enhancing awareness about students of support services.**

At the every beginning academic year IQAC prepares a plan of support services and facility to be provided to the students.

Contributions of IQAC may be briefed as follows

1. Forums and various departments are advised to prepared annual plan of activities so that students may have an opportunity to participate.
2. IQAC has suggested to have a health centre in college premises to provide first aid emergency services to staff and students.
3. workshop at college level are organized by IQAC for the faculties.
4. Perspective plan for next five years .
5. How to prepare action plan of departmental activities to develop the department.

#### **Annexure –iv - Efforts made by Institution for tracking the progression**

For tracking the progression the institute put the efforts as follows:-

1. Career guidance cell guides the students for higher education
2. Guidance for competitive examinations is given to the students.
3. Teachers of the concern subjects gives information about the higher studies and opportunities.
4. Counselling to the students through teacher-Guardian scheme.
5. Broachers and advertises of PG and development courses and entrance exams are displayed on notice board.
6. Literature regarding the opportunities of higher education and employment is made available to the students.

### **Annexure –v – Action Taken Reports (ATR)**

1. Academic calendar is prepared
2. Departmental activities plan was worked out.
3. Annual teaching plan is prepared by the faculties.
4. Annual plan of extracurricular activities was worked out and executed.
5. Plan of activities and facilities to be provided to the students is implemented as per the guidelines of IQAC.
6. Activities were implemented to create awareness regarding the environmental issues.
7. Use of ICT in the teaching learning process was made by the faculties.
8. Annual plan of the departmental activities was implemented during the academic year.

## **Annexure – vi - Details of Best Practices**

### **Best Practice – One**

#### **Rain Water Harvesting:-**

Beed district belong to a drought prone area, where monsoon rain fall is belong average due to which water crisis and to save water Kholeshwar Mahavidyalaya, Ambajogai has undertaken rain water harvesting project in this academic year. In which we collect root rain water and directed in boar well. By rain water harvesting we experienced following advantages

- Conserve surface water during monsoon..
- It reduces soil erosion.
- It reduces dependency of other water resources.
- It conveyed a manage of water harvesting to the students and society.

### **Best Practice – Two**

- Health care centre – Institute has been established.
- Heath care centre in the college from july 2016.
- Dr. Gopal Chousalkar is the incharge head of the centre.

Objectives:

- All the staff of the institute should be physically fit to perform their duties.
- Health check up camp and distribution of medicines in the village adopted by the NSS Dept.
- Yearly Health check up of the employees.
- First Aid facility is available for the students in the centre.

**Annexure VII****Academic Calendar for the A.Y.2016-17****VIDYASABHA/ INTERNAL QUALITY ASSURANCE CELL**

University Circular No.:SU/ACAD.CALENDAR/2017-18 yr/53/2017 Date 26.04.2017

<b>Activity</b>	<b>Dates</b>
<b>First term</b>	<b>15 June 2017 To 14 October 2017 (Both days inclusive)</b>
Opening Day of First Term /Staff Meeting	15 June 2017
Result Analysis	15/06/2017 to 20/06/2017
Admissions Open	15/06/2017
Display of Time Table	20/06/2017
Annual Teaching Plan Submission	Up to 20/06/2017
Beginning of classes	21 June 2017
Bridge Courses for FY students	Third Week of June
Formation of subject wise Study Circles	First Week of July
Welcome address intro to CBC & GS	First Week of July
Allotment of topics for (class wise/ paper wise) Seminar, Group Discussions, Wall Paper I, Projects	Second/Third Week of July
Formulation of proposal for department wise workshops for students (2-4 Hrs. duration)	Fourth Week of July
Arrangement of Guest lecture I	Second/Third week of August
Publication of Wall Paper I (Department wise)	15& 23 August 2017
Seminar /Group Discussions(class wise/ paper wise)	First week of September
Organization of proposed workshops (Department wise)	Second/Third week of September
Closing Day of First Term	14 October 2017
<b>Winter Vacations</b>	<b>16October 2017 To 5November 2017 (Both days inclusive)</b>
<b>SecondTerm-</b> Re-opening of college	6 <sup>th</sup> November 2017
University Term End Examinations	6November 2017 to 1 December 2017
<b>Second term (Effective Teaching Period)</b>	<b>2 December 2017 To 21March 2018 (Both days inclusive)</b>
Beginning of classes	2/12/2016
Study Tours/ Field Visits	Third Week of December 2017
Seminar/Group Discussions (class wise/ paper wise)	Second week of December
Guest Lecture II :	Fourth Week of December
Department wise subject related competitions for students	Third week of January
Publication of Wall Paper II (Department wise)	14 <sup>th</sup> & 26 <sup>th</sup> January 2018



Submission of Projects/ Lab Journals	Second week of February
Annual Reports of the respective departments to Hon. Principal through In Charge Teaching Learning	Fourth Week of February
University Term End Examinations	22 March 2018 to 20 April 2018
<b>Summer Vacation</b>	<b>02May 2018 To 14 June 2018 (Both days inclusive)</b>

### TEACHING DAYS: -ACADEMIC YEAR 2016-17

S. N	Month	Available working Days	Sundays	Public Holidays	Teaching Days
<b>First Term:15<sup>th</sup> June 2016 To 14<sup>th</sup>October 2016 (Both days inclusive)</b>					
01	June	13	02	01	08
02	July	26	05	00	26
03	August	23	04	04	23
04	September	24	04	02	24
05	October	11	02	01	11
	<b>Total:</b>	<b>97</b>	<b>17</b>	<b>08</b>	<b>92</b>
<b>Second Term:6<sup>th</sup> November 2016 To 1<sup>st</sup> May 2017 (Both days inclusive)</b>					
06	November	22	03	00	00
07	December	24	05	02	24
08	January	26	04	01	26
09	February	22	04	02	22
10	March	25	04	02	17
11	April	24	05	01	00
	<b>Total:</b>	<b>147</b>	<b>25</b>	<b>08</b>	<b>89</b>
--	<b>Total</b>	<b>244</b>	<b>42</b>	<b>16</b>	<b>181</b>

**\*\* Arrange extra lectures to compensate 90 teaching days in both terms**

**Local holidays- Public Holidays:- From 15<sup>th</sup> June 2016 To 1<sup>st</sup> May 2017.**

01	28 <sup>th</sup> June: Sanstha Vardhapan Din	14	14 November: Guru Nanak Jayanti
02	26 June : Ramjan ID	15	01 <sup>st</sup> December : Id a Milad
03	15 <sup>th</sup> August: Independence Day	16	25 <sup>th</sup> December : X Max Natal
04	17 <sup>th</sup> August: Parashi New Year Day	17	14 <sup>th</sup> January VidyapithNamvistar Din
05	23 <sup>rd</sup> August: University Foundation Day	18	26 <sup>th</sup> January: Republic Day
06	25 <sup>th</sup> August: ShriGanesh Chaturthi	19	19 <sup>th</sup> February: Shivjayanti
07	02September: Bakri ID	20	24 <sup>h</sup> February: MahaShivratri
08	17 <sup>th</sup> September: Marathwada MuktiSangramDin	21	02 <sup>nd</sup> March: Dhulivandan
09	30 September: VijayaDashmi (Dasara)	22	18 <sup>st</sup> March: Gudhipadwa
10	01October: Moharam	23	30 <sup>th</sup> March: Good Friday
11	02 <sup>nd</sup> October: Birth Anniversary of Mahatma Gandhi &LalBahadurShashtri	24	14 <sup>th</sup> April: Dr. B. R. Ambedkar Birth Anniversary
12	19 October : DpawaliLaxmiPujan	25	1 <sup>st</sup> May: Maharashtra Din
13	20 October: DipawaliBalipratipada		

## Report of Co-Curricular Activities Academic Year 2016-17

- **Career & Counseling Cell :-**
  - 1) Workshop is conducted on 2<sup>nd</sup> Jan in Collaboration with Dr. B.A.M.U. Aurangabad. On 'Yashshri General Knowledge Competition'. 100 Student Participated & Miss. Akshata Patil Stud First.
  - 2) Workshop for students is conducted on 24<sup>th</sup> Jan in Collaboration with Yogeshwari Rotary Club, Ambajogai. The subject 'personality development & Interview Technique for Job' & the Speaker was Dr. Dhananjay Gaikwad latur
  - 3) On 29<sup>th</sup> Jan Competition is Held on Gernal Knowledge in collaboration with Kirti Competitive Exam center. 22 Student are participated & Rahul Bansode Stud First.
  - 4) Workshop on pre Marital Counseling on 8<sup>th</sup> Feb & Dr. Dhondiram Kore, Counciller High court, Aurangabad Guided the student.
- **History Forum :-**
  - 1) On 9<sup>th</sup> Aug (Kranti Din) installation of wall paper & inauguration of History forum. Speakers wear Adv. Kishor Girvalkar & Prof. Rajkumar Chate.
  - 2) On 27<sup>th</sup> Sept. on the occasion of Marathwada Mukti Sangaram Din Principal K.M. Pawar Delivered lecture on 'Marathwada past, Present & Future'.
  - 3) Educational tour is conducted on 25<sup>th</sup> & 26<sup>th</sup> Dec At. Aajintha Chaves.
  - 4) One day workshop conducted on 4<sup>th</sup> Jan 'Historical Stachives in Marathwada' Dr. Kiran Deshmukh addressed the workshop.
  - 5) Guest lecture delivered by Principal Arun Dalve on 'Introduction on local History.'
  - 6) On 10<sup>th</sup> Jan Extation Lecture was arrange & Prof. M.A. Deshpande Addressed the Students.
  - 7) 'Today's educational statues in Marathwada' on 14<sup>th</sup> Jan on the occasion of 'Vidyapith Nam Vistar Din'. Dr. Sahebrao Gathal Delivered Lecture.
  - 8) Dr. Satish Kadam Delivered Lecture on the occasion of Shiv Jayanti 19<sup>th</sup> Feb. The Subject was 'Lok kalyankari Raja Chatrapati Shivaji'
- **Student Council :-**
  - 1) In the Month of July principal addressed students of Arts, Com. & Sci.
  - 2) on 5<sup>th</sup> Sept. celebration of Shikshak din on the occasion of Dr. Sarvapalli Radha Krishna
  - 3) on 12<sup>th</sup> Jan Vivekananda Jayanti & Rajmata Jijau Jayanti is Celebrated as 'Yuva Din'
  - 4) Annual Gradring is organized on 18<sup>th</sup> & 19<sup>th</sup> Jan. Various Competitions are taken.
  - 5) In Spet. Ganesh Festival & in Oct. Navtatri Festival (Sharada) are Conducted & Various Competitions are taken for the students.
  - 6) In Feb. Send of is conducted for the students of Final Year of B.A, B.Com, & B.Sc.
- **Study Circle**
  - 1) University Foundation day celebrated on 23<sup>rd</sup> Aug Dr. P.R. Kulkarni Delivered Lecture on 'Higher Education in Marathwada'
  - 2) On 6<sup>th</sup> Dec at the occasion of Dr. Babasaheb Ambedkar Mahaparinirvan Din Prof. Gautam Gaikwad delivered lecture on ' the role of Dr.Babasaheb Ambedkar in the built up of Modern India'

- 3) On 14<sup>th</sup> Apr. on the occasion of Dr. Babasaheb Ambedkar Jayanti Prof. S.K. Jogdand Delivered lecture on 'Educational & Social Thoughts of Dr. Babasaheb Ambedkar.'
  - 4) At the occasion of Mahatama Basweshwar Jayanti 28<sup>th</sup> Apr. Prof. K.P. Munde addressed to the staff.
- **Women Grievances & Redressal Cell (Vishakha Samiti) :-**
    - 1) Communication with girls for principal's address
    - 2) On 22<sup>nd</sup> Sept. workshop was conducted on 'Women's Laws & Adv. Kalyanitai Virdhe has addressed participants & Interaction between students, Staff & Adv.
    - 3) On the occasion of world woman day on 8<sup>th</sup> Mar. Mrs. Lata Patki addressed. The subject was 'Bhartiya Samaj vyavasathet Mahila Vishayak drushtikon'
  - **Late. Nana Parlkar Smruti elocution Competition:-**
    - 1) 280 Students Participates, 20 colleges Participates the competitions conducted on 27 Dec. This activity is very prestigious to the institution & which is run by the institution from last 43 years.
      - The subjects for the companions 1) Paisa Zala Khota 2) Sainik ho tumchya sathi
      - 3) Paryavaran Sangopan 4) samajik suraksha.
      - Vaidyanath Mahavidyalaya, Parli V. Stood First.
  - **Publication of College Maxine ' Yashashri'**
    - 1) Creativity of the students is came to know by the following activities
      - \* Poems – 34
      - \* Essay -24
      - \* Reports -12

All the activities run in the institution in the year 2016-17 are published in the Maxine.
  - **Teacher Guardian Scheme :-**
    - 1) This is the Specific Scheme run through the institution for the purpose counseling.
    - 2) Each teacher is the guardian of 25 students.
    - 3) Meetings & Telephonic corresponds with the student & parents.
    - 4) Dress code, Id card, Regular attended, & completion of Syllabus & projects. The instructions are given to the Students regarding the above
  - **Students Alumni Organization :-**
    - 1) The Meeting was held & the list of alumni is updated
    - 2) The Alumni are invited & participated in various occasions
    - 3) Message of good wishes are sent to the alumni on thire birthday & various festivals.